

(ATHORISHUM)

ADB Road Surampalem E.G.Dr., A.P. ~ 533-43.2

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Ph. 08832 ~ 252233. 34. Webvite. www.pragati.ac.in.

DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report (2023 - 2024)

Name of the Program: B.Tech (Civil Engineering)

Feedback from Faculty:

Suggestions given by the faculty and action taken are presented in the following table.

.No	Comments & Suggestions from activity	Action Taken	
1	More number of advanced courses to be added Proposed adding coding courses to the	Required number of Skill advanced and Professional courses are included in R-23 course Structure. Fundamentals of C Programming, IT –	
2	curriculum to enable students to learn how to code for the necessary basic subjects	workshop and different open elective subjects are included in R-23 syllabus.	
3	Research activities are to be increased	Faculty were advised to spend one hour per day for Research and Development purpose	
4	More number of Technical Workshops and Seminars to be organized	Programs (FDP), Technical Workshops. Seminars and Short Term Programs etc	
5	Any other Suggestions	It was recommended that faculty members obtain certification by taking at least one NPTEL Certification course per semester.	

CE - HOD





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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report (2023 - 2024)

Name of the Program: B.Tech (Civil Engineering)

Feedback from Students:

Suggestions given by the students and action taken are presented in the following table.

	Comments & Suggestions from activity	Action Taken
S.No	Reduce the Gap between Industry and Academia	Included different courses on employability and skill development to fulfill industry standards and prepare students for the workforce.
2	To encourage students to build their own ideas and Innovation Projects	Implemented various Real time Projects, Community Service Projects, and Technical Presentations and advised to take active part in SIH, National and International technical events and activities.
3	Encourage students to do certification Courses	Students are encouraged to complete various NPTEL certification courses, AICTE, UGC and APSCHE virtual internships certifications courses.
4	Increase number of Industrial visits	Recommended two industrial visits per semester to improve hands – on training.
5	Any other suggestions	As per suggestions special Aptitude, Reasoning, English and GATE classes are included in Time Tables to perform well in competitive exams.



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DEPARTMENT OF CIVIL ENGINEERING

Action Taken Report (2023 - 2024)

Name of the Program: B.Tech (Civil Engineering)

Feedback from Alumni:

Suggestions given by the Alumni and action taken are presented in the following table.

No	Comments & Suggestions from activity	Action Taken
	Reduce the Gap between Industry and Academia	Included different courses on employability and skill development to fulfill industry standards and prepare students for the workforce.
		Implemented various Real time Projects,
		Community Service Projects, and Technical
		Presentations and advised to take active part in
2	Field type projects to be included	SIH, National and International technical events
		and activities. Advised to work on branch
	-	specific latest Project - Prototypes for Final
		year Project Works.
		Students are allowed to do and participate
3	Encourage students to participate in	various Technical internships in both virtual and
	internships and workshops	offline mode regularly.
		Various Placements and Training Programs,
		Value Added Courses, Technical workshops,
4	Provide more training on Placements	Expert Talks, Guest Lectures etc are regularly
		monitored and organized.
		As per suggestions Department Student Clubs
		and Student Association Chapter activities are
5	Any other suggestions	regularly conducted and latest technologies are
		shared to students.

CE - HOD



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Action Taken Report on Curriculum Design from Students - 2023-24

S.No	Comments & Suggestions from students	Action Taken
		tablished with industries to
1.		MOUs will be established with industries to meet the requirement.
2.	Include skill advanced courses	meet the requirement. Skill Advanced Course: Machine Learning with Python-I is introduced in R20 course structure.

HoD-EEE





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Action Taken Report on Curriculum Design from Faculty - 2023-24

S.No	Comments & Suggestions from Faculty	Action Taken
1.	Introduce more number of Choice based courses.	More number of Professional electives and open electives are introduced.
2.		Planned to conduct more number of activities in Electric Vehicle club.

GINEERING CO HoD-EEE



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Action Taken Report on Curriculum Design from Alumni - 2023-24

S.No	Comments & Suggestions from Alumni	Action Taken Data structures lab is introduced in II-I R23
1	Better to introduce computer science related	Data structures lab is introduced
	subjects.	course structure.
	Allow students to do more number of	Free internships are provided.
2.	internships.	
		Universal Human Values- Understanding
3.	Introduce the courses which improves Ethics and Human values	Harmony course is introduced in R23 course structure.

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DEPARTMENT OF MECHANICAL ENGINEERING

Action Taken Report On Curriculum Design from Stake holders - 2023-24

Feedback from Students:

S.No	Suggestions	Action Taken			
1,	More Hands-on training in [specific technical skills] & Software/tools proficiency.	Department organized various Industry 4.0 club activities and skill training programs to encourage the ability of students to meet their future goals.			
2	More Emerging topics and technologies for Industry applications and to increasing placement activities.	Department is providing more skill enhancement courses and Campus Recruitment Training sessions are being conducted to prepare the students for the placement and to face the industry needs.			

Feedback Cordinator





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DEPARTMENT OF MECHANICAL ENGINEERING

Action Taken Report On Curriculum Design from Stake holders - 2023-24

Feedback from Faculty:

S.No	Suggestions	Action Taken		
The state of the s	To increase the availability of number of prescribed books	Encouraged faculty to recommend books and editions that align with current teaching methods and trends and improved resources such as eBooks, digital databases, and online journals to supplement physical book collections.		
2	Availability of e-learning resources to be increased.	Faculty are encouraged to give more innovative teaching methodologies during their lectures and students are encouraged to do virtual internships and NPTEL courses to improve their skill to meet the industry needs.		

Feedback Cordinator





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DEPARTMENT OF MECHANICAL ENGINEERING

Action Taken Report On Curriculum Design from Stake holders - 2023-24

Feedback from Alumni:

S.No	Suggestions	Action Taken
1	To increase the subjects interrelated to other domains.	Department organized seminars, workshops on interdisciplinary and students are encouraged to organize interdisciplinary projects and clubs.
2	To evolving trends, tool and Technology in your area of specialization	The students are encouraged through Skill Enhancement course and virtual internships to get specialization in trending tools and technology.

Feedback Cordinator

HOD-MAR RECH HOD



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DEPARTMENT OF MECHANICAL ENGINEERING

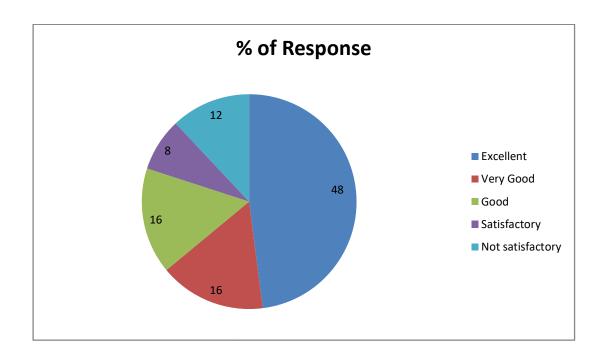
Feedback Analysis on Curriculum Design from Stake holders – 2023-24

The Department collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. The report of feedback analysis is submitted to IQAC for necessary action and thereafter the analysis is shared with BoS Committee to take necessary measures and actions as to comply with the issues raised by the Stakeholders in New Curriculum.

