

## **R25 COURSE STRUCTURE AND SYLLABUS**

For

**M.TECH**

**POWER ELECTRONICS AND ELECTRICAL DRIVES**

**ELECTRICAL AND ELECTRONICS ENGINEERING**

*(Applicable for batches admitted from 2025-26)*



**PRAGATI ENGINEERING COLLEGE**

**(An Autonomous Institution)**

ADB Road, Surampalem, Kakinada District, A.P.-533 437

**(Approved by AICTE, New Delhi & Permanently Affiliated to JNTUK, Kakinada)**

**(Recognized by UGC under sections 2 (f) and 12 (b) of UGC act, 1956)**



**M.TECH PE&ED COURSE STRUCTURE**

**I Semester**

| S.No | Category                   | Course Code | Course Title                                              | L  | T | P | C  |
|------|----------------------------|-------------|-----------------------------------------------------------|----|---|---|----|
| 1    | Program Core               | D251AT01    | Electrical Machine Modeling and Analysis                  | 3  | 1 | 0 | 4  |
| 2    | Program Core               | D251AT02    | Power Electronic Converters                               | 3  | 1 | 0 | 4  |
| 3    | Program Core               | D251AT03    | Electric Vehicles                                         | 3  | 1 | 0 | 4  |
| 4    | <b>Program Elective -I</b> |             |                                                           | 3  | 0 | 0 | 3  |
|      | Program Elective -I        | D251ATA0    | 1. Modern Control Theory                                  |    |   |   |    |
|      | Program Elective -I        | D251ATA1    | 2.Power Quality Enhancement using Custom Power Devices    |    |   |   |    |
|      | Program Elective -I        | D251ATA2    | 3. Industrial Control Electronics                         |    |   |   |    |
| 5    | <b>Program Elective-II</b> |             |                                                           | 3  | 0 | 0 | 3  |
|      | Program Elective           | D251ATB0    | 1.Artificial Intelligence Techniques.                     |    |   |   |    |
|      | Program Elective           | D251ATB1    | 2.Renewable Energy Technologies                           |    |   |   |    |
|      | Program Elective           | D251ATB2    | 3.HVDC Transmission and Flexible AC Transmission Systems. |    |   |   |    |
| 6    | Laboratory – 1             | D251AT04    | Power Converters Simulation Laboratory                    | 0  | 1 | 2 | 2  |
| 7    | Laboratory – 2             | D251AT05    | Power Converters Laboratory                               | 0  | 1 | 2 | 2  |
| 8    | Seminar – 1                | D251AT06    | Seminar – 1                                               | 0  | 0 | 2 | 1  |
|      |                            |             |                                                           | 15 | 5 | 6 | 23 |



**PRAGATI ENGINEERING COLLEGE: SURAMPALEM**  
(Autonomous)  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**R25**

**II Semester**

| S. No                  | Category               | Course Code | Course Title                                          | L         | T        | P        | C         |
|------------------------|------------------------|-------------|-------------------------------------------------------|-----------|----------|----------|-----------|
| 1                      | Program Core           | D252AT01    | Switched Mode Power Conversion                        | 3         | 1        | 0        | 4         |
| 2                      | Program Core           | D252AT02    | Power Electronic Control of Electrical Drives         | 3         | 1        | 0        | 4         |
| 3                      | Program Core           | D252AT03    | Digital Controllers for Power Electronic Applications | 3         | 1        | 0        | 4         |
| Program Elective - III |                        |             |                                                       | 3         | 0        | 0        | 3         |
|                        | Program Elective - III | D252ATC0    | 1.Control & Integration of Renewable Energy Systems.  |           |          |          |           |
|                        | Program Elective - III | D252ATC1    | 2.Digital Control Systems.                            |           |          |          |           |
|                        | Program Elective - III | D252ATC2    | 3.Battery Management Systems and Charging Stations.   |           |          |          |           |
| Program Elective – IV  |                        |             |                                                       | 3         | 0        | 0        | 3         |
|                        | Program Elective – IV  | D252ATD0    | 1.Advanced Digital Signal Processing.                 |           |          |          |           |
|                        | Program Elective – IV  | D252ATD1    | 2.Applications of Power Converters                    |           |          |          |           |
|                        | Program Elective – IV  | D252ATD2    | 3.Industrial Internet of Things.                      |           |          |          |           |
| 6                      | Laboratory – 3         | D252AT04    | Electric Drives Simulation Laboratory.                | 0         | 1        | 2        | 2         |
| 7                      | Laboratory – 4         | D252AT05    | Digital Controllers and Electric Drives Laboratory.   | 0         | 1        | 2        | 2         |
| 8                      | Seminar – II           | D252AT06    |                                                       | 0         | 0        | 2        | 1         |
| <b>Total Credits</b>   |                        |             |                                                       | <b>15</b> | <b>5</b> | <b>6</b> | <b>23</b> |

### III Semester

[illegible]

\* Student attended during summer / year break and assessment will be done in 3<sup>rd</sup> Sem.

# Comprehensive viva can be conducted courses completed upto second sem.

\$ Dissertation – Part A, internal assessment

**@ BOS Chairman is authorized to finalize List of MOOCs 12 Week Courses offered by NPTEL/ SWAYAM From time to time.**

## IV Semester

| S.No                 | Category | Course Code | Course Title          | L | T | P  | C  |
|----------------------|----------|-------------|-----------------------|---|---|----|----|
| 1                    | Project  | D254AT01    | Dissertation Part – B | - | - | 32 | 16 |
| <b>Total Credits</b> |          |             |                       |   |   |    | 16 |

**I Semester****ELECTRICAL MACHINES MODELING AND ANALYSIS  
(PROGRAMME CORE 1)**

|                        |                                         |                                                                                     |                 |
|------------------------|-----------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program core                            | <b>Course Code</b>                                                                  | D251AT01        |
| <b>Course Type</b>     | Theory                                  | <b>L-T-P-C</b>                                                                      | 3-1-0-4         |
| <b>Prerequisites</b>   | Electric Circuits & Electrical Machines | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|   |                                                                                                                                                                        |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | To impart knowledge of fundamental modeling concepts and reference frame transformations for the analysis of induction, synchronous, and special machines.             |
| 2 | To provide proficiency in formulating mathematical and state-space models for various electrical machines using modern transformation and circuit analysis techniques. |
| 3 | To enable critical analysis of machine performance in steady-state and transient conditions using various operational scenarios.                                       |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                                       | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO1                                                                           | Apply knowledge of behavior of DC motors to model and analyze for different applications & Analyze the characteristics of different types of DC motors to design suitable controllers | K3                     |
| CO2                                                                           | Apply the knowledge of reference frame theory for AC machines to model the induction and Synchronous machines                                                                         | K4                     |
| CO3                                                                           | Evaluate the steady state and transient behavior of induction and synchronous machines to Propose the suitability of drives for different industrial applications                     | K3                     |
| CO4                                                                           | Analyze the 2-Phase induction machines using voltage and torque equations to differentiate the behavior and to propose their applications in real world                               | K3                     |
| CO5                                                                           | Develop modeling of Special Machines for various electrical machines.                                                                                                                 | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.****Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|     | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|-----|------------|------------|------------|-------------|
| CO1 | 1          | 2          | 3          | 1           |
| CO2 | 1          | 2          | 3          | 1           |
| CO3 | 1          | 2          | 3          | 1           |
| CO4 | 1          | 2          | 3          | 1           |
| CO5 | 1          | 2          | 3          | 1           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Basic Concepts of Modeling &amp; DC Machine Modeling :</b><br>Basic two-pole D.C. machine - Primitive 2-axis machine – Voltage and Current relationship – Torque equation. Mathematical model of separately excited D.C. motor and D.C. Series motor in state variable form – Mathematical model of D.C. shunt motor and D.C. Compound motor in state variable form, Steady state analysis – Transient state analysis, Transfer function of the D.C. motor, Sudden application of inertia load. |
| <b>UNIT II</b>  | <b>Reference Frame Theory &amp; 1-phase Induction Motor dq model:</b><br>Linear transformation – Phase transformation ( $\alpha\beta$ to $\alpha\beta 0$ ) – Power equivalence, Active transformation ( $\alpha\beta 0$ to $dq0$ ), transformations in complex plane, Commonly used reference frames and transformation between reference frames, Circuit model of a 1 phase Induction motor – Flux linkage equation – dq transformation of flux linkages in the complex plane – voltage equations |
| <b>UNIT III</b> | <b>Modeling of 1-phase Induction motor in various reference frames</b><br>Voltage equation transformation to a synchronous reference frame, dq model of induction motor in the stator reference frame, rotor reference frame and arbitrary reference frame, power equation, electromagnetic torque equation, state space model in induction motor with flux linkages as variables and current-flux variables                                                                                       |
| <b>UNIT IV</b>  | <b>Modeling of 1-phase Synchronous Motor</b><br>Synchronous machine inductances – Circuits model of a 1-phase synchronous motor – derivation of voltage equations in the rotor's $dq0$ reference frame electromagnetic torque – State space model with flux linkages as variables.                                                                                                                                                                                                                 |
| <b>UNIT V</b>   | <b>Special Machines:</b><br>Modeling of Permanent Magnet Synchronous motor – Modeling of Brushless DC Motor, Modeling of Switch Reluctance Motors.                                                                                                                                                                                                                                                                                                                                                 |

**TEXT BOOKS**

1. Generalized theory of Electrical Machines -Fifth edition, Khanna Publishers P. S. Bimbhra, 1985.
2. AC Motor control and electric vehicle applications – Kwang Hee Nam – CRC press, Taylor & Francis Group, 2010.
3. Analysis of Electric Machinery and Drive Systems, 1st Edition-Wiley-IEEE Press- Paul Krause, Oleg Wasynczuk, Scott D. Sudhoff, Steven Pekarek, Junr 2011.

**REFERENCE BOOKS**

1. Dynamic simulation of Electric machinery using MATLAB / Simulink –CheeMunOngPrentice Hall, 2001.
2. Magneto electric devices transducers, transformers and machines-G. R. Slemon- Wiley in New York, London, 1966.
3. 1. Electric Motor Drives - Modeling, Analysis& control -R.Krishnan- Pearson Publications.



**I Semester**

**POWER ELECTRONIC CONVERTERS  
(PROGRAMME CORE 2)**

|                        |                    |                                 |          |
|------------------------|--------------------|---------------------------------|----------|
| <b>Course Category</b> | Program core       | <b>Course Code</b>              | D251AT02 |
| <b>Course Type</b>     | Theory             | <b>L-T-P-C</b>                  | 3-1-0-4  |
| <b>Prerequisites</b>   | Power Electronics. | <b>Internal Assessment</b>      | 40       |
|                        |                    | <b>Semester End Examination</b> | 60       |
|                        |                    | <b>Total Marks</b>              | 100      |

**COURSE OBJECTIVES**

|   |                                                                                                                                                                                                                                                             |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | To understand the static and dynamic characteristics of power switching devices including MOSFET, IGBT, GTO, GaN devices, and their gate drive circuit requirements.                                                                                        |
| 2 | To apply operational principles and control techniques of single-phase and three-phase fully controlled AC-DC converters, including power factor evaluation and harmonic analysis.                                                                          |
| 3 | To analyze various PWM inverter modulation schemes for single-phase and three-phase voltage and current source inverters, including sinusoidal, third harmonic, and space vector PWM. Analyze advanced PWM modulation techniques for multi-level inverters. |
| 4 | To understand multilevel inverter topologies such as diode-clamped, cascaded H-bridge, and modular multilevel converters.                                                                                                                                   |

**COURSE OUTCOMES**

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                             | <b>Cognitive Level</b> |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                             |                        |
| <b>CO1</b>                                                                    | Understand the characteristics and switching behavior of modern power devices and corresponding gate driver circuits.       | K4                     |
| <b>CO2</b>                                                                    | Apply various control strategies to improve input power quality and perform harmonic reduction in AC-DC conversion systems. | K4                     |
| <b>CO3</b>                                                                    | Describe and analyze the operation of 3-phase inverters with and without .                                                  | K4                     |
| <b>CO4</b>                                                                    | Describe principles of operation and features of multilevel inverters                                                       | K4                     |
| <b>CO5</b>                                                                    | Analyze and compare different PWM techniques for two-level and multi-level inverters to reduce harmonics.                   | K2                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 2          | 2          | 3          | 2           |
| <b>CO2</b> | 2          | 2          | 3          | 2           |
| <b>CO3</b> | 2          | 2          | 3          | 2           |
| <b>CO4</b> | 2          | 2          | 3          | 2           |
| <b>CO5</b> | 2          | 2          | 3          | 2           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Overview of Switching Devices</b><br>Power MOSFET, IGBT, GTO, GaN devices-static and dynamic characteristics, gate drive circuits for switching devices.                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>UNIT II</b>  | <b>AC-DC converters</b><br>Single phase fully controlled converters with RL load– Evaluation of input power factor and harmonic factor- Continuous and Discontinuous load current, Power factor improvements, Extinction angle control, symmetrical angle control, PWM control, Single-phase single stage boost power factor corrected rectifier. Three Phase AC-DC Converters, fully controlled converters feeding RL load with continuous and discontinuous load current, Evaluation of input power factor and harmonic factor-three phase dual converters. |
| <b>UNIT III</b> | <b>PWM Inverters:</b><br>Voltage control of single-phase inverters employing phase displacement Control, Bipolar PWM, Unipolar PWM. Three-phase Voltage source inverters: Six stepped VSI operation- Voltage Control of Three-Phase Inverters employing Sinusoidal PWM, Third Harmonic PWM, Space Vector Modulation- Comparison of PWM Techniques- Three phase current source inverters.                                                                                                                                                                      |
| <b>UNIT IV</b>  | <b>Multilevel Inverters:</b><br>Introduction, Multilevel Concept, Types of Multilevel Inverters, Diode-Clamped Multilevel Inverter, Principle of Operation, Features of Diode-Clamped Inverter, Improved Diode Clamped Inverter, Cascaded H-bridge Multilevel Inverter, Principle of Operation, Features of Cascaded H-bridge Inverter, Fault tolerant operation of CHB Inverter, Comparison of DCMLI & CHB, Modular multilevel converters, principle of operation.                                                                                           |
| <b>UNIT V</b>   | <b>PWM Multilevel Inverters:</b><br>CHB Multilevel Inverter: Stair case modulation-SHE PWM- Phase shifted Multicarrier modulation-Level shifted PWM- Diode clamped Multilevel inverter: SHE PWM-Sinusoidal PWM- Space vector PWM-Capacitor voltage balancing.                                                                                                                                                                                                                                                                                                 |

**TEXT BOOKS**

1. Power Electronics: Converters, Applications, and Design- Ned Mohan, . Tore M . Undeland, William P. Robbins, John Wiley& Sons, 2nd Edition, 2001.
2. Power Electronics-Md.H.Rashid –Pearson Education Third Edition- First Indian Reprint 2008.

**REFERENCE BOOKS**

1. Power Electronics Semiconductor Switches – Ram Shaw, 1991. . Power Electronics Daniel W. Hart - McGraw-Hill, 2011.
2. Elements of Power Electronics – Philip T. Krein, Oxford University press, 2014.
3. Power Converter Circuits – William Shepherd & Li Zhang-Yes Dee CRC Press, 2004.



