



# PRAGATI ENGINEERING COLLEGE

(Autonomous)

ADB Road, Surampalem, E.G.Dt., A.P. – 533 437

(Approved by AICTE, Permanently Affiliated to JNTUK, Kakinada)

(Recognized by UGC Under Sections 2(f) and 12 (B) of UGC act, 1956)

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## **Teachers use ICT-enabled tools including online resources for effective teaching and learning.**

Pragati Engineering College (PEC) recognizes the importance of fostering strong relationships between mentors and mentees to address not only academic challenges but also psychological issues. By implementing effective mentor-mentee schemes, the Institution aims to provide a nurturing and supportive environment that enables students to thrive both academically and personally.

### **The Role of Mentors:**

Mentors play a pivotal role in guiding students through their educational journey. At PEC, experienced faculty members as a mentor provide academic assistance, career guidance, and emotional support to their assigned mentees. At PEC, almost every faculty is assigned as a mentor for a batch of 24 students who provide academic assistance, career guidance, and moral support to their assigned mentees. These mentors act as a reliable source of advice, helping students navigate the challenges they may face during their college years. By fostering a strong mentor-mentee relationship, students are encouraged to develop a sense of belonging, boosting their confidence and overall wellbeing. For a batch of 24 students, one mentor is allotted.

### **Academic Support:**

The mentor-mentee system at PEC prioritizes academic excellence. Mentors regularly meet with their mentees to discuss their academic progress, identify areas for improvement, and provide guidance on effective study techniques. Mentors offer personalized attention, ensuring that students receive support to overcome academic obstacles. They also assist mentees in setting realistic goals, managing time effectively, and enhancing their problem-solving skills. By addressing academic concerns promptly, the Institution ensures that students can perform to the best of their abilities.

### **Personal Well-being:**

Recognizing the importance of addressing psychological well-being, PEC's mentor-mentee system also focuses on students' mental health. Mentors create a safe and non-judgemental space for mentees to share their concerns and seek guidance on personal or emotional issues. The mentors identify signs of stress, anxiety, or other psychological difficulties and guide students to approach appropriate support services when necessary. By nurturing a supportive environment, the Institution helps students cope with the challenges of college life and promotes overall mental well-being.

### **Career Guidance and Skill Development:**

One of the key objectives of the mentor-mentee schemes at PEC is to provide students with comprehensive career guidance. Mentors assist mentees in exploring various career options, understanding industry requirements and planning their future endeavours. Through regular interactions and mentorship sessions, students gain valuable insights into professional development, such as resume building, interview skills and networking. This guidance ensures that students are well-prepared for the transition from college to the workforce, increasing their employability and career prospects.

**Monitoring and Evaluation:**

To ensure the effectiveness of the mentor-mentee system, PEC employs a monitoring and evaluation system. Mentors maintain regular progress reports, documenting their interactions and tracking the academic growth of their mentees. The Institution also conducts periodic assessments and feedback sessions to gather input from both mentors and mentees. This helps identify areas for improvement and ensures that the mentor-mentee system remains responsive to the evolving needs of the students.