STUDENT FEEDBACK

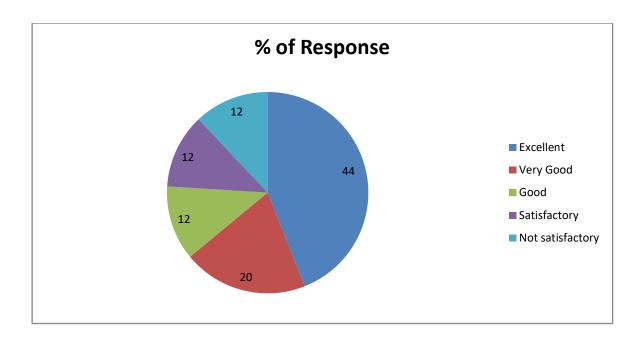
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	48.00	16.00	16.00	8.00	12.00



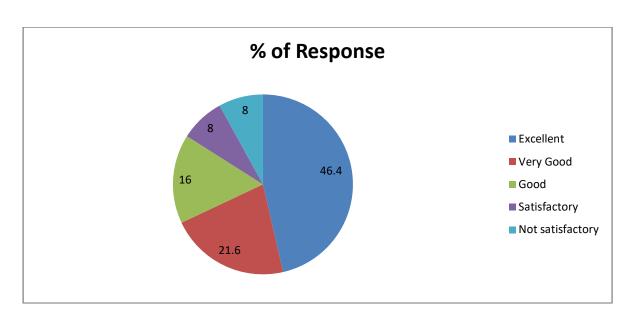
2. Syllabus contains necessary technical skills to face the industry needs

Syllabus contains necessary technical skills to face the industry needs	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	44.00	20.00	12.00	12.00	12.00



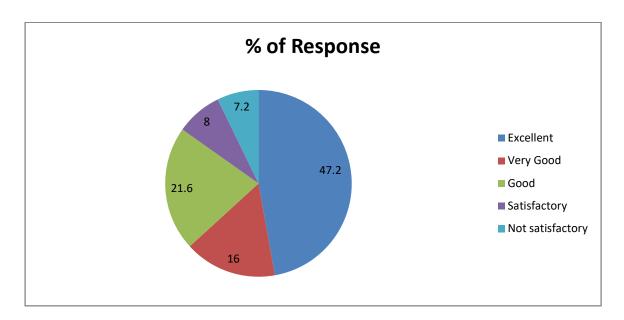
3. Has the curriculum covered all the aspects of the program outcomes

Has the curriculum covered all the aspects of the program outcomes		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	46.40	21.60	16.00	8.00	8.00



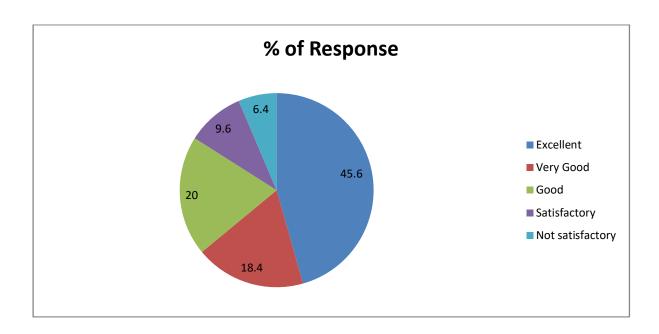
4. How do you rate the electives offered in relation to the Technological Advancements?

How do you rate the electives offered in relation to the Technological Advancements?	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	47.20	16.00	21.60	8.00	7.20



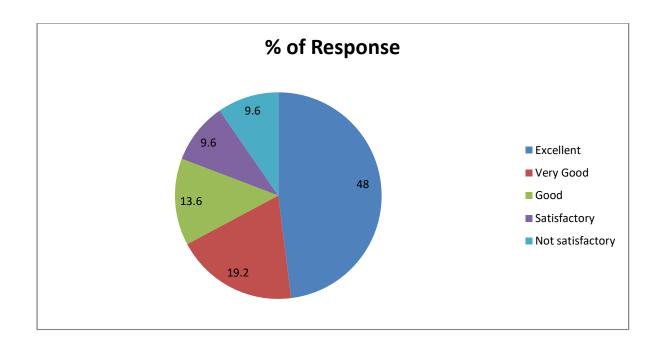
5. Teaching Quality is of high standards

Teaching Quality is of high standards	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	45.60	18.40	20.00	9.60	6.40



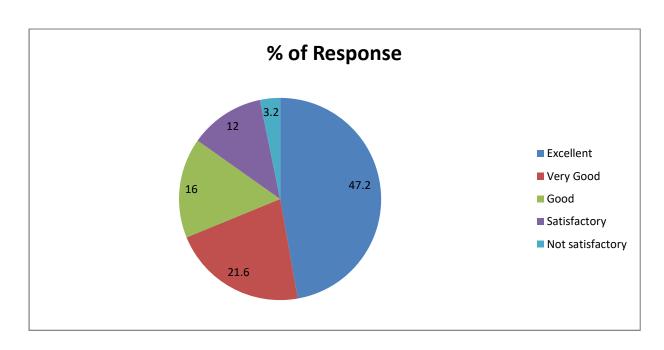
6. The overall environment in the class was conductive to learning

The overall environment in the class was conductive to learning	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	48.00	19.20	13.60	9.60	9.60



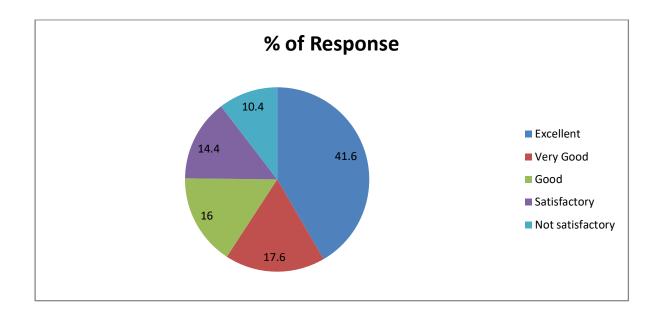
7. Laboratory Facilities are good

Laboratory Facilities are good	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	47.20	21.60	16.00	12.00	3.20



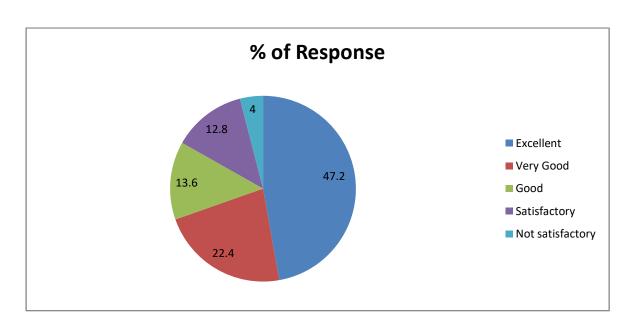
8. Projects/Research Environment is provided

Projects/Research Environment is provided	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	41.60	17.60	16.00	14.40	10.40