**I Semester**

**ELECTRIC VEHICLES  
(PROGRAMME CORE 3)**

|                        |                                                    |                                                                                     |                 |
|------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program core                                       | <b>Course Code</b>                                                                  | D251AT03        |
| <b>Course Type</b>     | Theory                                             | <b>L-T-P-C</b>                                                                      | 3-1-0-4         |
| <b>Prerequisites</b>   | Knowledge of Power Electronics and Electric Drives | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                    |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the fundamental components of conventional vehicles, propulsion loads, drive cycles, and terrains along with concepts of electric and hybrid vehicles.               |
| <b>2</b> | To apply hybridization techniques in automobiles, including the design and comparison of HEV, PHEV, and fuel cell vehicles.                                                        |
| <b>3</b> | To analyze motor control strategies, power electronic converters, and regenerative braking systems used in electric and hybrid electric vehicles.                                  |
| <b>4</b> | To analyze different energy storage systems such as batteries, ultra-capacitors, flywheels, and other advanced technologies for their suitability in electric and hybrid vehicles. |

**COURSE OUTCOMES**

| COURSE OUTCOMES                                                        |                                                                                                                                               | Cognitive level |
|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Upon successful completion of the course, the student will be able to: |                                                                                                                                               |                 |
| CO1                                                                    | Understand the key components of conventional vehicles and contrast them effectively with electric and hybrid vehicles.                       | K2              |
| CO2                                                                    | Apply knowledge of hybrid vehicle architectures, motor control strategies and energy management systems to design or select appropriate ev’s. | K4              |
| CO3                                                                    | Analyze the functionality of motor controllers, and regenerative braking to optimize electric vehicle performance.                            | K4              |
| CO4                                                                    | Analyze the functionality of power electronic devices to electric vehicle performance.                                                        | K4              |
| CO5                                                                    | Analyze various energy storage technologies and their integration into electric and hybrid vehicles to improve overall system efficiency.     | K4              |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)</b> |            |            |            |             |
|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|-------------|
|                                                                                                                | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
| <b>CO1</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO2</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO1</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO4</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO5</b>                                                                                                     | 2          | 3          | 2          | 2           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                     |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Introduction:</b><br>Fundamentals of vehicle, components of conventional vehicle and propulsion load; Drive cycles and drive terrain; Concept and classification of electric vehicle and hybrid electric vehicle; History of electric and hybrid vehicles, Comparison of conventional vehicle with electric and hybrid vehicles. |
| <b>UNIT II</b>  | <b>Hybridization of Automobile:</b><br>Fundamentals of vehicle, components of conventional vehicle and propulsion load; Drive cycles and drive terrain; Concept of electric vehicle and hybrid electric vehicle; Plug-in hybrid vehicle, constituents of PHEV, comparison of HEV and PHEV; Fuel Cell vehicles and its constituents. |
| <b>UNIT III</b> | <b>Motor Control in Electric Vehicles:</b><br>Role of motors in Electric Vehicles, factors to choose motors for EV, Comparison of motors for EV power train, Motor Controller Unit (MCU)- need and components, Motor control units of two and four –wheel EVs, Regenerative braking.                                                |
| <b>UNIT IV</b>  | <b>Power Electronics in HEVs:</b><br>Rectifiers used in HEVs, voltage ripples; Buck converter used in HEVs, non-isolated bidirectional DC-DC converter, regenerative braking, voltage source inverter, current source inverter, isolated bidirectional DC-DC converter, PWM rectifier in HEVs, EV and PHEV battery chargers.        |
| <b>UNIT V</b>   | <b>Battery and Storage Systems</b><br>Energy Storage Parameters; Lead–Acid Batteries; Ultra capacitors; Flywheels - Superconducting Magnetic Storage System; Pumped Hydroelectric Energy Storage; Compressed Air Energy Storage - Storage Heat; Energy Storage as an Economic Resource                                              |

**TEXT BOOKS**

1. Ali Emadi, Advanced Electric Drive Vehicles, CRC Press, 2014.
2. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2001.

**REFERENCE BOOKS**

1. MehrdadEhsani, YimiGao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2004.
2. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2001.
1. H. Partab: Modern Electric Traction – Dhanpat Rai & Co, 2007.

**RESEARCH BOOKS**

1. Pistooa G., “Power Sources , Models, Sustainability, Infrastructure and the market”, Elsevier 2008.
2. Mi Chris, Masrur A., and Gao D.W., “ Hybrid Electric Vehicle: Principles and Applications with Practical Perspectives” 1995.



**I Semester**

**MODERN CONTROL THEORY  
(PROGRAM ELECTIVE - I)**

|                        |                                             |                                                                                     |                 |
|------------------------|---------------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Elective                            | <b>Course Code</b>                                                                  | D251ATA0        |
| <b>Course Type</b>     | Theory                                      | <b>L-T-P-C</b>                                                                      | 3-0-0-3         |
| <b>Prerequisites</b>   | Control Systems,<br>differential equations. | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                  |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the concepts of state variables, state equations, controllability, and observability for linear time-invariant dynamic systems and their canonical forms.          |
| <b>2</b> | To apply state variable techniques to design state feedback controllers, including pole placement using Ackermann's formula, and develop full and reduced order state observers. |
| <b>3</b> | To analyze nonlinear systems through classification, describing function analysis, phase plane methods, and stability, including Lyapunov stability and related theorems.        |
| <b>4</b> | To assess optimal control problems using calculus of variations, Euler-Lagrange equations, and quadratic performance criteria to design optimal regulators and controllers.      |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                          | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Understand state-space modeling, solution of state equations, and the concepts of controllability and observability in linear systems .                                  | K2                     |
| <b>CO2</b>                                                                    | Apply state feedback design and observer design techniques to control dynamic systems effectively.                                                                       | K3                     |
| <b>CO3</b>                                                                    | Analyze stability and dynamic behavior of nonlinear systems using describing functions, phase plane analysis, and Lyapunov's methods.                                    | K4                     |
| <b>CO4</b>                                                                    | Assess optimal control solutions for constrained and unconstrained control problems with quadratic cost functions using minimum principle and Euler-Lagrange techniques. | K4                     |
| <b>CO5</b>                                                                    | Apply optimal control theory, including functional minimization, Pontryagin's minimum principle, quadratic performance measures, to model                                | K3                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 1          | 2          | 3          | 1           |
| <b>CO2</b> | 1          | 2          | 3          | 1           |
| <b>CO3</b> | 1          | 2          | 3          | 1           |
| <b>CO4</b> | 1          | 2          | 3          | 1           |
| <b>CO5</b> | 1          | 2          | 3          | 1           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>State Variable Analysis</b><br>The concept of state – State Equations for Dynamic systems– Solution of Linear Time Invariant Continuous-Time State Equations, State transition matrix and it's properties. Controllability and Observability of state model in Jordan Canonical form - Controllability and Observability Canonical forms of State model                                                                                                         |
| <b>UNIT II</b>  | <b>Design using state variable technique</b><br>Design of state feedback controller through pole placement technique-Necessary and sufficient condition- Ackermann's formula. Concept of observer-Design of full order state observer reduced order observer.                                                                                                                                                                                                      |
| <b>UNIT III</b> | <b>Non Linear Systems</b><br>Classification of Nonlinearities- common physical nonlinearities– Characteristics of nonlinear systems - Singular Points –Linearization of nonlinear systems– Describing function – describing function analysis of nonlinear systems- Stability analysis of Nonlinear systems through describing functions, Introduction to phase plane analysis, Method of Isoclines for Constructing Trajectories.                                 |
| <b>UNIT IV</b>  | <b>Stability Analysis</b><br>Stability in the sense of Lyapunov, Lyapunov's stability and Lyapunov's instability theorems – Stability Analysis of Linear Continuous time invariant systems by Lyapunov method – Generation of Lyapunov functions – Variable gradient method – Krasovskii's method.                                                                                                                                                                 |
| <b>UNIT V</b>   | <b>Introduction to Optimal Control</b><br>Minimization of functional of single function – Constrained minimization – Minimum principle – Control variable inequality constraints – Control and state variable inequality constraints – Euler lagrangine equation. Typical optimal control performance measures- optimal control based on Quadratic performance measures- Quadratic optimal regulator systems- State regulator problems –Output regulator problems. |

**TEXT BOOKS**

1. Modern Control Engineering – by K. Ogata, Prentice Hall of India, 1rd edition, 1998.
2. Automatic Control Systems by B.C. Kuo, Prentice Hall Publication.

**REFERENCE BOOKS**

1. Modern Control System Theory – by M. Gopal, New Age International Publishers, 2nd edition, 1996.
2. Control Systems Engineering by I.J. Nagarath and M.Gopal, New Age International (P) Ltd.
3. Digital Control and State Variable Methods – by M. Gopal, Tata McGraw-Hill Companies, 1997.
4. Systems and Control by Stainslaw H. Zak , Oxford Press, 2001.
5. Optimal control theory: an Introduction by Donald E.Kirk by Dover publications.
6. Modern control systems, Richard C. Dorf and Robert H. Bishop, 11th Edition, Pearson Edu, India, 2009.

**I Semester****POWER QUALITY ENHANCEMENT USING CUSTOM POWER DEVICES  
(PROGRAM ELECTIVE - I)**

|                        |                                                                                                                                    |                                                                                     |                 |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Elective                                                                                                                   | <b>Course Code</b>                                                                  | D251ATA1        |
| <b>Course Type</b>     | Theory                                                                                                                             | <b>L-T-P-C</b>                                                                      | 3-0-0-3         |
| <b>Prerequisites</b>   | Knowledge on electric circuit analysis, power systems and power electronics and concept of reactive power compensation techniques. | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                             |
|----------|---------------------------------------------------------------------------------------------|
| <b>1</b> | To understand significance of power quality and power quality parameters.                   |
| <b>2</b> | To analyze types of transient over voltages and protection of transient voltages.           |
| <b>3</b> | To examine harmonics, their effects, harmonic indices and harmonic minimization techniques. |
| <b>4</b> | To know the importance of power devices and their applications.                             |
| <b>5</b> | To understand different compensation techniques to minimize power quality disturbances.     |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Identify the issues related to power quality in power systems.                                 | K2                     |
| <b>CO2</b>                                                                    | Address the problems of transient and long duration voltage variations in power systems.       | K3                     |
| <b>CO3</b>                                                                    | Analyze the effects of harmonics and study of different mitigation techniques.                 | K4                     |
| <b>CO4</b>                                                                    | Illustrate the importance of custom power devices and their applications.                      | K3                     |
| <b>CO5</b>                                                                    | Acquire knowledge on different compensation techniques to minimize power quality disturbances. | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.****Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 2          | 3          | 3          | 1           |
| <b>CO2</b> | 2          | 3          | 3          | 1           |
| <b>CO3</b> | 2          | 3          | 3          | 1           |
| <b>CO4</b> | 2          | 3          | 3          | 1           |
| <b>CO5</b> | 2          | 3          | 3          | 1           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Introduction to power quality:</b><br>Overview of Power Quality, Concern about the Power Quality, General Classes of Power Quality Problems, Voltage Unbalance, Waveform Distortion, Voltage fluctuation, Power Frequency Variations, Power Quality Terms, Voltage Sags, swells, flicker and Interruptions - Sources of voltage and current interruptions, Nonlinear loads.                                                                                                                                           |
| <b>UNIT II</b>  | <b>Transient and Long Duration Voltage Variations:</b><br>Source of Transient Over Voltages - Principles of Over Voltage Protection, Devices for Over Voltage Protection, Utility Capacitor Switching Transients, Utility Lightning Protection, Load Switching Transient Problems. Principles of Regulating the Voltage, Device for Voltage Regulation, Utility Voltage Regulator Application, Capacitor for Voltage Regulation, End-user Capacitor Application, Regulating Utility Voltage with Distributed generation. |
| <b>UNIT III</b> | <b>Harmonic Distortion and solutions:</b><br>Voltage vs. Current Distortion, Harmonics vs. Transients - Power System Quantities under Non-sinusoidal Conditions, Harmonic Indices, Sources of harmonics, Locating Sources of Harmonics, System Response Characteristics, Effects of Harmonic Distortion, Inter harmonics, Harmonic Solutions Harmonic Distortion Evaluation, Devices for Controlling Harmonic Distortion, Harmonic Filter Design, Standards on Harmonics.                                                |
| <b>UNIT IV</b>  | <b>Custom Power Devices:</b><br>Custom power and custom power devices, voltage source inverters, reactive power and harmonic compensation devices, compensation of voltage interruptions and current interruptions, static series and shunt compensators, compensation in distribution systems, interaction with distribution equipment, installation considerations.                                                                                                                                                    |
| <b>UNIT V</b>   | <b>Application of custom power devices in power systems:</b><br>Static and hybrid Source Transfer Switches, Solid state current limiter - Solid state breaker. P-Q theory – Control of P and Q, Dynamic Voltage Restorer (DVR), Operation and control of Interline Power Flow Controller (IPFC), Operation and control of Unified Power Quality Conditioner (UPQC), Generalized power quality conditioner.                                                                                                               |

**TEXT BOOKS**

|    |                                                                                                                                                              |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Electrical Power Systems Quality, Dugan R C, McGranaghan M F, Santoso S, and Beaty H W, Second Edition, McGraw-Hill, 2002                                    |
| 2. | Understanding Power Quality Problems: Voltage Sags and Interruptions, Bollen M H J, First Edition, IEEE Press; 2000.                                         |
| 3. | Guidebook on Custom Power Devices, Technical Report, Published by EPRI, Nov 2000.                                                                            |
| 4. | Power Quality Enhancement Using Custom Power Devices – Power Electronics and Power Systems, Gerard Ledwich, Arindam Ghosh, Kluwer Academic Publishers, 2002. |

**REFERENCE BOOKS**

|    |                                                                                              |
|----|----------------------------------------------------------------------------------------------|
| 1. | Power Quality Primer, Kennedy B W, First Edition, McGraw-Hill, 2000.                         |
| 2. | Power System Harmonics, Arrillaga J and Watson N R, Second Edition, John Wiley & Sons, 2001. |
| 3. | Electric Power Quality control Techniques, W. E. Kazibwe and M. H. Sendaula, Van Nostrand    |



|            |                                                                                                                                                                                                                    |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | Reinhold, New York.                                                                                                                                                                                                |
| <b>4.</b>  | Power Quality c.shankaran, CRC Press, 2001.                                                                                                                                                                        |
| <b>5.</b>  | Harmonics and Power Systems –Franciso C.DE LA Rosa-CRC Press (Taylor & Francis).                                                                                                                                   |
| <b>6.</b>  | Power Quality in Power systems and Electrical Machines-EwaldF.fuchs, Mohammad A.S. Masoum-Elsevier.                                                                                                                |
| <b>7.</b>  | Power Quality, C. Shankaran, CRC Press, 2001.                                                                                                                                                                      |
| <b>8.</b>  | Instantaneous Power Theory and Application to Power Conditioning, H. Akagiet.al., IEEE Press, 2007.                                                                                                                |
| <b>9.</b>  | Custom Power Devices - An Introduction, ArindamGhosh and Gerard Ledwich, Springer, 2002.                                                                                                                           |
| <b>10.</b> | A Review of Compensating Type Custom Power Devices for Power Quality Improvement, Yash Pal et.al., Joint International Conference on Power System Technology and IEEE Power India Conference, 2008. POWERCON 2008. |



**PRAGATI ENGINEERING COLLEGE: SURAMPALEM**  
(Autonomous)  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**R25**

**I Semester**

**INDUSTRIAL CONTROL ELECTRONICS**  
**(PROGRAM ELECTIVE – I)**

|                        |                                                   |                                                                                     |                 |
|------------------------|---------------------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Elective                                  | <b>Course Code</b>                                                                  | D251ATA2        |
| <b>Course Type</b>     | Theory                                            | <b>L-T-P-C</b>                                                                      | 3-0-0-3         |
| <b>Prerequisites</b>   | Knowledge on relay logic and digital electronics. | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

| <b>COURSE OBJECTIVES</b> |                                                                                                                                                                               |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>                 | To understand the principles and characteristics of power supplies including UPS topologies, energy storage systems, and sensor technologies used in industrial applications. |
| <b>2</b>                 | To apply controllers such as analog PID and signal conditioning techniques to regulate power systems and sensor signals effectively.                                          |
| <b>3</b>                 | To analyze power sources for welding and heating by evaluating volt-ampere characteristics, control methods, and advanced pulsing techniques.                                 |
| <b>4</b>                 | To apply PLC and SCADA architectures and their role in industrial automation and energy saving within electrical drive systems.                                               |

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                                         |                        |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                         | <b>Cognitive level</b> |
| <b>CO1</b>                                                                    | Understanding of UPS systems, energy storage options, and various sensors utilized in industrial power environments.                    | K4                     |
| <b>CO2</b>                                                                    | Apply knowledge of signal conditioning to design and implement reliable power and sensor control systems.                               | K3                     |
| <b>CO3</b>                                                                    | Developing control strategies to achieve stable, efficient, and reliable operation of power and process control systems                 | K4                     |
| <b>CO4</b>                                                                    | Analyze the operating principles and control techniques of welding and heating power sources to optimize performance and quality.       | K4                     |
| <b>CO5</b>                                                                    | Apply PLC and SCADA systems for effective supervisory control and energy-efficient electrical drive management in industrial processes. | K3                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)</b> |            |            |            |             |
|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|-------------|
|                                                                                                                | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
| <b>CO1</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO2</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO3</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO4</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO5</b>                                                                                                     | 2          | 3          | 2          | 2           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Power Supplies:</b><br>Review of uninterrupted power supplies - offline and on-line topologies - analysis of UPS topologies, solid state circuit breakers and solid-state tap changing of transformer - advance energy storage systems, battery, ultra-capacitors, flywheel energy storage, fuel cells characteristics and applications.                                                                    |
| <b>UNIT II</b>  | <b>Sensors:</b><br>Overview of sensors in industrial applications – current sensors, current transformer, hall effect sensors - voltage sensors, non-isolated measurement, hall effect, temperature sensors, thermal protection of power components – speed sensors – position sensors.                                                                                                                        |
| <b>UNIT III</b> | <b>Controllers:</b><br>Analog controllers - proportional controllers, proportional – integral controllers, PID controllers, derivative overrun, integral windup, cascaded control, feed forward control. Signal conditioners - instrumentation amplifiers – voltage to current, current to voltage, voltage to frequency, frequency to voltage.                                                                |
| <b>UNIT IV</b>  | <b>Power Sources for Welding &amp; Heating:</b><br>Solid state welding power source - introduction, classification, basic characteristics, volt ampere relationship and its measurements, control of volt ampere characteristics, volt control, slope control and dual control– pulsing techniques – testing of welding power source. Introduction to heating, classification, characteristics – applications. |
| <b>UNIT V</b>   | <b>PLC &amp; SCADA:</b><br>Introduction to programmable logic controllers, architecture, programming. Supervisory control and data acquisition (SCADA) Systems, components of SCADA systems, SCADA basic functions, SCADA application functions in electrical engineering. Energy saving in electrical drive systems.                                                                                          |

**TEXT BOOKS**

- |    |                                                                                                                |
|----|----------------------------------------------------------------------------------------------------------------|
| 1. | Michael Jacob, 'Industrial Control Electronics – Applications and Design', Prentice Hall, 1995                 |
| 2. | Thomas E. Kissell, 'Industrial Electronics', Prentice Hall India, 2001.                                        |
| 2. | Curtis D. Jhonson 'Process Control Instrumentation technology' Pearson New International Eighth edition, 2014. |

**REFERENCE BOOKS**

- |    |                                                                                                                                                                  |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Mehrdad Ehsani, Yimin Gao, Sebastien E. Gay, Ali Emadi 'Modern Electric, Hybrid Electric and Fuel Cell Vehicles Fundamentals, Theory and Design' CRC Press 2004. |
| 2. | Mini S. Thomas, John D McDonald, Power Systems SCADA and Smart Grid, CRC Press, Taylor and Francis.                                                              |
| 1. | Welding Handbook, Volume-2, Seventh Edition, American Welding Society.                                                                                           |
| 4. | Power Electronics Applied to Industrial Systems and Transports. Volume.                                                                                          |
| 5. | Measurement Circuits, Safeguards and Energy Storage, Imprint - ISTE Press –Elsevier.                                                                             |


**I Semester**
**ARTIFICIAL INTELLIGENCE TECHNIQUES  
(PROGRAM ELECTIVE – II)**

|                        |                                                 |                                                                         |                 |
|------------------------|-------------------------------------------------|-------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Elective                                | <b>Course Code</b>                                                      | D251ATB0        |
| <b>Course Type</b>     | Theory                                          | <b>L-T-P-C</b>                                                          | 3-0-0-3         |
| <b>Prerequisites</b>   | Fundamentals of Neural networks and Fuzzy Logic | <b>Internal Assessment<br/>Semester End Examination<br/>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                                |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the fundamentals of artificial neural networks, biological inspiration, activation functions, and learning strategies including perceptron, ADALINE, and MADALINE models.        |
| <b>2</b> | To apply various ANN paradigms such as back propagation, RBF networks, self-organizing maps, associative memories, and bidirectional networks for pattern recognition and data classification. |
| <b>3</b> | To analyze classical and fuzzy set theories along with fuzzy logic components including fuzzification, inference, and defuzzification processes in intelligent control systems.                |
| <b>4</b> | To evaluate the application of AI techniques such as neural networks and fuzzy logic controllers in advanced motor control and harmonic elimination in power electronics.                      |

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                                           |                        |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                           | <b>Cognitive level</b> |
| <b>CO1</b>                                                                    | Understanding of neural network architectures, learning algorithms, and fuzzy set fundamentals for intelligent system modeling.           | K2                     |
| <b>CO2</b>                                                                    | Apply neural network paradigms RBF,KSOFM,LVQ,FLN,BAM,HNN.                                                                                 | K3                     |
| <b>CO3</b>                                                                    | Develop solutions for fuzzy logic techniques classification, clustering, and control problems                                             | K4                     |
| <b>CO4</b>                                                                    | Analyze the structure and behavior of ANN models and fuzzy logic controllers to optimize control strategies and system performance.       | K4                     |
| <b>CO5</b>                                                                    | Evaluate AI-based applications such as neural network-based PWM and fuzzy logic motor controls for improved automation and power quality. | K5                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)</b> |            |            |            |             |
|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|-------------|
|                                                                                                                | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
| <b>CO1</b>                                                                                                     | 3          | 2          | 2          | 1           |
| <b>CO2</b>                                                                                                     | 3          | 2          | 2          | 1           |
| <b>CO3</b>                                                                                                     | 3          | 2          | 2          | 1           |
| <b>CO4</b>                                                                                                     | 3          | 2          | 2          | 1           |
| <b>CO5</b>                                                                                                     | 3          | 2          | 2          | 1           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Introduction</b><br>Artificial Neural Networks (ANN) – Humans and computers – Biological neural networks – ANN Terminology – Models of Artificial neuron – activation functions –typical architectures – biases and thresholds – learning strategy(supervised, unsupervised and reinforced) learning rules, perceptron training and classification using Discrete and Continuous perceptron algorithms, ADALINE and MADLINE – linear separability and non-separability with examples. |
| <b>UNIT II</b>  | <b>ANN Paradigms</b><br>Generalized delta rule – Back Propagation algorithm- Radial Basis Function (RBF) network. Kohonen's self-organizing feature map (KSOFM), Learning Vector Quantization (LVQ) – Functional Link Networks (FLN) – Bidirectional Associative Memory (BAM) – Hopfield Neural Network.                                                                                                                                                                                 |
| <b>UNIT III</b> | <b>Classical and Fuzzy Sets</b><br>Introduction to classical sets - properties, Operations and relations; Fuzzy sets, Membership, Uncertainty, Operations, properties, fuzzy relations, cardinalities, membership functions.                                                                                                                                                                                                                                                             |
| <b>UNIT IV</b>  | <b>Fuzzy Logic Controller (FLC)</b><br>Fuzzy logic system components: Fuzzification, Inference engine (development of rule base and decision-making system), Defuzzification to crisp sets- Defuzzification methods.                                                                                                                                                                                                                                                                     |
| <b>UNIT V</b>   | <b>Application of AI Techniques:</b> Selected Harmonic Elimination PWM using feed forward neural network, instantaneous current control PWM using neural network, Speed control of DC motor using Fuzzy logic, Speed control of Induction motor using Fuzzy logic.                                                                                                                                                                                                                       |

**TEXT BOOKS**

1. Fundamentals of Neural Networks: Architectures, Algorithms and Applications by Laurene Fausett, Pearson Education, 2008.
2. Introduction to Artificial Neural Systems - Jacek M. Zurada, Jaico Publishing House, 1997.
3. Fuzzy logic with Fuzzy Applications – T.J Ross – McGraw Hill Inc, 1997.
4. Modern Power Electronics and AC Drives, Bimal K Bose, 1st Edition, Pearson Education, 2002.

**REFERENCE BOOKS**

1. Neural Networks, Fuzzy logic, Genetic algorithms: synthesis and applications by Rajasekharanand Pai – PHI Publication.
2. Introduction to Neural Networks using MATLAB 6.0 by S N Sivanandam, S Sumathi, S N Deepa TMGH
3. Introduction to Fuzzy Logic using MATLAB by S N Sivanandam, S Sumathi, S N Deepa Springer, 2007.

**I Semester****RENEWABLE ENERGY TECHNOLOGIES  
(PROGRAM ELECTIVE – II)**

|                        |                       |                                 |          |
|------------------------|-----------------------|---------------------------------|----------|
| <b>Course Category</b> | Program Elective      | <b>Course Code</b>              | D251ATB1 |
| <b>Course Type</b>     | Theory                | <b>L-T-P-C</b>                  | 3-0-0-3  |
| <b>Prerequisites</b>   | UG power Electronics. | <b>Internal Assessment</b>      | 40       |
|                        |                       | <b>Semester End Examination</b> | 60       |
|                        |                       | <b>Total Marks</b>              | 100      |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                             |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the fundamental principles of renewable energy sources, distributed generation, and economic aspects including electricity generation cost and management options.            |
| <b>2</b> | To apply operational principles and mathematical models of induction generators including self-excitation, speed, and voltage control for renewable power systems.                          |
| <b>3</b> | To analyze key factors in wind and photovoltaic power plant design, including site evaluation, turbine classification, PV cell characteristics, and maximum power point tracking techniques |
| <b>4</b> | To explore fuel cell technologies, their performance modeling, practical implementation challenges, and integration considerations for sustainable energy conversion and storage.           |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                    | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Understanding of renewable energy fundamentals, distributed generation concepts, and the economic/environmental impact of renewable power systems. | K1                     |
| <b>CO2</b>                                                                    | Apply knowledge of induction generator operation and controls to model and control renewable energy conversion systems effectively.                | K3                     |
| <b>CO3</b>                                                                    | Analyze wind energy system components, including turbine types to optimize system performance.                                                     | K4                     |
| <b>CO4</b>                                                                    | Analyze solar energy system components, PV cell models, and MPPT algorithms, to optimize system performance.                                       | K4                     |
| <b>CO5</b>                                                                    | Explore fuel cell technologies, hydrogen storage issues, and system integration strategies for advancing renewable energy utilization.             | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 1          | 2          | 3          | 1           |
| <b>CO2</b> | 1          | 2          | 3          | 1           |
| <b>CO3</b> | 1          | 2          | 3          | 1           |
| <b>CO4</b> | 1          | 2          | 3          | 1           |
| <b>CO5</b> | 1          | 2          | 3          | 1           |



| <b>COURSE CONTENT</b> |                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>         | <b>Introduction:</b><br>Renewable Sources of Energy; Distributed Generation; Renewable Energy Economics - Calculation of Electricity Generation Costs; Demand-Side Management Options; Supply-Side Management Options; Control of renewable energy based power Systems.                                                                                                                        |
| <b>UNIT II</b>        | <b>Induction Generators:</b><br>Principles of Operation; Representation of Steady-State Operation; Power and Losses Generated - Self-Excited Induction Generator; Magnetizing Curves and Self-Excitation - Mathematical Description of the Self-Excitation Process; Interconnected and Stand-alone operation - Speed and Voltage Control.                                                      |
| <b>UNIT III</b>       | <b>Wind Power Plants:</b><br>Site Selection; Evaluation of Wind Intensity; Topography; Purpose of the Energy Generation-General Classification of Wind Turbines; Rotor Turbines; Multiple-Blade Turbines; Drag Turbines; Lifting Turbines - Generators and Speed Control Used in Wind Power Energy; Analysis of Small wind energy conversion system.                                           |
| <b>UNIT IV</b>        | <b>Photovoltaic Power Plants:</b><br>Solar Energy; Generation of Electricity by Photovoltaic Effect; Dependence of a PV Cell on Temperature and irradiance input-output Characteristics - Equivalent Models and Parameters for Photovoltaic Panels; MPPT schemes: P&O, INC, effect of partial shaded condition. Applications of Photovoltaic Solar Energy-Economical Analysis of Solar Energy. |
| <b>UNIT V</b>         | <b>Fuel Cells:</b><br>The Fuel Cell; Low- and High-Temperature Fuel Cells; Commercial and Manufacturing Issues - Constructional Features of Proton Exchange-Membrane Fuel Cells; Reformers; Electrolyzer Systems; Advantages and Disadvantages of Fuel Cells - Fuel Cell Equivalent Circuit; Practical Determination of the Equivalent Model Parameters; Aspects of Hydrogen for storage.      |

**TEXT BOOKS**

- |    |                                                                                                                                     |
|----|-------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Felix A. Farret, M. Godoy Simo` es, Integration of Alternative Sources of Energy, John Wiley & Sons, 2006.                          |
| 2. | Remus Teodorescu, Marco Liserre, Pedro Rodríguez, Grid Converters for Photovoltaic and Wind Power Systems, John Wiley & Sons, 2011. |

**REFERENCE BOOKS**

- |    |                                                                                              |
|----|----------------------------------------------------------------------------------------------|
| 1. | Gilbert M. Masters, Renewable and Efficient Electric Power Systems, John Wiley & Sons, 2004. |
|----|----------------------------------------------------------------------------------------------|