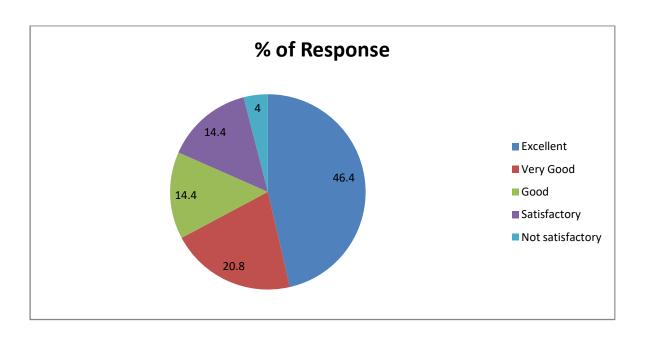
9. Examination and Evaluation process is fair and transparent

Examination and Evaluation process is fair and transparent	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	47.20	22.40	13.60	12.80	4.00



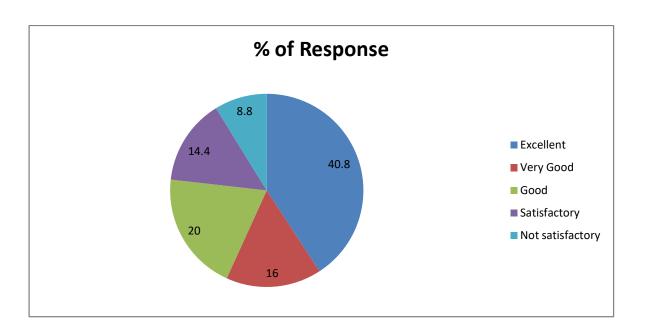
10. Library facilities are adequate

Library facilities are adequate	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	46.40	20.80	14.40	14.40	4.00



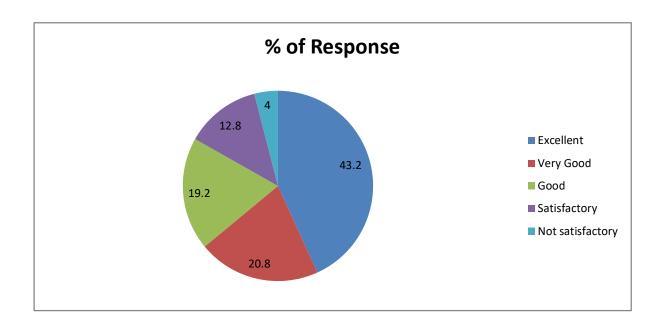
11. Placement facilities are satisfactory

Placement facilities are satisfactory	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	40.80	16.00	20.00	14.40	8.80



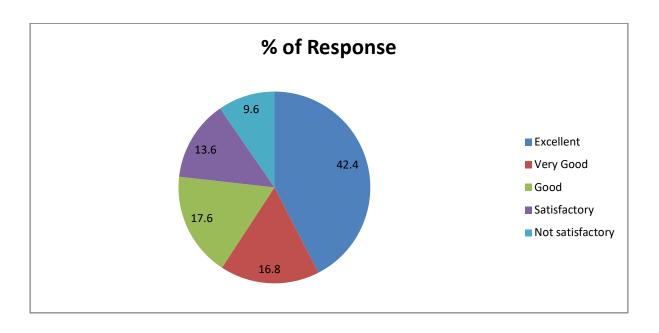
12. Providing industrial visits/ internships

Providing industrial visits/ internships	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	43.20	20.80	19.20	12.80	4.00



13. Through the present program inputs, are you confident of meeting your future goals

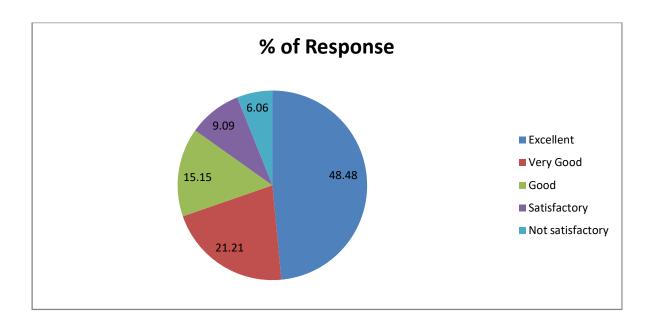
Through the present program inputs, are you confident of meeting your future goals	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	42.40	16.80	17.60	13.60	9.60



FACULTY FEEDBACK

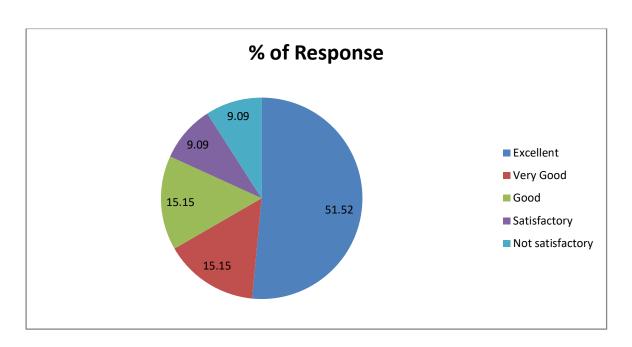
1. Curriculum is based on the needs of the stake holders

Curriculum is based on the needs of the stake holders	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	48.48	21.21	15.15	9.09	6.06



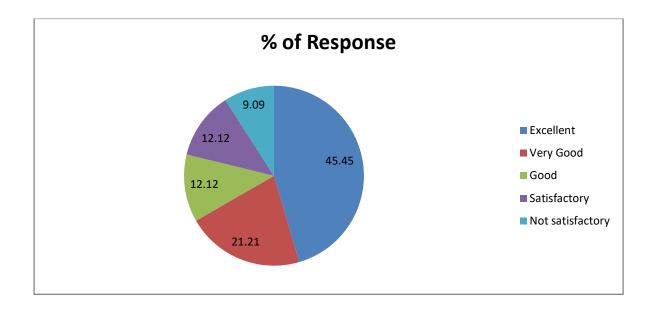
2. Objectives of the syllabus are well defined and clear to teachers & students

Objectives of the syllabus are well defined and clear to teachers & students	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	51.52	15.15	15.15	9.09	9.09



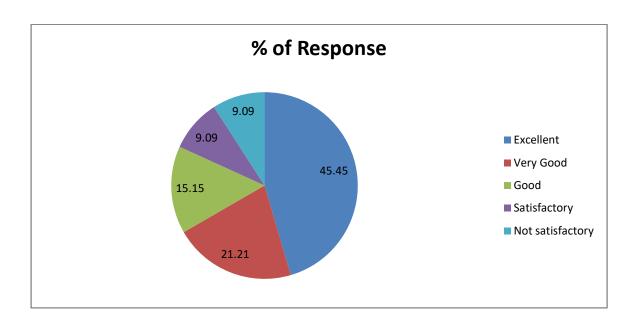
3. Sufficient number of prescribed books are available in the library

Sufficient number prescribed books available in the library	of are	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response		45.45	21.21	12.12	12.12	9.09