**I Semester**

**HVDC TRANSMISSION AND FLEXIBLE AC  
TRANSMISSION SYSTEMS  
(PROGRAM ELECTIVE – II)**

|                        |                                                                            |                                 |          |
|------------------------|----------------------------------------------------------------------------|---------------------------------|----------|
| <b>Course Category</b> | Program Elective                                                           | <b>Course Code</b>              | D251ATB2 |
| <b>Course Type</b>     | Theory                                                                     | <b>L-T-P-C</b>                  | 3-0-0-3  |
| <b>Prerequisites</b>   | Knowledge on Power Electronics, Power Systems and High Voltage Engineering | <b>Internal Assessment</b>      | 40       |
|                        |                                                                            | <b>Semester End Examination</b> | 60       |
|                        |                                                                            | <b>Total Marks</b>              | 100      |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                         |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the fundamentals, components, and evolution of HVDC transmission systems, their advantages over HVAC, and basic FACTS concepts.                                           |
| <b>2</b> | To apply analysis techniques for HVDC converters including Graetz circuits, conduction modes, voltage waveforms, and converter control methods.                                         |
| <b>1</b> | To analyze control strategies for DC links, harmonic generation and filtering, as well as the operation and control of static shunt and series compensators in FACTS devices.           |
| <b>4</b> | To analyze the performance and control of advanced FACTS devices like STATCOM, SSSC, and Unified Power Flow Controllers for improving system stability and reactive power compensation. |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                   | <b>Cognitive Level</b> |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Understanding of HVDC system components, types of DC links, and the basics of FACTS controllers and transmission system interconnections.                         | K2                     |
| <b>CO2</b>                                                                    | Apply knowledge of HVDC converter configurations, firing angle control, and harmonic filter design to enhance power quality and control.                          | K3                     |
| <b>CO3</b>                                                                    | Analyze DC link control schemes, harmonic effects, and the operational characteristics of shunt and series static compensators in power systems.                  | K4                     |
| <b>CO4</b>                                                                    | Know the Performance improvement ,Basic types of transmission system using FACTS                                                                                  | K2                     |
| <b>CO5</b>                                                                    | Analyze the design, operation, and control of FACTS devices including DVR, STATCOM, and UPFC to optimize power flow and voltage stability in electrical networks. | K4                     |

**K1-Remembering, K2-Understanding, K1-Applying, K4-Analyzing, K5-Evaluating, K6-Creating**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 2          | 2          | 2          | 1           |
| <b>CO2</b> | 2          | 2          | 2          | 1           |
| <b>CO3</b> | 2          | 2          | 2          | 1           |
| <b>CO4</b> | 3          | 2          | 2          | 1           |
| <b>CO5</b> | 3          | 2          | 2          | 1           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>HVDC Transmission:</b><br>DC Power Transmission: Need for power system interconnections, Evolution of AC and DC transmission systems, Comparison of HVDC and HVAC Transmission systems, Types of DC links, relative merits, Components of a HVDC system, Modern trends in DC Transmission systems.                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>UNIT II</b>  | <b>Analysis of HVDC Converters:</b><br>Pulse number, choice of converter configurations, Analysis of Graetz circuit with and without overlap, voltage waveforms, Analysis of two and three valve conduction mode, Converter Bridge characteristics, Inverter mode of operation, voltage waveforms.                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>UNIT III</b> | <b>HVDC Control:</b><br>Principles of DC link control, Converter Control characteristics, Control hierarchy Constant current Control, CEA Control, firing angle control of valves, starting and stopping of a dc link, Power control.AC-DC power flow. Harmonics and Filters: effects of Harmonics, sources of harmonic generation, Types of filters –Design examples.                                                                                                                                                                                                                                                                                                                                                 |
| <b>UNIT IV</b>  | <b>Flexible AC Transmission Systems (FACTS):</b><br>FACTS concepts and general system conditions: Power flow in AC systems, Relative importance of controllable parameters, Basic types of FACTS controllers, shunt and series controllers, Current source and Voltage source converters.                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>UNIT V</b>   | <b>Static Shunt Compensators:</b><br>Objectives of shunt compensation, Methods of controllable VAR generation, Static Var Compensator, its characteristics, TCR, TSC, STATCOM, basic operating principle, control approaches and characteristics Static Series Compensators: Objectives of series compensator, variable impedance type of series compensators, TCSC, TSSC-operating principles and control schemes, SSSC, Power Angle characteristics, Control range and VAR rating, Capability to provide reactive power compensation, external control Introduction to Unified Power Flow Controller, Basic operating principles, Conventional control capabilities, Independent control of real and reactive power. |

**TEXT BOOKS**

1. NarainG.Honorani, Laszlo Gyugyi: Understanding FACTS –Concepts and Technology of Flexible AC Transmission Systems, Wiley-IEEE Press, 2000.
2. K.R.Padiyar: HVDC Power Transmission Systems –Technology and System Interactions, New Age International Publishers, 2011.

**REFERENCE BOOKS**

1. Kimbark: Direct Current Transmission, 1971.
2. Jos Arrillaga: High Voltage Direct Current Transmission, The Institution of electrical Engineers, 1998.
3. Yong Hua Song, Allan T Johns: Flexible AC Transmission Systems, The Institution of electrical Engineers, 1999.



**I Semester**

**POWER CONVERTERS SIMULATION LABORATORY**

|                        |                                              |                                                                                     |                 |
|------------------------|----------------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Lab course                                   | <b>Course Code</b>                                                                  | D251AT04        |
| <b>Course Type</b>     | LAB                                          | <b>L-T-P-C</b>                                                                      | 0-1-2-2         |
| <b>Prerequisites</b>   | Concepts of Advanced Power Converters of PWM | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

| <b>COURSE OBJECTIVES</b> |                                                                                                                                                                                                     |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>                 | To understand the switching characteristics and operational principles of power MOSFETs and IGBTs including their structural differences and performance parameters.                                |
| <b>2</b>                 | To apply driver circuit design concepts for power MOSFET and IGBT to enable effective gate control and switching operations.                                                                        |
| <b>3</b>                 | To analyze the simulation results of various power converter topologies such as three-phase full converters, dual converters, and PWM-based inverters to understand waveforms and conduction modes. |
| <b>4</b>                 | To evaluate different PWM techniques including unipolar, bipolar, space vector, third harmonic injection, and multilevel inverter modulation schemes for improving inverter output quality.         |

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                                                                        |                        |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                        | <b>Cognitive level</b> |
| <b>CO1</b>                                                                    | Understanding of power MOSFET and IGBT switching behavior, including their advantages and limitations in power electronic applications (Level 2).                      | K4                     |
| <b>CO2</b>                                                                    | Capable of applying driver circuit designs for effective control of MOSFET and IGBT power devices in switching converters (Level 1).                                   | K4                     |
| <b>CO3</b>                                                                    | Analyze the performance of simulated converter and inverter circuits under various load conditions and modulation schemes for improved power electronic system design. | K4                     |
| <b>CO4</b>                                                                    | Analyze multilevel inverter configurations through simulation to improve power quality and system performance in advanced applications.                                | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)</b> |            |            |            |             |
|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|-------------|
|                                                                                                                | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
| <b>CO1</b>                                                                                                     | 3          | 2          | 3          | 2           |
| <b>CO2</b>                                                                                                     | 3          | 2          | 3          | 2           |
| <b>CO3</b>                                                                                                     | 3          | 2          | 3          | 2           |
| <b>CO4</b>                                                                                                     | 3          | 2          | 3          | 2           |



**List of experiments: Any 10 of the following experiments are to be conducted**

| <b>S.No</b> | <b>Name of the Experiment</b>                                                                            |
|-------------|----------------------------------------------------------------------------------------------------------|
| 1.          | Illustrate the switching characteristics of power MOSFET and power IGBT                                  |
| 2.          | Illustrate the use of Driver circuit for power MOSFET and power IGBT                                     |
| 3.          | Simulation of three phase full converter with RL & RLE loads.                                            |
| 4.          | Simulation of three-phase dual converter.                                                                |
| 5.          | Simulation of single-phase full bridge inverter using unipolar & bipolar PWM techniques.                 |
| 6.          | Simulation of three-phase two-level inverter for 120° & 180° mode of conduction.                         |
| 7.          | Simulation of three phase two-level inverter using SPWM.                                                 |
| 8.          | Simulation of three phase two-level inverter using Third Harmonic PWM,                                   |
| 9.          | Simulation of three phase two-level inverter using space vector PWM.                                     |
| 10.         | Simulation of three phase three-level NPC inverter using SPWM                                            |
| 11.         | Simulation of three phase five-level diode clamped inverter using SPWM.                                  |
| 12.         | Simulation of Stair case modulation and SHE PWM for single-phase seven-level cascaded H-bridge inverter. |
| 13.         | Simulation of Multicarrier PWM techniques for three-phase five-level cascaded H-bridge inverter.         |
| 14.         | Simulation of Modular Multilevel Converter.                                                              |



**I Semester**

**POWER CONVERTERS LABORATORY**

|                        |                                                      |                                                                             |                 |
|------------------------|------------------------------------------------------|-----------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Lab course                                           | <b>Course Code</b>                                                          | D251AT05        |
| <b>Course Type</b>     | LAB                                                  | <b>L-T-P-C</b>                                                              | 0-1-2-2         |
| <b>Prerequisites</b>   | Concepts of Power Electronics & Closed loop control. | <b>Internal Assessment<br/>Semester End<br/>Examination<br/>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                             |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the switching characteristics and operational principles of power MOSFETs and IGBTs including their structural differences and performance parameters.                        |
| <b>2</b> | To apply driver circuit design concepts for power MOSFET and IGBT to enable effective gate control and switching operations.                                                                |
| <b>3</b> | To analyze the various power converter topologies such as three-phase full converters, dual converters, and PWM-based inverters to understand waveforms and conduction modes.               |
| <b>4</b> | To evaluate different PWM techniques including unipolar, bipolar, space vector, third harmonic injection, and multilevel inverter modulation schemes for improving inverter output quality. |

**COURSE OUTCOMES**

| Upon successful completion of the course, the student will be able to: |                                                                                                                                                              | Cognitive level |
|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <b>CO1</b>                                                             | Understanding of power MOSFET and IGBT switching behavior, including their advantages and limitations in power electronic applications.                      | K4              |
| <b>CO2</b>                                                             | Capable of applying driver circuit designs for effective control of MOSFET and IGBT power devices in switching converters.                                   | K4              |
| <b>CO3</b>                                                             | Analyze the performance of converter and inverter circuits under various load conditions and modulation schemes for improved power electronic system design. | K4              |
| <b>CO4</b>                                                             | Analyze multilevel inverter configurations to improve power quality and system performance in advanced applications.                                         | K4              |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 3          | 2          | 3          | 2           |
| <b>CO2</b> | 3          | 2          | 3          | 2           |
| <b>CO3</b> | 3          | 2          | 3          | 2           |
| <b>CO4</b> | 3          | 2          | 3          | 2           |



**List of experiments: Any 10 of the following experiments are to be conducted**

| <b>S.No</b> | <b>Name of the Experiment</b>                                                                          |
|-------------|--------------------------------------------------------------------------------------------------------|
| 1.          | Illustrate the switching characteristics of power MOSFET and power IGBT .                              |
| 2.          | Illustrate the use of Driver circuit for power MOSFET and power IGBT                                   |
| 3.          | Analysis of single phase full converter with RL & RLE loads.                                           |
| 4.          | Analysis of three phase full converter with RL & RLE loads.                                            |
| 5.          | Analysis of three-phase dual converter.                                                                |
| 6.          | Analysis of single-phase full bridge inverter using unipolar & bipolar PWM techniques.                 |
| 7.          | Analysis of three-phase two-level inverter for 120° & 180° mode of conduction.                         |
| 8.          | Analysis of three phase two-level inverter using SPWM.                                                 |
| 9.          | Analysis of three phase two-level inverter using Third Harmonic PWM,                                   |
| 10.         | Analysis of three phase two-level inverter using space vector PWM.                                     |
| 11.         | Analysis of three phase three-level NPC inverter using SPWM .                                          |
| 12.         | Analysis of three phase five-level diode clamped inverter using SPWM.                                  |
| 13.         | Analysis of Stair case modulation and SHE PWM for single-phase seven-level cascaded H-bridge inverter. |
| 14.         | Analysis of Multicarrier PWM techniques for three-phase five-level cascaded H-bridge inverter.         |
| 15.         | Analysis of Modular Multilevel Converter.                                                              |



**PRAGATI ENGINEERING COLLEGE: SURAMPALEM**  
(Autonomous)  
**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**R25**

**I Semester**

**SEMINAR-I**

|                        |                 |                    |          |
|------------------------|-----------------|--------------------|----------|
| <b>Course Category</b> | Seminar-1       | <b>Course Code</b> | D251AT06 |
| <b>Course Type</b>     | Project/Seminar | <b>L-T-P-C</b>     | 0-0-2-1  |

| <b>COURSE OBJECTIVES</b> |                                                                                              |
|--------------------------|----------------------------------------------------------------------------------------------|
| 1                        | To identify and use appropriate research resources, including books, articles, and websites. |
| 2                        | To evaluate the credibility of information sources.                                          |
| 3                        | To write a clear and concise research question                                               |
| 4                        | To organize their research findings in a logical and persuasive way.                         |
| 5                        | To use correct grammar and punctuation.                                                      |

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                                                                    |                        |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                    | <b>Cognitive Level</b> |
| <b>CO1</b>                                                                    | Conducting a thorough assessment of the literature on a chosen research topic that can help to find any gaps in the knowledge base and develop a research problem. | K4                     |
| <b>CO2</b>                                                                    | Create and provide a technical report detailing the project's progress.                                                                                            | K6                     |

**K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes<br/>(1- Low, 2 -Medium, 3- High)</b> |            |            |            |            |            |            |
|-----------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|
| <b>CO</b>                                                                                                       | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> |
| <b>CO1</b>                                                                                                      | 3          | -          | -          | -          | -          | -          |
| <b>CO2</b>                                                                                                      | -          | 3          | -          | -          | -          | -          |



**II Semester**

**SWITCHED MODE POWER CONVERSION  
(PROGRAM CORE – 4)**

|                        |                                                               |                                 |          |
|------------------------|---------------------------------------------------------------|---------------------------------|----------|
| <b>Course Category</b> | Program Core                                                  | <b>Course Code</b>              | D252AT01 |
| <b>Course Type</b>     | Theory                                                        | <b>L-T-P-C</b>                  | 3-1-0-4  |
| <b>Prerequisites</b>   | Concepts of electrical circuit analysis and power electronics | <b>Internal Assessment</b>      | 40       |
|                        |                                                               | <b>Semester End Examination</b> | 60       |
|                        |                                                               | <b>Total Marks</b>              | 100      |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                                           |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the fundamental principles, topologies, and operating modes of non-isolated, isolated, and resonant power converters, including essential design considerations for components and control. |
| <b>2</b> | To apply appropriate modeling techniques and analytical methods to design, simulate, and implement dc-dc converter circuits and their control systems.                                                    |
| <b>3</b> | To analyze and interpret the effects of non-ideal components, magnetic and thermal considerations, and control strategies on the performance of power converters.                                         |

**COURSE OUTCOMES**

| Upon successful completion of the course, the student will be able to: |                                                                                        | Cognitive level |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------|
| <b>CO1</b>                                                             | Analyze the control operation of non-isolated switch mode converters.                  | K4              |
| <b>CO2</b>                                                             | Analyze the operation of isolated switch mode converters.                              | K4              |
| <b>CO3</b>                                                             | Analyze the operation of resonant converters and soft switching.                       | K4              |
| <b>CO4</b>                                                             | Analyze the control schemes for resonant converters and design of magnetic components. | K4              |
| <b>CO5</b>                                                             | Analyze the design of non-isolated switch mode converters based on linearization.      | K4              |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 3          | 2          | 3          | 2           |
| <b>CO2</b> | 3          | 2          | 3          | 2           |
| <b>CO3</b> | 3          | 2          | 3          | 2           |
| <b>CO4</b> | 3          | 2          | 3          | 2           |
| <b>CO5</b> | 3          | 2          | 3          | 2           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Non-isolated switch mode converters:</b><br>Control of DC-DC converters: Buck converters, Boost converters, Buck-Boost converter, CUK Converter, continuous and discontinuous operation, Converter realization with non-ideal components.                                                                                                                                                                                                               |
| <b>UNIT II</b>  | <b>Isolated switched mode converters:</b><br>Forwarded converter, flyback converter, push-pull converter, half-bridge converter, full bridge converter.                                                                                                                                                                                                                                                                                                    |
| <b>UNIT III</b> | <b>Resonant converters:</b><br>Basic resonant circuit concepts, series resonant circuits, parallel resonant circuits, zero current switching quasi-resonant buck converter, zero current switching quasi-resonant boost converter, zero voltage switching quasi-resonant buck converter, zero voltage switching quasi-resonant boost converter, load resonant converter.                                                                                   |
| <b>UNIT IV</b>  | <b>Design of Power Converters Components:</b><br>Magnetic concepts - design of inductor, design of transformer, Selection of filter capacitors, Selection of ratings for devices, input filter design, Thermal design.                                                                                                                                                                                                                                     |
| <b>UNIT V</b>   | <b>Modeling and Controller design:</b><br>Circuit averaging method and average switch model technique to obtain averaged large signal model, steady state model, small signal models of buck, boost, buck-boost converters, Derivation of converter transfer functions for buck, boost and buck-boost topologies. Voltage mode control, Current mode control, current mode control instability, slope compensation, Controller design using Bode approach. |

**TEXT BOOKS**

- |    |                                                                                            |
|----|--------------------------------------------------------------------------------------------|
| 1. | Fundamentals of Power Electronics-Erickson, Robert W., Maksimovic, Dragan, Springer, 2011. |
| 2. | Power switching converters-Simon Ang, 2010 . Alejandro Oliva, CRC Press.                   |
| 3. | Power Electronics: Essentials and applications- L. Umanand, Wiley publications.            |

**REFERENCE BOOKS**

- |    |                                                                                                                             |
|----|-----------------------------------------------------------------------------------------------------------------------------|
| 1. | Design of Magnetic Components for Switched Mode Power Converters- Umanand, . S.P . Bhat, John Wiley & Sons Australia, 1992. |
| 2. | Switching Power Supply Design-Abraham I. Pressman, McGraw-Hill Ryerson, Limited, 1991.                                      |
| 3. | Power Electronics – IssaBatareseh, Jhon Wiley publications, 2004.                                                           |
| 4. | Power Electronics: converters Applications & Design – Mohan, Undeland, Robbins- Wiley publications.                         |

**II Semester****POWER ELECTRONIC CONTROL OF ELECTRICAL DRIVES****(PROGRAM CORE – 5)**

|                        |                                                         |                                 |          |
|------------------------|---------------------------------------------------------|---------------------------------|----------|
| <b>Course Category</b> | Program Core                                            | <b>Course Code</b>              | D252AT02 |
| <b>Course Type</b>     | Theory                                                  | <b>L-T-P-C</b>                  | 3-1-0-4  |
| <b>Prerequisites</b>   | Knowledge of Power Electronics and Electrical Machines. | <b>Internal Assessment</b>      | 40       |
|                        |                                                         | <b>Semester End Examination</b> | 60       |
|                        |                                                         | <b>Total Marks</b>              | 100      |

**COURSE OBJECTIVES**

|   |                                                                                                                                                                                                    |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | To understand the principles and working of different control methods for induction motor drives including V/f control, vector control, and direct torque control techniques.                      |
| 2 | To apply sensorless control methods and state observers such as MRAS and Kalman filters to estimate motor parameters without speed sensors in induction motor drives.                              |
| 3 | To analyze the control strategies and performance trade-offs of Permanent Magnet Synchronous Machines, Brushless DC motors, and Switched Reluctance Motors for efficient torque and speed control. |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                         | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO1                                                                           | Explain the concepts of vector control, sensorless speed estimation, DTC, and their significance in the operation of induction motor and permanent magnet motor drives. | K2                     |
| CO2                                                                           | Demonstrate the implementation of rotor and stator field-oriented control and adapt sensorless control algorithms for real-time motor speed and torque control.         | K2                     |
| CO3                                                                           | Compare and analyze different motor control schemes including direct torque control and vector control techniques based on steady-state accuracy and dynamic response.  | K3                     |
| CO4                                                                           | Analyze the effectiveness of control strategies for the performance evaluation of Permanent Magnet Synchronous Machines, Brushless DC motors                            | K4                     |
| CO5                                                                           | Evaluate performance of Switched Reluctance Motors for efficient torque and speed control.                                                                              | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.****Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO1</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 3          | 3          | 3          | 2           |
| <b>CO2</b> | 3          | 3          | 3          | 2           |
| <b>CO3</b> | 3          | 3          | 3          | 2           |
| <b>CO4</b> | 3          | 3          | 3          | 2           |
| <b>CO5</b> | 3          | 3          | 3          | 2           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>Vector Control of Induction Motor Drive:</b> Open loop and closed loop V/f control, Principle of vector control – direct and indirect vector control, implementation of direct and indirect vector control, rotor field-oriented control, implementation of rotor field-oriented control, stator field-oriented control, field weakening control of induction motor.                                                                                 |
| <b>UNIT II</b>  | <b>Sensorless Control of induction Motor Drive:</b> Advantages of speed sensor less control, voltage current based speed sensor less control, MRAS model reference adaptive systems, state equation of an induction motor, state observers, full order observer, reduced order observer, Extended Kalman filter observers.                                                                                                                              |
| <b>UNIT III</b> | <b>Direct Torque Control of Induction Motor Drive:</b> Principle of Direct torque control (DTC), concept of space vectors, DTC control strategy of induction motor, comparison between vector control and DTC, modified DTC of induction motor with constant switching frequency, space vector modulation based DTC of induction motors.                                                                                                                |
| <b>UNIT IV</b>  | <b>Control of Permanent Magnet Synchronous Machines (PMSM) and Brushless DC (BLDC) Motor Drives:</b> Advantages and limitations of Permanent magnet machines, operating principle of PMSM, vector control for PMSM, operating principle of BLDC, modeling of BLDC, similarities and difference between PMSM and BLDC, need for position sensing in BLDC motors, control strategies for PMSM and BLDC, methods of reducing torque ripples of BLDC motor. |
| <b>UNIT V</b>   | <b>Control of Switched Reluctance Motor (SRM) Drive:</b> SRM structure, Merits and limitations, stator excitation, converter topologies, SRM waveforms, Torque control schemes, speed control of SRM, torque ripple minimization, instantaneous - torque control using current controllers and flux controllers.                                                                                                                                        |

**TEXT BOOKS**

- |    |                                                                                                                   |
|----|-------------------------------------------------------------------------------------------------------------------|
| 1. | Bose B. K., "Power Electronics and Variable Frequency Drives", IEEE Press, Standard Publisher Distributors. 2001. |
| 2. | Kwang Hee Nam, "AC Motor Control and Electrical Vehicle Applications" Second Edition, CRC Press.                  |

**REFERENCE BOOKS**

- |    |                                                                                                                     |
|----|---------------------------------------------------------------------------------------------------------------------|
| 1. | Seung-Ki Sul, "Control of Electric Machine Drive Systems" IEEE Press, A John Wiley & Sons, Inc. Publications. 2011. |
| 2. | Krishnan R., "Electric Motor Drives – Modeling, Analysis and Control", Prentice Hall of India Private Limited.      |
| 1. | Switched Reluctance Motors and Their Control-T. J. E. Miller, Magna Physics, 1991.                                  |
| 4. | Power electronic converters applications and design-Mohan, Undeland, Robbins-Wiley publications.                    |

**II Semester****DIGITAL CONTROLLERS FOR POWER ELECTRONIC APPLICATIONS****(PROGRAM CORE – 6)**

|                        |                                                                       |                                                                                     |                 |
|------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Core                                                          | <b>Course Code</b>                                                                  | D252AT03        |
| <b>Course Type</b>     | Theory                                                                | <b>L-T-P-C</b>                                                                      | 3-1-0-4         |
| <b>Prerequisites</b>   | Digital Electronics, Digital Signal Processing, Computer Architecture | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                                         |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the architecture and components of the C2xx DSP core, including memory types, addressing modes, and system configuration.                 |
| <b>2</b> | To apply programming concepts for assembly and C code generation on the C2xx DSP core, and manage pin multiplexing, interrupts, and peripheral control. |
| <b>3</b> | To analyze the operation of ADCs, event managers, timers, and PWM generation techniques for embedded control applications.                              |
| <b>4</b> | To evaluate control strategies for power converters and motor drives using DSP-based digital controllers and FPGA integration.                          |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                                         | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Describe the architectural features of the C2xx DSP core, including memory, peripherals, and interrupt systems.                                                                         | K2                     |
| <b>CO2</b>                                                                    | Develop assembly and embedded C programs to initialize and service interrupts, configure peripherals, and implement control loops on the DSP core.                                      | K3                     |
| <b>CO3</b>                                                                    | Analyze DSP peripherals including ADCs, event managers, timers, compare/capture units, QEP circuitry for precise data acquisition, control applications                                 | K4                     |
| <b>CO4</b>                                                                    | Design advanced PWM schemes, including dead-band, phase-shifted, interleaved control, using Code Composer Studio, MATLAB, other modern simulation tools for power electronic converters | K5                     |
| <b>CO5</b>                                                                    | Design and critically assess DSP-based controllers for switched-mode power converters and electric motor drives, incorporating FPGA-based enhancements where applicable.                | K5                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)</b> |            |            |            |             |
|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|-------------|
|                                                                                                                | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
| <b>CO1</b>                                                                                                     | 2          | 2          | 3          | 1           |
| <b>CO2</b>                                                                                                     | 2          | 2          | 3          | 1           |
| <b>CO3</b>                                                                                                     | 2          | 2          | 3          | 1           |
| <b>CO4</b>                                                                                                     | 2          | 2          | 3          | 1           |
| <b>CO5</b>                                                                                                     | 2          | 2          | 3          | 1           |



| <b>COURSE CONTENT</b> |                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>         | Introduction to the C2xx DSP core and code generation - The components of the C2xx DSP core -Mapping external devices to the C2xx core - peripherals and Peripheral Interface - System configuration registers - Memory - Types of Physical Memory - Memory Addressing Modes - Assembly Programming using C2xx DSP - Instruction Set - Software Tools. |
| <b>UNIT II</b>        | Pin Multiplexing (MUX) and General Purpose I/O Overview - Multiplexing and General Purpose I/O Control Registers - Introduction to Interrupts - Interrupt Hierarchy - Interrupt Control Registers - Initializing and Servicing Interrupts in Software.                                                                                                 |
| <b>UNIT III</b>       | ADC Overview - Operation of the ADC in the DSP - Overview of the Event manager (EV) - Event Manage interrupts - General Purpose (GP) Timers - Compare Units - Capture Units and Quadrature Enclosed Pulse (QEP) Circuitry - General Event Manager Information.                                                                                         |
| <b>UNIT IV</b>        | Code composer studio, Embedded Coding through MATLAB and other modern simulation tools, PWM Generation, Dead band unit, Phase shifted PWM for full bridge converters, PWM for interleaved converters.                                                                                                                                                  |
| <b>UNIT V</b>         | Controlled Rectifier - Switched Mode Power Converters - PWM Inverters - DC motor control – Induction, Motor Control.                                                                                                                                                                                                                                   |

| <b>TEXT BOOKS</b>      |                                                                                                                                                            |
|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                     | Hamid.A.Toliyat and Steven G.Campbell, 'DSP Based Electromechanical Motion Control' CRC Press New York , 2004.                                             |
| 2.                     | TMS120F28004x Real-Time Microcontrollers- Technical Reference Manual.                                                                                      |
| 3.                     | 1. Getting Started With C2000™ Real-Time Control Microcontrollers (MCUs)- Technical reference Manual.                                                      |
| <b>REFERENCE BOOKS</b> |                                                                                                                                                            |
| 1.                     | Dragan Maksimovic, Luca Corradini, Paolo Mattavelli, Regan Zane 'Digital Control of High-Frequency Switched-Mode Power Converters' Wiley-IEEE Press, 2015. |
| 2.                     | C2000™ Microcontroller Workshop guide Manual, Texas Instruments.                                                                                           |

**II Semester****CONTROL & INTEGRATION OF RENEWABLE ENERGY SYSTEMS  
(PROGRAM ELECTIVE – III)**

|                        |                   |                                 |          |
|------------------------|-------------------|---------------------------------|----------|
| <b>Course Category</b> | Program Elective  | <b>Course Code</b>              | D252ATC0 |
| <b>Course Type</b>     | Theory            | <b>L-T-P-C</b>                  | 3-0-0-3  |
| <b>Prerequisites</b>   | Power Electronics | <b>Internal Assessment</b>      | 40       |
|                        |                   | <b>Semester End Examination</b> | 60       |
|                        |                   | <b>Total Marks</b>              | 100      |

| <b>COURSE OBJECTIVES</b> |                                                                                                                                                                                                                                                          |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b>                 | To understand the fundamental concepts of electric power grids, including supply guarantee, power quality, and the impact of renewable energy penetration on grid stability and operation.                                                               |
| <b>2</b>                 | To apply the principles and operational characteristics of both dynamic and static energy conversion technologies, such as turbines, fuel cells, photovoltaic systems, and energy storage devices, for effective grid integration.                       |
| <b>3</b>                 | To analyze the challenges and control strategies for real and reactive power management in various energy conversion systems, implementing advanced controllers and modulation techniques to maintain grid stability.                                    |
| <b>4</b>                 | To analyze and design integrated hybrid energy conversion systems, assessing trade-offs in distributed versus centralized control, interfacing requirements, and stability and protection aspects for optimized grid-connected and islanding operations. |