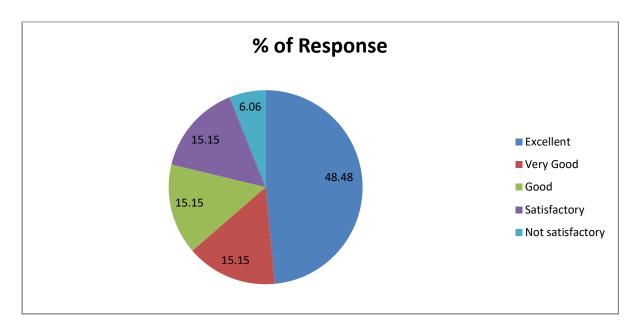
4. Sufficient practical exposure is provided for the theoretical concepts in the courses

Sufficient practical exposure is provided for the theoretical concepts in the courses	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	45.45	21.21	15.15	9.09	9.09



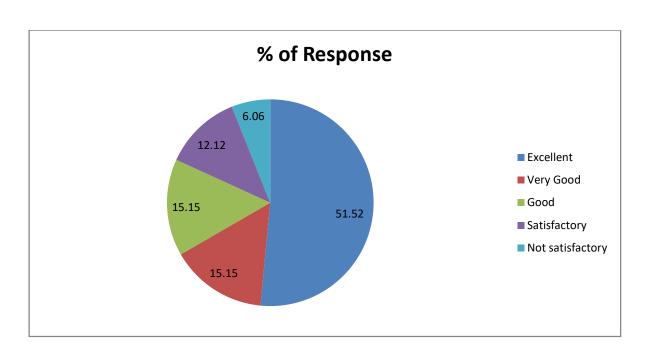
5. The course has good balance between theory & application.

The course has good balance between theory & application.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	48.48	15.15	15.15	15.15	6.06



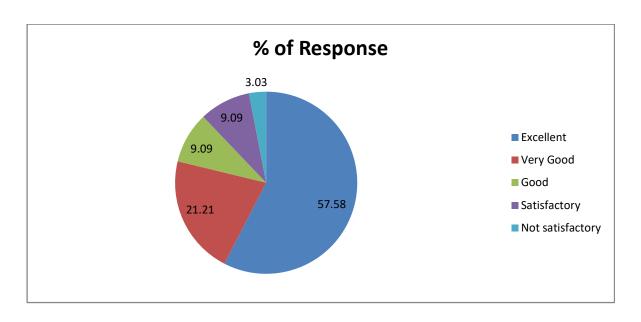
6. The course curriculum provides opportunities to develop employable skill in the student.

The course curriculum provides opportunities to develop employable skill in the student.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	51.52	15.15	15.15	12.12	6.06



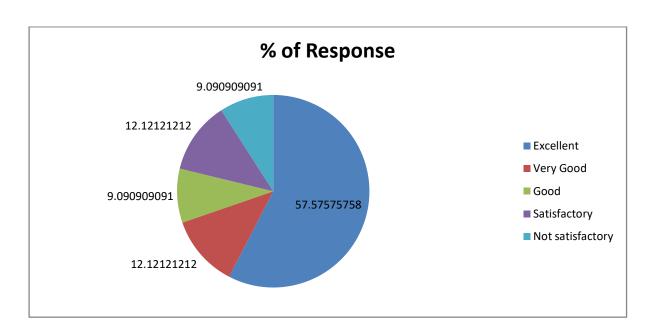
7. Tests and examinations are conducted at appropriate time with proper coverage of syllabus

Tests and examinations are conducted at appropriate time with proper coverage of syllabus	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	57.58	21.21	9.09	9.09	3.03



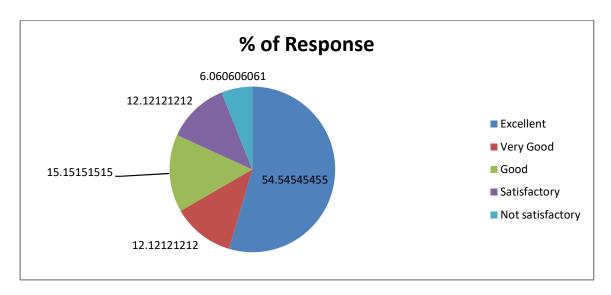
8. Would you have the freedom to adopt new techniques of teaching.

Would you have the freedom to adopt new techniques of teaching.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	57.58	12.12	9.09	12.12	9.09



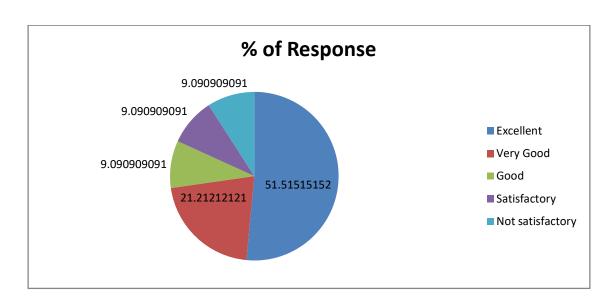
9. The college provide encouragement to all faculty members to participate in professional development & faculty development programme.

The college provide encouragement to all faculty members to participate in professional development & faculty development programme.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	54.55	12.12	15.15	12.12	6.06



10. Research and development facilities are widely extended to all faculty members for research oriented projects.

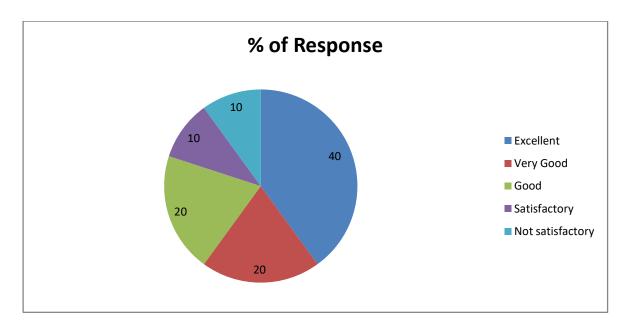
Research and development facilities are widely extended to all faculty members for research oriented projects.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	51.52	21.21	9.09	9.09	9.09



ALUMNI FEEDBACK

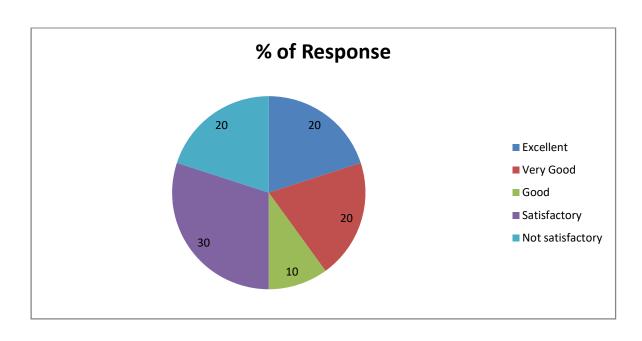
1. The Extent to which the curriculum is meeting the industrial and professional needs

The Extent to which the curriculum is meeting the industrial and professional needs		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	40	20	20	10	10