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                                                                                                                                     |                        |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                                                                                     | <b>Cognitive level</b> |
| <b>CO1</b>                                                                    | Analyze grid stability, power quality, and the effects of renewable energy penetration considering current grid boundaries, consumption models, and interfacing requirements                                                        | K4                     |
| <b>CO2</b>                                                                    | Examine the operation and control of conventional and nonconventional dynamic energy conversion systems, including reciprocating engines, turbines, hydro, and wind technologies.                                                   | K4                     |
| <b>CO3</b>                                                                    | Analyze the principles, operation, and integration of static generation systems such as fuel cells, photovoltaic systems, storage devices, and plug-in hybrid vehicles.                                                             | K4                     |
| <b>CO4</b>                                                                    | Design advanced real and reactive power control strategies for diesel, PV, wind, and fuel cell systems using PLL, modulation techniques, and modern control methods to meet stability and operational requirements. (BTL–6: Create) | K5                     |
| <b>CO5</b>                                                                    | Evaluate and optimize integrated energy conversion systems for both grid-connected and islanding operations, addressing control, protection, stability, and load sharing issues                                                     | K5                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)</b> |            |            |            |             |
|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|-------------|
|                                                                                                                | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
| <b>CO1</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO2</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO3</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO4</b>                                                                                                     | 2          | 3          | 2          | 2           |
| <b>CO5</b>                                                                                                     | 2          | 3          | 2          | 2           |



| <b>COURSE CONTENT</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>         | <b>Introduction:</b> Electric grid introduction, Supply guarantee and power quality, Stability, Effects of renewable energy penetration into the grid, Boundaries of the actual grid configuration, Consumption models and patterns, static and dynamic energy conversion technologies, interfacing requirements.                                                                                                                                             |
| <b>UNIT II</b>        | <b>Dynamic Energy Conversion Technologies:</b> Introduction to different conventional and nonconventional dynamic generation technologies, principle of operation and analysis of reciprocating engines, gas and micro turbines, hydro and wind based generation technologies, control and integrated operation of different dynamic energy conversion devices.                                                                                               |
| <b>UNIT III</b>       | <b>Static Energy Conversion Technologies:</b> Introduction to different conventional and nonconventional static generation technologies, principle of operation and analysis of fuel cell, photovoltaic based generators, and wind based generation technologies, different storage technologies such as batteries, fly wheels and ultra-capacitors, plug-in-hybrid vehicles, control and integrated operation of different static energy conversion devices. |
| <b>UNIT IV</b>        | <b>Real and reactive power control:</b> Control issues and challenges in Diesel, PV, wind and fuel cell based generators, PLL, Modulation Techniques, Dimensioning of filters, Linear and nonlinear controllers, predictive controllers and adaptive controllers, Fault-ride through Capabilities, Load frequency and Voltage Control.                                                                                                                        |
| <b>UNIT V</b>         | <b>Integration of different Energy Conversion Technologies:</b> Resources evaluation and needs, Dimensioning integration systems, Optimized integrated systems, Interfacing requirements, integrated Control of different resources, Distributed versus Centralized Control, Synchro Converters, Grid connected and Islanding Operations, stability and protection issues, load sharing, Cases studies.                                                       |

**TEXT BOOKS**

- |    |                                                                                                                                    |
|----|------------------------------------------------------------------------------------------------------------------------------------|
| 1. | G. Masters, Renewable and Efficient Electric Power Systems, IEEE-John Wiley and Sons Ltd. Publishers, 2011, 2nd Edition            |
| 2. | A. Mahaboob Subahani, G. R. Kanagachidambaresan, M. Kathires, Integration of Renewable Energy Sources with Smart Grid, Wiley 2021. |
| 1. | Felix A. Farret, M. Godoy Simoes, Integration of Renewable Sources of Energy, Wiley, 2017, 2nd Edition.                            |

**REFERENCE BOOKS**

- |    |                                                                                                                                                            |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Chetan Singh Solanki, Fundamentals, Technologies & Applications, Solar Photovoltaic, PHI Publishers, 2019, 1rd Edition.                                    |
| 2. | Quing-Chang Zhong, Control of Power Inverters in Renewable Energy and Smart Grid Integration, IEEE-John Wiley and Sons Ltd. Publishers, 2011, 1st Edition. |
| 1. | Bin Wu, Yongqiang Lang, Navid Zargari, Power Conversion and Control of Wind Energy Systems, IEEE- John Wiley and Sons Ltd. Publishers, 2011, 1st Edition.  |
| 4. | S. Chowdhury, S. P. Chowdhury, P. Crossley, Microgrids and Active Distribution Networks, IET Power Electronics Series, 2012.                               |

**WEB RESOURCES**

- |    |                                                                                                             |
|----|-------------------------------------------------------------------------------------------------------------|
| 1. | <a href="https://nptel.ac.in/courses/108/102/108102145/">https://nptel.ac.in/courses/108/102/108102145/</a> |
| 2. | <a href="https://nptel.ac.in/courses/101/101/101101206">https://nptel.ac.in/courses/101/101/101101206</a>   |



**II Semester**

**DIGITAL CONTROL SYSTEMS  
(PROGRAM ELECTIVE – III)**

|                        |                                           |                                                                             |                 |
|------------------------|-------------------------------------------|-----------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Elective                          | <b>Course Code</b>                                                          | D252ATC1        |
| <b>Course Type</b>     | Theory                                    | <b>L-T-P-C</b>                                                              | 3-0-0-3         |
| <b>Prerequisites</b>   | Control Systems, digital control systems. | <b>Internal Assessment<br/>Semester End<br/>Examination<br/>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|   |                                                                                                                                                                                                         |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | To understand the fundamental concepts of analog and digital control systems, including sampling theorem, Z-transforms, and state-space representation of discrete-time systems.                        |
| 2 | To apply state-space methods and stability criteria like Jury's test, Lyapunov's analysis, and root locus techniques to analyze and design discrete-time control systems.                               |
| 1 | To analyze controllability and observability properties of control systems and evaluate system stability through pole placement and state-feedback controller design.                                   |
| 4 | To analyze and design state observers and controllers using advanced techniques such as Ackermann's formula, deadbeat response controllers, and minimum-order observers for optimal system performance. |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                    | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Analyze the principles of digital control, sampling, data reconstruction, and transfer function characteristics of hold devices for discrete-time system modeling. | K4                     |
| <b>CO2</b>                                                                    | Evaluate the controllability and observability of discrete-time systems using state-space methods and apply duality principles for system analysis                 | K5                     |
| <b>CO3</b>                                                                    | Analyze the stability of discrete-time systems using Routh's criterion, Jury's test, Lyapunov's method, and z-plane root locus techniques.                         | K4                     |
| <b>CO4</b>                                                                    | Design state feedback controllers using pole placement, Ackermann's formula, and deadbeat response techniques for desired closed-loop performance.                 | K5                     |
| <b>CO5</b>                                                                    | Design and implement full-order and minimum-order state observers to achieve desired estimation accuracy and integrate them with state feedback controllers        | K5                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 1 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 2          | 3          | 3          | 2           |
| <b>CO2</b> | 2          | 3          | 3          | 2           |
| <b>CO3</b> | 2          | 3          | 3          | 2           |
| <b>CO4</b> | 2          | 3          | 3          | 2           |
| <b>CO5</b> | 2          | 3          | 3          | 2           |



| <b>COURSE CONTENT</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>         | <b>Introduction</b><br>Introduction to analog and digital control systems – Advantages of digital systems – Typical examples– Sample and hold devices – Sampling theorem and data reconstruction-Transfer functions and frequency domain characteristics of zero order hold and first order hold. Review of Z–transforms and Inverse Z–transforms- solving differential equations. Mapping between the S–Plane and the Z–Plane – Primary strips and Complementary Strips. |
| <b>UNIT II</b>        | <b>State space analysis and the concepts of Controllability and observability</b><br>State Space Representation of discrete time systems – State transition matrix properties and evaluation – Solution of state equations- Discretization of continuous-time state equations – controllability and observability – concepts, conditions and tests, Principle of duality.                                                                                                 |
| <b>UNIT III</b>       | <b>Stability Analysis</b><br>Stability criterion – Modified Routh’s stability criterion and Jury’s stability test, Lyapunov’s stability analysis, Root locus technique in the z–plane.                                                                                                                                                                                                                                                                                    |
| <b>UNIT IV</b>        | <b>State feedback controller design</b><br>Design of state feedback controller through pole placement techniques, Necessary and sufficient conditions, Ackermann’s formula, controller for deadbeat response, control system with reference input.                                                                                                                                                                                                                        |
| <b>UNIT V</b>         | <b>State Observer</b><br>Necessary and sufficient condition for state observation-Full order state observer- error dynamics – design of prediction observers- Ackermann’s formula-effect of the addition of observer on closed loop system-Current observer- minimum order observer observed – state feedback control system with minimum order observer -control system with reference input.                                                                            |

| <b>TEXT BOOKS</b>      |                                                                                   |
|------------------------|-----------------------------------------------------------------------------------|
| <b>1.</b>              | Discrete–Time Control systems – K. Ogata, Pearson Education/PHI, 2nd Edition.     |
| <b>2.</b>              | B. C. Kuo, “Digital control systems”- Holt Saunder’s International Edition, 1991. |
| <b>REFERENCE BOOKS</b> |                                                                                   |
| <b>1.</b>              | M. Gopal: Digital control engineering, New Age Int. Ltd., India, 1998.            |
| <b>2.</b>              | K. Ogata, “Modern control engineering”- PHI, 1991.                                |

**II Semester****BATTERY MANAGEMENT SYSTEMS AND CHARGING STATIONS  
(PROGRAM ELECTIVE – III)**

|                        |                                                                                    |                                                                         |                 |
|------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Elective                                                                   | <b>Course Code</b>                                                      | D252ATC2        |
| <b>Course Type</b>     | Theory                                                                             | <b>L-T-P-C</b>                                                          | 3-0-0-3         |
| <b>Prerequisites</b>   | Basic knowledge of electrochemistry, circuit theory, and electrical energy systems | <b>Internal Assessment<br/>Semester End Examination<br/>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                                        |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand the fundamental types, characteristics, and chemistry of various EV batteries including lead-acid, nickel-based, sodium-based, and lithium-ion batteries.                |
| <b>2</b> | To apply diverse battery charging algorithms and balancing techniques to safely and efficiently manage battery pack charging under different operational conditions.                   |
| <b>3</b> | To analyze the design and functional requirements of battery management systems, sensing and control elements, and the architecture of domestic and public EV charging infrastructure. |
| <b>4</b> | To evaluate electrochemical battery models and simulation techniques to predict performance, state of charge, and optimize battery system design and operation.                        |

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                                           | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                           |                        |
| <b>CO1</b>                                                                    | Analyze the characteristics, configurations, and performance parameters of various battery chemistries used in electric vehicles          | K4                     |
| <b>CO2</b>                                                                    | Evaluate advanced charging algorithms, balancing methods to optimize battery performance and lifespan.                                    | K4                     |
| <b>CO3</b>                                                                    | Examine the design, operation, requirements of various EV charging infrastructures, including domestic, public, and fast-charging systems | K4                     |
| <b>CO4</b>                                                                    | Design battery management systems that meet performance, safety, communication requirements for electric vehicle applications             | K4                     |
| <b>CO5</b>                                                                    | Develop simulation models of different battery types for performance analysis and design optimization.                                    | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

| <b>Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 1 – High)</b> |            |            |            |             |
|----------------------------------------------------------------------------------------------------------------|------------|------------|------------|-------------|
|                                                                                                                | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
| <b>CO1</b>                                                                                                     | 3          | 3          | 2          | 2           |
| <b>CO2</b>                                                                                                     | 3          | 3          | 2          | 2           |
| <b>CO3</b>                                                                                                     | 3          | 3          | 2          | 2           |
| <b>CO4</b>                                                                                                     | 3          | 3          | 2          | 2           |
| <b>CO5</b>                                                                                                     | 3          | 3          | 2          | 2           |

**COURSE CONTENT**

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>   | <b>EV Batteries</b><br>Cells & Batteries, Nominal voltage and capacity, C rate, Energy and power, Cells connected in series, Cells connected in parallel. Lead Acid Batteries: Lead acid battery basics, special characteristics of lead acid batteries, battery life and maintenance, Li-ion batteries. Nickelbased Batteries: Nickel cadmium, Nickel metal hydride batteries. Sodium-Based Batteries: Introduction, sodium sulphur batteries, sodium metal chloride (Zebra) batteries. Lithium Batteries: Introduction, the lithium polymer battery, lithium ion battery.                                                                                                                                 |
| <b>UNIT II</b>  | <b>Battery charging strategies</b><br>Charging algorithms for a single battery: Basic terms for charging performance evaluation and characterization, CC charging for NiCd/NiMH batteries, CV charging for lead acid batteries, CC/CV charging for lead acid and Li-ion batteries, MSCC charging for lead acid, NiMH and Li-ion batteries, TSCC/CV charging for Li-ion batteries, CVCC/CV charging for Li-ion batteries, Pulse charging for lead acid, NiCd/NiMH and Li-ion batteries, Charging termination techniques, Comparisons of charging algorithms and new development; Balancing methods for battery pack charging: Battery sorting Overcharge for balancing, Passive balancing, Active balancing. |
| <b>UNIT III</b> | <b>Charging Infrastructure</b><br>Domestic Charging Infrastructure, Public charging Infrastructure, Normal Charging Station, Occasional Charging Station, Fast Charging Station, Battery Swapping Station, Move-and charge zone.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>UNIT IV</b>  | <b>Battery-Management-System Requirements</b><br>Battery-pack topology, BMS design requirements, Voltage sense, Temperature sense, Current sense, Contactor control, Isolation sense, Thermal control, Protection, Charger control, Communication via CAN bus, Log book, SOC estimation, Energy estimation, Power estimation, Diagnostics.                                                                                                                                                                                                                                                                                                                                                                  |
| <b>UNIT V</b>   | <b>Battery Modelling</b><br>General approach to modelling batteries, simulation model of rechargeable Li-ion battery, simulation model of a rechargeable NiCd battery, Parameterization of NiCd battery model, Simulation examples.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**TEXT BOOKS**

- |    |                                                                                                                                              |
|----|----------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Electric Vehicles Technology Explained by James Larminie Oxford Brookes University, Oxford, UK John Lowry Acenti Designs Ltd., Uk. (Unit-1). |
| 2. | Energy Systems for Electric and Hybrid Vehicles by K.T. Chau, IET Publications, First edition, 2016. (Unit-2)                                |

**REFERENCE BOOKS**

- |    |                                                                                                                                                 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Modern Electric Vehicles Technology by C.C.Chan, K.T Chau, Oxford University Press Inc., New york , 2001. (Unit-1).                             |
| 2. | Battery Management Systems Vol. – II Equivalent Circuits and Methods, by Gregory L.Plett, Artech House publisher, First edition 2016. (Unit-4). |
| 3. | Battery Management Systems: design by Modelling by Henk Jan Bergveld, Wanda S. Kruijt, Springer Science & Business Media, 2002. (Unit-5)        |

**II Semester****ADVANCED DIGITAL SIGNAL PROCESSING  
(PROGRAM ELECTIVE – IV)**

|                        |                   |                                 |          |
|------------------------|-------------------|---------------------------------|----------|
| <b>Course Category</b> | Program Elective  | <b>Course Code</b>              | D252ATD0 |
| <b>Course Type</b>     | Theory            | <b>L-T-P-C</b>                  | 3-0-0-3  |
| <b>Prerequisites</b>   | Signals & Systems | <b>Internal Assessment</b>      | 40       |
|                        |                   | <b>Semester End Examination</b> | 60       |
|                        |                   | <b>Total Marks</b>              | 100      |

**COURSE OBJECTIVES**

|   |                                                                                                                              |
|---|------------------------------------------------------------------------------------------------------------------------------|
| 1 | To understand fundamental digital signal processing concepts, including discrete signals, transforms, and filter structures. |
| 2 | To apply design techniques for FIR and IIR digital filters using various methods like bilinear transform and windowing.      |
| 3 | To analyze the effects of finite word length, quantization errors, and implement DSP algorithms efficiently.                 |
| 4 | To evaluate power spectrum estimation methods and optimize DSP filter implementations for computational complexity.          |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                                 | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Analyze and compare different FIR and IIR digital filter structures, including lattice and parallel forms, to determine computational complexity and implementation feasibility | K4                     |
| <b>CO2</b>                                                                    | Design IIR and FIR digital filters using bilinear transformation, spectral transformations, and windowing techniques to meet specific frequency response requirements           | K5                     |
| <b>CO3</b>                                                                    | Evaluate and implement DSP algorithms for discrete Fourier transform computation, number representation, overflow handling, and function approximation in digital systems.      | K5                     |
| <b>CO4</b>                                                                    | Analyze the effects of quantization, round-off errors, dynamic range scaling, and limit cycles on the performance of digital filters and FFT algorithms                         | K4                     |
| <b>CO5</b>                                                                    | Evaluate non-parametric and parametric methods for power spectrum estimation of finite-duration signals using techniques such as Walsh, Blackman, and Tucky methods.            | K5                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.****Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 2          | 3          | 2          | 2           |
| <b>CO2</b> | 2          | 3          | 2          | 2           |
| <b>CO3</b> | 2          | 3          | 2          | 2           |
| <b>CO4</b> | 2          | 3          | 2          | 2           |
| <b>CO5</b> | 2          | 3          | 2          | 2           |



| <b>COURSE CONTENT</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>         | <b>Digital Filter Structure:</b> Block diagram representation-Equivalent Structures-FIR and IIR digital filter Structures All pass Filters-tunable IIR Digital Filters-IIR tapped cascaded Lattice Structures-FIR cascaded Lattice structures-Parallel-Digital Sine-cosine generator-Computational complexity of digital filter structures.                                                                                                                                    |
| <b>UNIT II</b>        | <b>Digital filter design:</b> Preliminary considerations-Bilinear transformation method of IIR filter design-design of lowpass, high pass-band pass, and band stop- IIR digital filters-Spectral transformations of IIR filters, FIR filter design-based on windowed Fourier series- design of FIR digital filters with least –mean- square-error-constrained least-square design of FIR digital filters.                                                                      |
| <b>UNIT III</b>       | <b>DSP algorithm implementation:</b> Computation of the discrete Fourier transform- number representation-arithmetic operations handling of overflow-tunable digital filters-function approximation                                                                                                                                                                                                                                                                            |
| <b>UNIT IV</b>        | <b>Analysis of finite Word length effects:</b> The quantization process and errors- quantization of fixed -point and floating -point Numbers-Analysis of coefficient quantization effects, Analysis of arithmetic round-off errors, dynamic range scaling-signal- to- noise ratio in low -order IIR filters-low-sensitivity digital filters-Reduction of Product round-off errors using error feedbackLimit cycles in IIR digital filters, Round-off errors in FFT Algorithms. |
| <b>UNIT V</b>         | <b>Power Spectrum Estimation:</b> Estimation of spectra from finite duration observations signals – Non-parametric methods for power spectrum estimation – parametric method for power spectrum estimation, estimation of spectral form-finite duration observation of signals-non-parametric methods for power spectrum estimation-Walsh methods-Blackman & torchy method.                                                                                                    |

**TEXT BOOKS**

- |    |                                                                                                        |
|----|--------------------------------------------------------------------------------------------------------|
| 1. | Digital signal processing-Sanjit K. Mitra-TMH second edition, 2002.                                    |
| 2. | Discrete Time Signal Processing – Alan V.Oppenheim, Ronald W.Shafer - PHI-1996 1st edition-9th reprint |

**REFERENCE BOOKS**

- |    |                                                                                                                |
|----|----------------------------------------------------------------------------------------------------------------|
| 1. | Digital Signal Processing and principles, algorithms and Applications – John G.Proakis -PHI –1rd edition-2002. |
| 2. | Digital Signal Processing – S.Salivahanan, A.Vallavaraj, C. Gnanapriya – TMH - 2nd reprint-2001                |
| 1. | Theory and Applications of Digital Signal Proceesing-LourensR. Rebinar&Bernold.                                |
| 4. | Digital Filter Analysis and Design-Auntonian-TMH.                                                              |

**II Semester****APPLICATIONS OF POWER CONVERTERS****(PROGRAM ELECTIVE – IV)**

|                        |                                         |                                                                                     |                 |
|------------------------|-----------------------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Program Elective                        | <b>Course Code</b>                                                                  | D252ATD1        |
| <b>Course Type</b>     | Theory                                  | <b>L-T-P-C</b>                                                                      | 3-0-0-3         |
| <b>Prerequisites</b>   | Analysis of Power Electronic Converters | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                  |
|----------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand inverter applications for induction heating and power conditioning systems.                                        |
| <b>2</b> | To analyze power converters for lighting, pumping, and refrigeration systems including PV based drivers.                         |
| <b>3</b> | To compare and contrast high voltage and low voltage high current power supplies for specialized industrial and computing loads. |
| <b>4</b> | To develop and evaluate bi-directional DC-DC converters and active power filters for automotive and power quality applications.  |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                           | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Describe the functioning and control of power electronic inverters                                                                        | K2                     |
| <b>CO2</b>                                                                    | Apply power converters for various industrial applications.                                                                               | K3                     |
| <b>CO3</b>                                                                    | Analyze and interpret the performance of power supplies and converter circuits for lighting, HVAC, X-ray and space applications.          | K4                     |
| <b>CO4</b>                                                                    | Design power electronic converters including bidirectional DC-DC converters and power conditioners.                                       | K4                     |
| <b>CO5</b>                                                                    | Critically analyze power quality improvement techniques including active and hybrid power filters and UPS systems in practical scenarios. | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.****Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 3 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 2          | 3          | 2          | 2           |
| <b>CO2</b> | 2          | 3          | 2          | 2           |
| <b>CO3</b> | 2          | 3          | 2          | 2           |
| <b>CO4</b> | 2          | 3          | 2          | 2           |
| <b>CO5</b> | 2          | 3          | 2          | 2           |



| <b>COURSE CONTENT</b> |                                                                                                                                                                                                                                                                                 |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>         | <b>Inverters for Induction Heating:</b> For induction cooking, induction hardening, melting, and welding applications.                                                                                                                                                          |
| <b>UNIT II</b>        | <b>Power Converters for Lighting, pumping and refrigeration Systems:</b> Electronic ballast, LED power drivers for indoor and outdoor applications. PFC based grid fed LED drivers, PV / battery fed LED drivers. PV fed power supplies for pumping/refrigeration applications. |
| <b>UNIT III</b>       | <b>High Voltage Power Supplies</b> - Power supplies for X-ray applications - power supplies for radar applications - power supplies for space applications. Low voltage high current power supplies: Power converters for modern microprocessor and computer loads.             |
| <b>UNIT IV</b>        | <b>Bi-directional DC-DC (BDC) converters:</b> Electric traction, automotive Electronics and charge/discharge applications, Line Conditioners and Solar Charge Controllers.                                                                                                      |
| <b>UNIT V</b>         | <b>Power Conditioners:</b> Uninterrupted Power Supplies - Active Power Filters - Shunt active power filters - Series active power filters - Hybrid active power filters – UPQC.                                                                                                 |

| <b>TEXT BOOKS</b>      |                                                                                                                                         |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>1.</b>              | Ali Emadi, A. Nasiri, and S. B. Bekiarov: Uninterruptible Power Supplies and Active Filters, CRC Press, 2005.                           |
| <b>2.</b>              | M. Ehsani, Y. Gao, E. G. Sebastien and A. Emadi: Modern Electric, Hybrid Electric and Fuel Cell Vehicles, 1st Edition, CRC Press, 2004. |
| <b>REFERENCE BOOKS</b> |                                                                                                                                         |
| <b>1.</b>              | William Ribbens: Understanding Automotive Electronics, Newnes, 2001.                                                                    |

**II Semester****INDUSTRIAL INTERNET OF THINGS****(PROGRAM ELECTIVE – IV)**

|                        |                  |                                 |          |
|------------------------|------------------|---------------------------------|----------|
| <b>Course Category</b> | Program Elective | <b>Course Code</b>              | D252ATD2 |
| <b>Course Type</b>     | Theory           | <b>L-T-P-C</b>                  | 3-0-0-3  |
| <b>Prerequisites</b>   | nil              | <b>Internal Assessment</b>      | 40       |
|                        |                  | <b>Semester End Examination</b> | 60       |
|                        |                  | <b>Total Marks</b>              | 100      |

**COURSE OBJECTIVES**

|          |                                                                                                 |
|----------|-------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand IoT architectures, protocols, and communication principles.                       |
| <b>2</b> | To apply programming skills for IoT device integration using Arduino and Raspberry Pi.          |
| <b>1</b> | To analyze domestic and industrial appliance technologies and embedded IoT solutions.           |
| <b>4</b> | To evaluate cloud and edge computing approaches for IoT data management and smart applications. |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                           | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Explain IoT communication models and interoperability.                    | K5                     |
| <b>CO2</b>                                                                    | Describe different IoT Control Technologies and Programming               | K2                     |
| <b>CO3</b>                                                                    | Develop IoT applications with sensors and actuators integration.          | K5                     |
| <b>CO4</b>                                                                    | Investigate IoT-enabled devices and optimize power and control systems.   | K5                     |
| <b>CO5</b>                                                                    | Critically assess IoT data analytics, SDN, and AI/ML applications in IoT. | K2                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 1 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 3          | 2          | 2          | 2           |
| <b>CO2</b> | 3          | 2          | 2          | 2           |
| <b>CO3</b> | 3          | 2          | 2          | 2           |
| <b>CO4</b> | 3          | 2          | 2          | 2           |
| <b>CO5</b> | 3          | 2          | 2          | 2           |



| <b>COURSE CONTENT</b> |                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>UNIT I</b>         | <b>IoT Communication Technologies:</b> Introduction to IoT, Sensing, Actuation, Basics of Networking, Communication Protocols, Sensor Networks, Machine-to-Machine Communications. Interoperability in IoT.                                                                                                                                                                                   |
| <b>UNIT II</b>        | <b>IoT Control Technologies and Programming:</b> Introduction to Arduino Programming, Integration of Sensors and Actuators with Arduino, Internet of Things Open-Source Systems. Introduction to Python programming, Introduction to Raspberry. Implementation of IoT with Raspberry Pi, Smart Grid Hardware Security.                                                                        |
| <b>UNIT III</b>       | <b>Domestic &amp; Industrial Appliances (Part-1):</b> Solid State Lamps: Introduction - Review of Light sources - white light generation techniques-Characterization of LEDs for illumination application. Power LEDs - High brightness LEDs - Electrical and optical properties. LED driver considerations Power management topologies -color issues of white LEDs- Dimming of LED sources.  |
| <b>UNIT IV</b>        | <b>Domestic &amp; Industrial Appliances (Part-2):</b> BLDC motors for pumping and domestic fan appliances, inverter technology-based home appliances, Smart devices and equipment. Industrial IoT applications Factories and Assembly Line- Power Plants, Plant Safety and Security (Including AR and VR safety applications)- Oil and chemical Industry- Applications of UAVs in Industries. |
| <b>UNIT V</b>         | <b>IoT Cloud Computation and Applications:</b> Introduction to SDN. SDN for IoT, Data Handling and Analytics, Cloud Computing, Sensor- Cloud. Fog Computing, Smart Cities and Smart Homes, Electric Vehicles, Industrial IoT, Case Study: Agriculture, Healthcare, Activity Monitoring, Role of ML and AI in IoT.                                                                             |

| <b>TEXT BOOKS</b>      |                                                                                                                                                                |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                     | Sudip Misra, Chandana Roy, Anandarup Mukherjee, Introduction to Industrial Internet of Things and Industry 4.0, CRC press, 2021.                               |
| 2.                     | Kostas Siozios, Dimitrios Anagnostos, Dimitrios Soudris, Elias Kosmatopoulos, IoT for Smart Grids: Design Challenges and Paradigms, Springer publishers, 2019. |
| 3.                     | Vinod Kumar Khanna, Fundamentals of Solid-State Lighting: LEDs, OLEDs, and Their Applications in Illumination and Displays, CRC press, 2014, 1st Edition.      |
| <b>REFERENCE BOOKS</b> |                                                                                                                                                                |
| 1.                     | Alasdair Gilchrist, Industry 4.0: The Industrial Internet of Things, Apress Publishers, 2016.                                                                  |
| 2.                     | Craig Di Louie, Advanced Lighting Controls: Energy Savings, Productivity, Technology and Applications, River publishers, 2006, e-book, 2021, 1st Edition.      |
| 3.                     | Chang-liang Xia, Permanent Magnet Brushless DC Motor Drives and Controls, John Wiley & Sons Singapore Pte. Ltd., 2012, 1st Edition.                            |
| <b>WEB RESOURCES</b>   |                                                                                                                                                                |
| 1.                     | <a href="https://nptel.ac.in/courses/106105166">https://nptel.ac.in/courses/106105166</a>                                                                      |

**II Semester****ELECTRIC DRIVES SIMULATION LABORATORY**

|                        |                            |                                                                                     |                 |
|------------------------|----------------------------|-------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Lab course                 | <b>Course Code</b>                                                                  | D252AT04        |
| <b>Course Type</b>     | LAB                        | <b>L-T-P-C</b>                                                                      | 0-1-2-2         |
| <b>Prerequisites</b>   | Power electronics & Drives | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | 40<br>60<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                                                                                           |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand and explain the modeling and control techniques of induction motors. To apply V/f control and vector control methods for speed control of induction motors. |
| <b>2</b> | To analyze the performance of vector control and direct torque control techniques.                                                                                        |
| <b>3</b> | To design sensorless speed estimation techniques like MRAS and observer-based flux estimation for high-performance drives.                                                |

**COURSE OUTCOMES**

| Upon successful completion of the course, the student will be able to: |                                                                                                          | Cognitive level |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------|
| <b>CO1</b>                                                             | Describe induction motor models and control schemes in synchronous reference frames.                     | K4              |
| <b>CO2</b>                                                             | Implement speed control algorithms using open loop and closed loop V/f methods.                          | K4              |
| <b>CO3</b>                                                             | Analyze and simulate vector control and direct torque control for improved motor dynamics.               | K4              |
| <b>CO4</b>                                                             | Evaluate sensorless speed estimation and field weakening techniques for efficient motor drive operation. | K4              |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 1 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 2          | 3          | 2          | 1           |
| <b>CO2</b> | 2          | 3          | 2          | 2           |
| <b>CO3</b> | 2          | 3          | 2          | 2           |
| <b>CO4</b> | 1          | 3          | 1          | 2           |