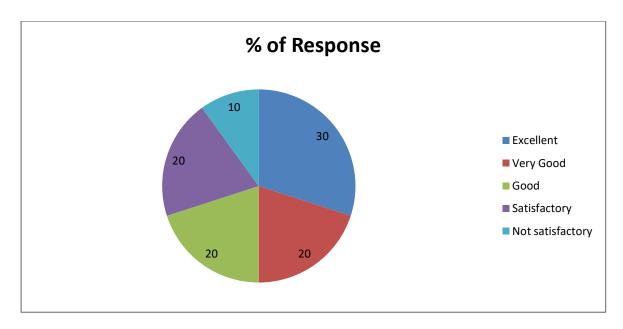
2. How do you rate your acquired knowledge to interrelate with other domain

How do you rate your acquired knowledge to interrelate with other domain	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	20	20	10	30	20



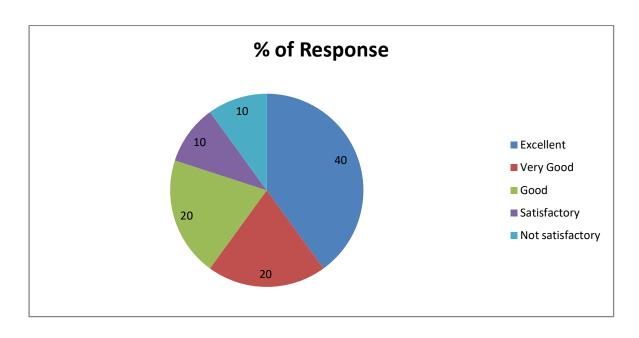
3. How good are the opportunities you got to pursue research in IITs, NITS, Foreign Universities and R&D Organizations

How good are the opportunities you got to pursue research in IITs, NITS, Foreign Universities and R&D Organizations	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	30	20	20	20	10



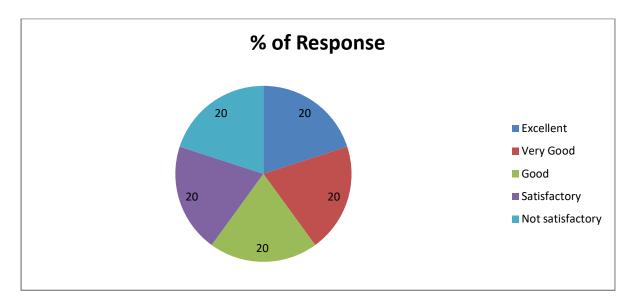
4. Rate your knowledge in designing a product with the knowledge acquired in your course

Rate your knowledge in designing a product with the knowledge acquired in your course	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	40	20	20	10	10



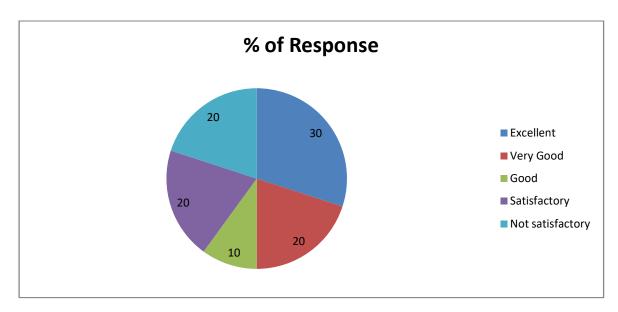
5. To What extent you are updated with evolving trends, tool and Technology in your area of specialization

To What extent you are updated with evolving trends, tool and Technology in your area of specialization	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	20	20	20	20	20



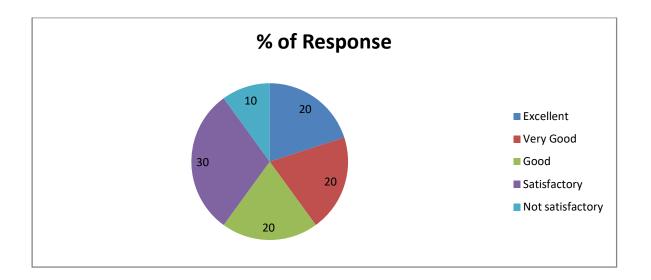
6. Your involvement and participation in the outreach activities up serving the needy and society at large

Your involvement and participation in the outreach activities up serving the needy and society at large	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	30	20	10	20	20



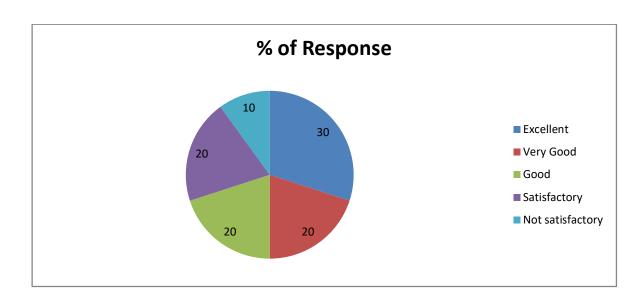
7. How far you could explore the entrepreneurship opportunity in the area of your specialization

How far you could explore the entrepreneurship opportunity in the area of your specialization	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	20	20	20	30	10



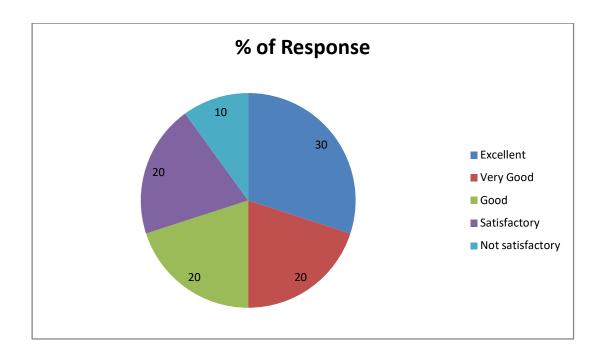
8. How far your experience in different teams in the institute is useful in current profession

How far your experience in different teams in the institute is useful in current profession	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	30	20	20	20	10



9. How do you rate at the acquired managerial and communication skill help your professional growth

How do you rate at the acquired managerial and communication skill help your professional growth		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	30	20	20	20	10



Feedback Cordinator



(Autonomous)

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Action Taken Report on Curriculum Design from Students - 2023-24

Feedback from Students:

S.No	Comments & suggestions from students	Action Taken
1	More video lectures should be conducted	NPTL Lectures should be shown to the students for many subjects.
2	More number of industrial visits should be conducted	Industrial visit is conducted to ISRO





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Action Taken Report on Curriculum Design from Faculty- 2023-24

Feedback from Faculty:

S.No	Comments & suggestions from faculty	Action Taken
1	Correct and latest references in the syllabus	All the faculty were asked to include the latest edition of reference in the upcoming curriculum.
		All the teachers were asked to teach the existing curriculum in order to create more interest in the subject.
2	Need of more interest in the subject	All the teachers were asked to introduce the topic of the latest happening in their upcoming.

ECE(HOD)



(Autonomous)

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Action Taken Report On Curriculum Design from <u>Alumni</u>- 2023-2024

Feedback from alumni:

S.No	Comments & suggestions from students	Action Taken
1	College should invite alumni as guest speakers and interact with the current students and share their success mantras.	On the occasion of e-jive alumni were invited as guest speaker and resource persons.
2	To expand the alumni network	Separate Alumni portal was displayed on the college website to expand the alumni network.
3	Increasing the members in alumni association	The work of increasing members in the association is going on



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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING SUMMARY REPORT OF STUDENT FEEDBACK ON CURRICULUM -A.Y.23-24

S.No	Statements
-	How do you rate the syllabus of the courses that you have studied in relation to the
	competencies expected out of the course
2	Syllabilis contains necessary reclinical skills to face the inclusing necessary
w	Has the curriculum covered all the aspects of the program outcomes
4	How do you rate the electives offered in relation to the Technological Advancements:
J	Leaching Quality is of fright standards
6	The overall environment in the class was conductive to learning
7	Laboratory Facilities are good
∞	Projects/Research Environment is provided
9	Examination and Evaluation process is fair and transparent
10	Library facilities are adequate
=	Placement facilities are satisfactory
3 =	Providing industrial visits/ internshing
1 2	The most the process accomminguity are you confident of meeting your future goals

50.48	42.79	46.63	50.48	47.60	49.52	47.12	50.00	49.04	45.67	46.15	45.19	48.08	
18.27	20.19	21.63	18.27	20.67	23.08	23.56	19.71	22.60	23.08	20.67	21.15	23.56	
15.87	18.75	18.27	16.35	15.38	13.46	13.46	15.38	12.98	15.38	19.71	15.38	14.42	
11.54	12.02	11.54	10.58	12.98	9.13	13.46	10.10	10.10	12.98	11.06	13.46	10.58	
3.85	6.25	1.92	4.33	3.37	4.81	2.40	4.81	5.29	2.88	2.40	4.81	3.37	







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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING SUMMARY REPORT OF FACULTY FEEDBACK ON CURRICULUM -A.Y.23-24

	7	_			Т			T	7	_	T	-		T	T	-			7
10		9		×	,	7	6		^	4	1	در	7	,	-		S.No		
oriented projects.	Research and development facilities are widely extended to all faculty members for research	development & faculty development programme.	The college provide encouragement to all faculty members to participate in professional	Would you have thefreedom to adopt new techniques of teaching.	TOTAL AND THE PROPERTY OF THE	Tests and examinations are conducted at appropriate time with proper coverage of syllabus	The course curriculum provides opportunities to develop employable skill ill tile student.	The course has good outwine outween size of the first the student	The course has good halance between theory & application.	Sufficient practical exposure is provided for the theoretical concepts in the courses		Sufficient number of prescribed books are available in the library	Objectives of the syllabus are well defined and clear to teachers & students	Otto Call III I I I I I I I I I I I I I I I I	Curriculum is based on the needs of the stake holders		Statements		SUMMANI NEI ONI OF INCOME I EMPERICA
	10		15	!	20	17	;	17	16		19	1,	1	24	20			S	
	6		7		S	10	5	∞	×	•	7	,	1	տ	4			4	
	5		5		ယ	J	3	ω	7	د	4	ر	2	_	Ju	,		ယ	
	5		2		2	-	1	ω	1	٥	-		ı,	_	J	١		2	
	6		ω		2	-	-	_	1	4	_		2	_	1	د			
	32	,	32		32		32	32	1	37	32	3	32	32	20	22		TOTAL	
	2.56		3.05		3.29	3	3.34	3.24		3.07	3.3/	2 2 2	3.17	3.56	25.5	2 2/	OUT OF S	RATING	OVERALL

31.25	46.88	62.50	53.13	53.13	50.00	59.38	53.13	75.00	62.50	
18.75	21.88	15.63	31.25	25.00	25.00	21.88	21.88	15.63	12.50	
15.63	15.63	9.38	9.38	9.38	6.25	12.50	9.38	3.13	9.38	
15.63	6.25	6.25	3.13	9.38	6.25	3.13	9.38	3.13	9.38	
18.75	9.38	6.25	3.13	3.13	12.50	3.13	6.25	3.13	6.25	





RAGATI ENGINEERING COLLEGO (AUTONOMOUS)

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DEPARTMENT OF COMPUTER SCIENCE ENGINEERING STIMMARY REPORT OF ALUMINI FEEDBACK ON CURRICULUM-A.Y.23-24

	SUMMARY REPORT OF ALUMINI FEEDBACK ON CORRICOLOM-A.1.25-24	BACK	N COKNIC	OLOM-A.	1.2-04.		
S.No	Statements	5	4	သ	2	<u>li-nā</u>	TOTAL
	The Extent to which the curriculum is meeting the industrial and	10	7	5	ω	ယ	28
	professional needs						
	How do you rate your acquired knowledge to interrelate with other	11	6	7	2	2	28
2	domain						
	How good are the opportunities you got to pursue research in IITs,	12	∞	4	_	ω	28
ω	NITS, Foreign Universities and R&D Organizations						
	Rate your knowledge in designing a product with the knowledge	14	6	4	2	2	28
4	acquired in your course						
	To What extent you are updated with evolving trends, tool and	9	∞	6	ω	2	28
S	Technology in your area of specialization						
	Your involvement and participation in the outreach activities up serving	13	6	5	2	2	28
6	the needy and society at large						
	How far you could explore the entrepreneurship opportunity in the area	9	7	4	S	w	28
7	of your specialization						
	How far your experience in different teams in the institute is useful in	10	7	6	ເມ	2	28
0	current profession						
×	How do you rate at the acquired managerial and communication skill		,	4			٥
œ		<u></u>	9		_	_	20

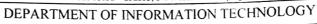
65	50	45	65	45	70	60	55	50	
45	35	35	30	40	30	40	30	35	
20	30	20	25	30	20	20	35	25	
5	15	25	10	15	10	5	10	15	
5	10	15	10	10	10	15	10	15	





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Action Taken Report On Curriculum Design from Stake holders - 2023-24

Feedback from Students:

S.No	Suggestions	Action Taken
1	Improve teaching quality and classroom	Provided professional development for faculty and
1	environment	implement regular student feedback mechanisms
2	Enhance cullabus relevance to in the	Conducted a curriculum review with experts and
	Emance synabus relevance to industry needs	increased experiments in practical way
3	Improve library resources and accessibility	Updated library collections with the latest e-books and
3		extended library hours for better student access





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Feedback from Faculty:

S.No		
5.110	Suggestions	Action Taken
1	Enhance library resources.	Update library collections with more prescribed books and extend library hours for better student access.
2	Increase practical exposure in courses.	Incorporate more hands-on projects and lab sessions to provide practical experience alongside theoretical
3	Promote faculty professional development.	learning. Encourage participation in professional development programs and provide support for attending workshops and conferences.