**List of experiments: Any 10 of the following experiments are to be conducted**

| <b>S.No.</b> | <b>Name of the Experiment</b>                                                   |
|--------------|---------------------------------------------------------------------------------|
| 1.           | Modeling and Simulation of induction motor in synchronous reference frame.      |
| 2.           | Speed control of induction motor in open loop and closed loop using V/f method. |
| 3.           | Indirect vector control of induction motor with rotor field-oriented scheme.    |



|     |                                                                                                    |
|-----|----------------------------------------------------------------------------------------------------|
| 4.  | Direct vector control of induction motor with rotor field-oriented scheme.                         |
| 5.  | Field weakening control for vector control of induction motor.                                     |
| 6.  | MRAS based speed estimation for vector control of induction motor.                                 |
| 7.  | Full order observer for rotor flux estimation in the vector control of induction motor.            |
| 8.  | Simulation of switching table based direct torque control of induction motor.                      |
| 9.  | Simulation of modified direct torque control of induction motor with constant switching frequency. |
| 10. | Simulation of space vector modulation based direct torque control of induction motor.              |
| 11. | Vector control of permanent magnet synchronous motor.                                              |
| 12. | Simulation of brushless DC motor drive using the Hall effect sensor for speed control.             |
| 13. | Simulation of switched reluctance motor drive for speed control.                                   |

**II Semester****DIGITAL CONTROLLERS AND ELECTRIC DRIVES LABORATORY**

|                        |                                            |                                                                 |                 |
|------------------------|--------------------------------------------|-----------------------------------------------------------------|-----------------|
| <b>Course Category</b> | Lab course                                 | <b>Course Code</b>                                              | D252AT05        |
| <b>Course Type</b>     | Laboratory                                 | <b>L-T-P-C</b>                                                  | 0-1-2-2         |
| <b>Prerequisites</b>   | Advanced Microprocessor & Microcontrollers | <b>Internal Assessment Semester End Examination Total Marks</b> | 10<br>70<br>100 |

**COURSE OBJECTIVES**

|          |                                                                                                              |
|----------|--------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To understand interfacing techniques of peripherals like ADC, DAC, LEDs, and switches with C2xx controllers. |
| <b>2</b> | To apply PWM generation and control methods for motor drives using timers and modulation schemes.            |
| <b>3</b> | To analyze vector and direct torque control strategies for induction and synchronous motors.                 |
| <b>4</b> | To evaluate performance of speed estimation and control methods in different motor drive systems.            |

**COURSE OUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                            | <b>Cognitive level</b> |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Explain peripheral interfacing and device communication protocols with C2xx series DSPs.                   | K4                     |
| <b>CO2</b>                                                                    | Implement PWM and SPWM generation techniques for motor control applications.                               | K4                     |
| <b>CO3</b>                                                                    | Analyze and troubleshoot vector control and speed control algorithms for induction and synchronous motors. | K4                     |
| <b>CO4</b>                                                                    | Assess motor control performance using advanced control schemes like MRAS and direct torque control.       | K4                     |

**K1: Remember, K2: Understand, K3: Apply, K4: Analyze, K5: Evaluate, K6: Create.**

**Contribution of Course Outcomes towards achievement of Program Outcomes (1 – Low, 2 - Medium, 1 – High)**

|            | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PSO1</b> |
|------------|------------|------------|------------|-------------|
| <b>CO1</b> | 3          | 2          | 2          | 2           |
| <b>CO2</b> | 3          | 2          | 2          | 2           |
| <b>CO3</b> | 3          | 2          | 2          | 2           |
| <b>CO4</b> | 3          | 2          | 2          | 2           |



| <b>List of experiments: Any 10 of the following experiments are to be conducted</b> |                                                                                  |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <b>S.No.</b>                                                                        | <b>Name of the Experiment</b>                                                    |
| 1.                                                                                  | Interfacing of LED with C2xx Series controller.                                  |
| 2.                                                                                  | Interfacing of push button switch with C2xx Series controller.                   |
| 3.                                                                                  | Interfacing of ADC/DAC with C2xx Series controller.                              |
| 4.                                                                                  | PWM generation using basic timer with C2xx Series controller.                    |
| 5.                                                                                  | Generation of SPWM pulses with soft start using C2xx Series controller.          |
| 6.                                                                                  | Speed control of induction motor in open loop and closed loop using V/f method . |
| 7.                                                                                  | Indirect vector control of induction motor with rotor field-oriented scheme.     |
| 8.                                                                                  | Direct vector control of induction motor with rotor field-oriented scheme.       |
| 9.                                                                                  | Field weakening control for vector control of induction motor.                   |
| 10.                                                                                 | MRAS based speed estimation for vector control of induction motor.               |
| 11.                                                                                 | Switching table based direct torque control of induction motor.                  |
| 12.                                                                                 | Space vector modulation based direct torque control of induction motor.          |
| 13.                                                                                 | Vector control of permanent magnet synchronous motor.                            |
| 14.                                                                                 | Speed control of brushless DC motor drive.                                       |
| 15.                                                                                 | Speed control of switched reluctance motor drive.                                |



**PRAGATI ENGINEERING COLLEGE: SURAMPALEM**

**(Autonomous)**

**R25**

**DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

**II Semester**

**SEMINAR**

|                        |                 |                    |          |
|------------------------|-----------------|--------------------|----------|
| <b>Course Category</b> | Seminar-II      | <b>Course Code</b> | D252AT06 |
| <b>Course Type</b>     | Project/Seminar | <b>L-T-P-C</b>     | 0-0-2-1  |



**PRAGATI ENGINEERING COLLEGE: SURAMPALEM**  
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**R25**

**III Semester**

**RESEARCH METHODOLOGY & IPR**

|                        |                                                                                                       |                                                                                     |                                      |
|------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------|
| <b>Course Category</b> | Credit Course                                                                                         | <b>Course Code</b>                                                                  | <b>D253AT01</b>                      |
| <b>Course Type</b>     | Theory                                                                                                | <b>L-T-P-C</b>                                                                      | <b>3-0-0-3</b>                       |
| <b>Prerequisites</b>   | Exposure to good communication skills, proficiency in Basic English, Science and good writing skills. | <b>Internal Assessment</b><br><b>Semester End Examination</b><br><b>Total Marks</b> | <b>40</b><br><b>60</b><br><b>100</b> |

|                                                               |                                                                                            |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <b>COURSE OBJECTIVES:</b> The objectives of the course are to |                                                                                            |
| <b>1</b>                                                      | To understand the knowledge on basics of research and its types.                           |
| <b>2</b>                                                      | To impart the concept of Literature Review, Technical Reading, Attributions and Citations. |
| <b>3</b>                                                      | To know the Ethics in Engineering Research.                                                |
| <b>4</b>                                                      | To know the concepts of Intellectual Property Rights in Engineering.                       |

| <b>COURSE OUTCOMES</b>                                                        |                                                                                                                                        |                        |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                        | <b>Cognitive Level</b> |
| <b>CO1</b>                                                                    | Explain the meaning of engineering research and apply to develop an appropriate framework for research studies.                        | K2                     |
| <b>CO2</b>                                                                    | Identify the procedure of Literature Review, Technical Reading, etc. and apply to develop a research design during their project work. | K2                     |
| <b>CO3</b>                                                                    | Explain and apply the fundamentals of patent laws and drafting procedure in their research works.                                      | K2                     |
| <b>CO4</b>                                                                    | Demonstrate the copyright laws, subject matters of copyrights, designs etc. to apply in patent filing.                                 | K3                     |
| <b>CO5</b>                                                                    | Identify the new developments in IPR and employ the applications of computer software in writing/filing patents in future.             | K2                     |

**K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating**

| <b>Contribution of Course Outcomes towards achievement of Program</b> |            |            |            |
|-----------------------------------------------------------------------|------------|------------|------------|
| <b>Outcomes (1 – Low, 2 - Medium, 3 – High)</b>                       |            |            |            |
|                                                                       | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> |
| <b>CO1</b>                                                            | 2          | -          | 3          |
| <b>CO2</b>                                                            | 2          | 3          | -          |
| <b>CO3</b>                                                            | -          | -          | 2          |
| <b>CO4</b>                                                            | -          | -          | -          |
| <b>CO5</b>                                                            | 2          | -          | -          |

**COURSE CONTENT****UNIT – I:**

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations.

**UNIT – II:**

Effective literature studies approaches, analysis Plagiarism, Research ethics, Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee.

**UNIT – III:**

**Nature of Intellectual Property:** Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**UNIT – IV:**

**Patent Rights:** Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.

**UNIT – V:**

**New Developments in IPR:** Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR.

**TEXT BOOKS:**

1. C.R. Kothari , 2nd Edition, “Research Methodology: Methods and Techniques”.
2. Ranjit Kumar, 2nd Edition, “Research Methodology: A Step-by-Step Guide for beginners”.

**REFERENCE BOOKS:**

1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students.
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”.
3. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd, 2007.
4. Mayall, “Industrial Design”, McGraw Hill, 1992.
5. Niebel, “Product Design”, McGraw Hill, 1974.

**WEB REFERENCES:**

1. <https://www.coursera.org/learn/research-methodologies>
2. <https://archive.nptel.ac.in/courses/127/106/127106227/>
3. <https://archive.nptel.ac.in/courses/121/106/121106007/>
4. <https://www.studocu.com/in/course/anna-university/research-methodology-and-ipr/5881061>.



**PRAGATI ENGINEERING COLLEGE: SURAMPALEM**  
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**III Semester**

**SUMMER INTERNSHIP/ INDUSTRIAL TRAINING**  
(8-10 WEEKS)

|                        |                            |                                                                                                          |                 |
|------------------------|----------------------------|----------------------------------------------------------------------------------------------------------|-----------------|
| <b>Course Category</b> |                            | <b>Course Code</b>                                                                                       | <b>D253AT02</b> |
| <b>Course Type</b>     | Project/Seminar/Internship | <b>L-T-P-C</b>                                                                                           | 0-0-0-3         |
| <b>Prerequisites</b>   | -                          | <b>Continuous Internal Assessment</b> 40<br><b>Semester End Examination</b> 60<br><b>Total Marks</b> 100 |                 |

**COURSEOBJECTIVES:** The objectives of the course are to

|          |                                                                                                                                                                                         |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | Internships provide students with an opportunity to put into practice skills they have learned while in college.                                                                        |
| <b>2</b> | In addition, students should have an opportunity to enhance those skills, obtain the perspective of a work environment and benefit from a mentor or supervisor's experience and advice. |

**COURSEOUTCOMES**

| Upon successful completion of the course, the student will be able to: |                                                                                                      | <b>Cognitive Level</b> |
|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                             | Integrate theory and practice to assess interests and abilities in their field of study.             | K2                     |
| <b>CO2</b>                                                             | Develop work habits, attitudes necessary to appreciate work and its function in the economy.         | K3                     |
| <b>CO3</b>                                                             | Develop communication, interpersonal and other critical skills to build a record of work experience. | K4                     |

**K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating**

| Contribution of Course Outcomes towards achievement of Program Outcomes<br>(1- Low, 2 -Medium, 3- High) |     |     |     |     |     |     |
|---------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|
| CO                                                                                                      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| CO1                                                                                                     | -   | -   | 2   | -   | -   |     |
| CO2                                                                                                     | -   | -   | 2   | -   | -   | 2   |
| CO3                                                                                                     | -   | 2   | 2   | -   | -   | -   |



**PRAGATI ENGINEERING COLLEGE: SURAMPALEM**  
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**III Semester**

**DISSERTATION PART – A**

|                        |         |                                       |                 |
|------------------------|---------|---------------------------------------|-----------------|
| <b>Course Category</b> |         | <b>Course Code</b>                    | <b>D253AT04</b> |
| <b>Course Type</b>     | Project | <b>L-T-P-C</b>                        | 0-0-20-10       |
| <b>Prerequisites</b>   | -       | <b>Continuous Internal Assessment</b> | 40              |
|                        |         | <b>Semester End Examination</b>       | -               |
|                        |         | <b>Total Marks</b>                    | -               |

**COURSEOBJECTIVES:** The objectives of the course are to

|          |                                                                                                                                                                                              |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To impart fundamental and disciplinary concepts and methods in ways appropriate to their principal areas of study.                                                                           |
| <b>2</b> | To familiarize how to incorporate skill and knowledge of current information and technological tools and techniques specific to the professional field of study.                             |
| <b>3</b> | Expose to the critical aspects like identifying, analyzing and solving problems creatively through sustained critical investigation using effective oral, written and visual communications. |
| <b>4</b> | To inculcate the key aspects like awareness and application of appropriate personal, societal and professional ethical standards to excellence needed to engage in lifelong learning.        |

**COURSEOUTCOMES**

| Upon successful completion of the course, the student will be able to: |                                                                                                                                                   | <b>Cognitive Level</b> |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                             | Carryout a critical review of literature on a chosen topic of research and identify gaps in the literature to define a problem for research work. | K3&K4                  |
| <b>CO2</b>                                                             | Formulate/adapt a clear methodology using multi-disciplinary approach and modern tools.                                                           | K3&K6                  |

**K1-Remembering, K2-Understanding, K3-Applying, K4-Analyzing, K5-Evaluating, K6-Creating**



**IV Semester**

**DISSERTATION PART – B**

|                        |         |                                       |           |
|------------------------|---------|---------------------------------------|-----------|
| <b>Course Category</b> |         | <b>Course Code</b>                    | D254AT01  |
| <b>Course Type</b>     | Project | <b>L-T-P-C</b>                        | 0-0-32-16 |
| <b>Prerequisites</b>   |         | <b>Continuous Internal Assessment</b> | 40        |
|                        |         | <b>Semester End Examination</b>       | 120       |
|                        |         | <b>Total Marks</b>                    | 160       |

**COURSEOBJECTIVES:** The objectives of the course are to

|          |                                                                                                                                                                                              |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | To impart fundamental and disciplinary concepts and methods in ways appropriate to their principal areas of study.                                                                           |
| <b>2</b> | To familiarize how to incorporate skill and knowledge of current information and technological tools and techniques specific to the professional field of study.                             |
| <b>3</b> | Expose to the critical aspects like identifying, analyzing and solving problems creatively through sustained critical investigation using effective oral, written and visual communications. |
| <b>4</b> | To inculcate the key aspects like awareness and application of appropriate personal, societal and professional ethical standards to excellence needed to engage in lifelong learning.        |

**COURSEOUTCOMES**

| <b>Upon successful completion of the course, the student will be able to:</b> |                                                                                                                                                                                                                  | <b>Cognitive Level</b> |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| <b>CO1</b>                                                                    | Carryout design/analysis of a product/system or devise experiments to study and develop a system/process/product.                                                                                                | K3&K4                  |
| <b>CO2</b>                                                                    | Interpret & validate results of analysis/experiments conducted to study behavior of a product /system/ process considered for the research leading to valid conclusions that add value to the body of knowledge. | K3&K5                  |
| <b>CO3</b>                                                                    | Write and present a technical report of the project work.                                                                                                                                                        | K6                     |

**K1-Remembering, K2-Understanding, K3-Appling, K4-Analyzing, K5-Evaluating, K6-  
Creating**