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Feedback from Alumni:

S.No	Suggestions	Action Taken
1	Improve support for entrepreneurship	Develop dedicated programs and workshops to help students explore and pursue entrepreneurship opportunities within their specialization
2	Update curriculum with evolving trends and technologies	Regularly update the curriculum to include the latest trends, tools, and technologies relevant to students'
3	Enhance research opportunities	Establish more partnerships with IITs, NITs, and foreign universities to provide students with increased research opportunities





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DEPARTMENT OF INFORMATION TECHNOLOGY

Feedback Analysis on Curriculum Design from Stake holders - 2023-24

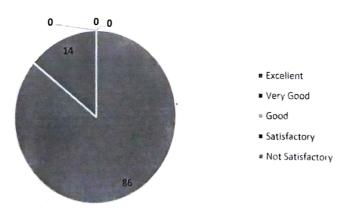
The Department collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. The report of feedback analysis is submitted to IQAC for necessary action and thereafter the analysis is shared with BoS Committee to take necessary measures and actions as to comply with the issues raised by the Stakeholders in New Curriculum.

STUDENT FEEDBACK

1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course

How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	86.00	14.00	0.00	0.00	0.00

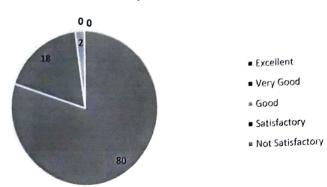
% of Response



2. Syllabus contains necessary technical skills to face the industry needs

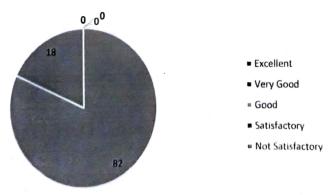
Syllabus contains necessary technical skills to face the industry needs	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	80.00	18.00	2.00	0.00	0.00

% of Response



3. Has the curriculum covered all the aspects of the program outcomes

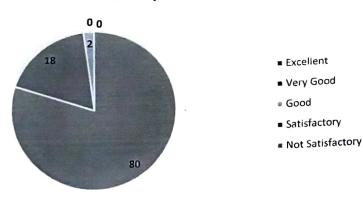
Has the curriculum covered all the aspects of the program outcomes	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	82.00	18.00	0.00	0.00	0.00



4. How do you rate the electives offered in relation to the Technological Advancements?

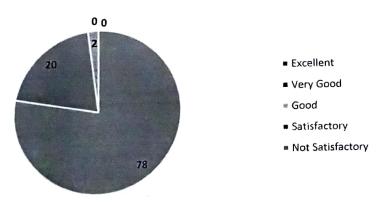
How do you rate the electives offered in relation to the Technological Advancements?		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	80.00	18.00	2.00	0.00	0.00

% of Response



5. Teaching Quality is of high standards

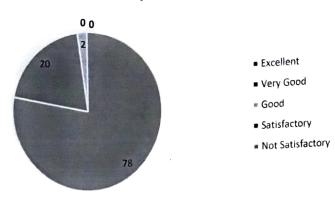
Teaching Quality is of high	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
standards % of Response	78.00	20.00	2.00	0.00	0.00



6. The overall environment in the class was conductive to learning

The overall environment in the class was conductive to learning	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	78.00	20.00	2.00	0.00	4.30

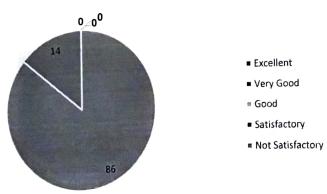
% of Response



7. Laboratory Facilities are good

Laboratory Facilities are	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
good % of Response	86.00	14.00	0.00	0.00	0.00

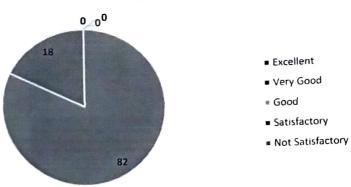




8. Projects/Research Environment is provided

Dun't 10					Not
Projects/Research Environment is provided	Excellent	Very Good	Good	Satisfactory	Satisfactory
% of Response	82.00	18.00	0.00	0.00	0.00

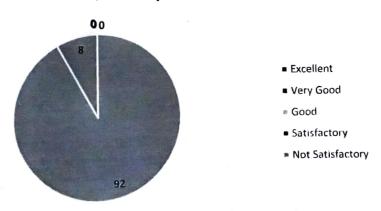




9. Examination and Evaluation process is fair and transparent

200	Examination and Evaluation process is fair and	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
4	% of Response	92.00	8.00	0.00	0.00	0.00

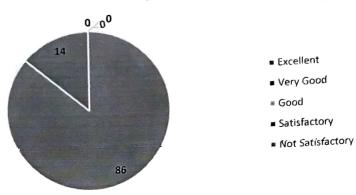
% of Response



10. Library facilities are adequate

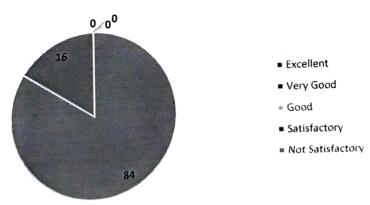
	•				Not
Library facilities are adequate	Excellent	Very Good	Good		Satisfactory 0.00
% of Response	86.00	14.00	0.00	0.00	0.00





11. Placement facilities are satisfactory

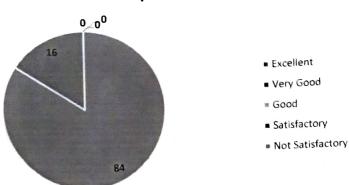
Placement facilities are	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
satisfactory % of Response	84.00	16.00	0.00	0.00	0.00



12. Providing industrial visits/ internships

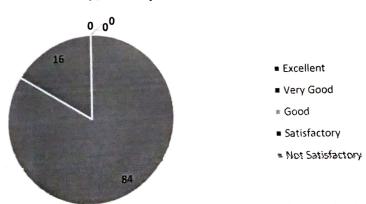
D :::					Not
Providing industrial visits/ internships	Excellent	Very Good	Good	Satisfactory	Satisfactory
% of Response	84.00	16.00	0.00	0.00	0.00





13. Through the present program inputs, are you confident of meeting your future goals

Through the present program inputs, are you confident of meeting your	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
future goals % of Response	84.00	16.00	0.00	0.00	0.00

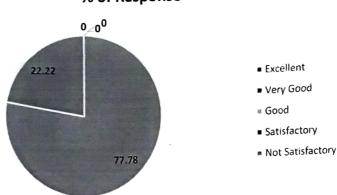


FACULTY FEEDBACK

1. Curriculum is based on the needs of the stake holders

Curriculum is based on the		Very		a di Cartomi	Not
needs of the stake holders	Excellent	Good	Good	Satisfactory	Satisfactory
% of Response	77.78	22.22	0.00	0.00	0.00

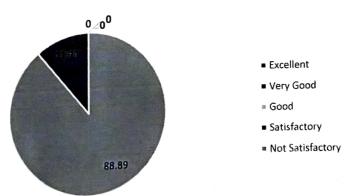




2. Objectives of the syllabus are well defined and clear to teachers & students

Objectives of the sylla are well defined and c	bus lear to Exc	cellent	Very Good	Good	Satisfactory	Not Satisfactory
teachers & students % of Response	8	88.89	11.11	0.00	0.00	0.00
% of Response						

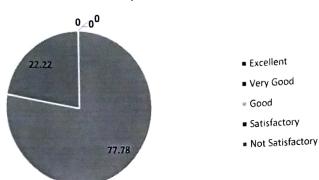
% of Response



3. Sufficient number of prescribed books are available in the library

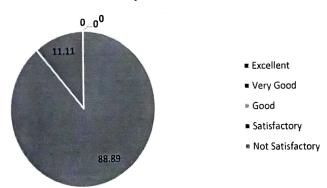
Sufficient prescribed available in	number books the library	of are	Excellent	Very Good	Good	Satisfactory	Not Satisfactory	
% of Resp	onse		77.78	22.22	0.00	0.00	0.00	





4. Sufficient practical exposure is provided for the theoretical concepts in the courses

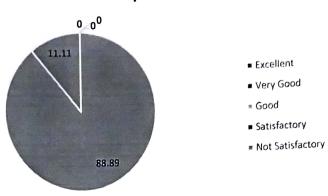
Sufficient practical exposure is provided for the theoretical concepts in the courses		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	88.89	11.11	0.00	0.00	0.00



5. The course has good balance between theory & application.

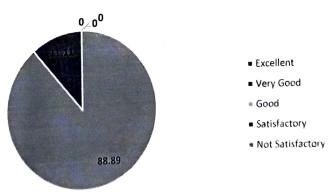
The course has good balance between theory & application.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	88.89	11.11	0.00	0.00	0.00

% of Response



6. The course curriculum provides opportunities to develop employable skill in the student.

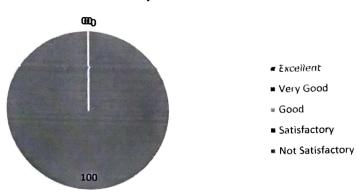
The course curriculum provides opportunities to develop employable skill in	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
the student. % of Response	88.89	11.11	0.00	0.00	0.00
76 of Response					



7. Tests and examinations are conducted at appropriate time with proper coverage of syllabus

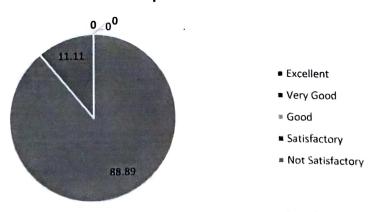
Tests and examinations are conducted at appropriate time with proper coverage of syllabus	1	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	100.00	0.00	0.00	0.00	0.00

% of Response



8. Would you have the freedom to adopt new techniques of teaching.

Would you have the freedom to adopt new techniques of teaching.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	88.89	11.11	0.00	0.00	0.00



9. The college provide encouragement to all faculty members to participate in professional development & faculty development programme.

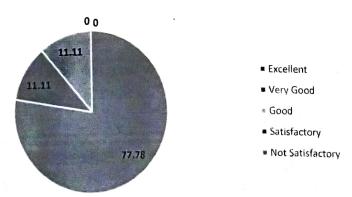
The college provide encouragement to all faculty members to participate in professional development& faculty development programme.		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	77.78	22.22	0.00	0.00	0.00

% of Response



10. Research and development facilities are widely extended to all faculty members for research oriented projects.

Research and development facilities are widely extended to all faculty members for research oriented projects.	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	77.78	11.11	11.11	0.00	0.00

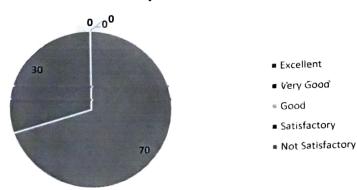


ALUMNI FEEDBACK

1. The Extent to which the curriculum is meeting the industrial and professional needs

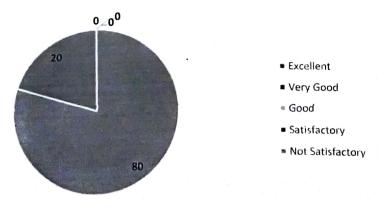
The Extent to which the curriculum is meeting the industrial and professional needs		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	70	30	0	0	0

% of Response



2. How do you rate your acquired knowledge to interrelate with other domain

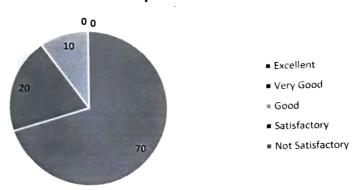
How do you rate your acquired knowledge to interrelate with other domain	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	80	20	0	0	0



3. How good are the opportunities you got to pursue research in IITs, NITS, Foreign Universities and R&D Organizations

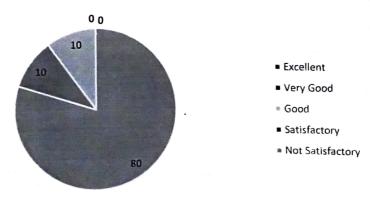
How good are the opportunities you got to pursue research in IITs, NITS, Foreign Universities and R&D Organizations	Fraciliant	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	70	20	10	0	0

% of Response



4. Rate your knowledge in designing a product with the knowledge acquired in your course

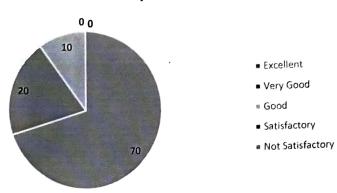
Rate your knowledge in designing a product with the knowledge acquired in your course	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
% of Response	80	10	10	0	0



5. To What extent you are updated with evolving trends, tool and Technology in your area of specialization

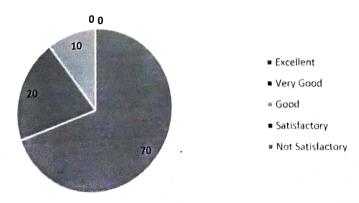
To What extent you are updated with evolving trends, tool and Technology in your area of specialization		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	70	20	10	0	0

% of Response



6. Your involvement and participation in the outreach activities up serving the needy and society at large

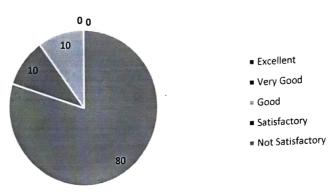
Your involvement and participation in the outreach activities up serving the	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
needy and society at large % of Response	70	20	10	0	0



7. How far you could explore the entrepreneurship opportunity in the area of your specialization

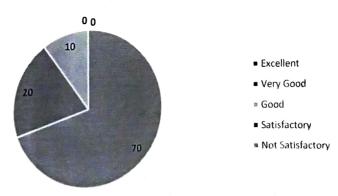
How far you could explore the entrepreneurship opportunity in the area of your specialization		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	80	10	10	0	0

% of Response



8. How far your experience in different teams in the institute is useful in current profession

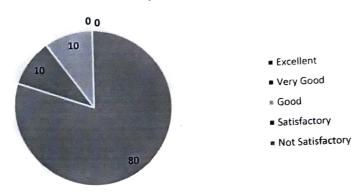
How far your experience in different teams in the institute is useful in current	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
profession % of Response	70	20	10	0	0



9. How do you rate at the acquired managerial and communication skill help your professional growth

How do you rate at the acquired managerial and communication skill help your professional growth		Very Good	Good	Satisfactory	Not Satisfactory
% of Response	80	10	10	0	U

% of Response



FACULTY CO-ORDINATOR

HOD-IT