PRAGATI ENGINEERING COLLEGE

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(AUTONOMOUS)

ADB Road, Surangalem, Kakiriada District, A.P., 533,437 (Approved by AICTE, Permanently Affiliated to JNTUK, Kakinada.) (Recognized by UGC Under Section 2(f) and 12 (B) of UGC act, 1956)

Ph 08852 - 252233 34 Website www.pragati.ac.in (Sponsored by M/s, Gayatri Educational Society)

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Report on Student attributes facilitated by the Institution

Pragati Engineering College has always been dedicated to nurturing well-rounded individuals who excel not only academically but also in various other aspects of life. PEC identifies the attributes of the admitted student from various backgrounds. These attributes encompassed economic, social, academic, gender, personal, performance, fitness and health, as well as linguistic facets.

Economic Attributes: Students at PEC came from various economic backgrounds. Some hailed from economically disadvantaged families, while others were financially secure. Scholarships and financial aid were provided to deserving students, ensuring that economic constraints did not hinder their education and growth from both government, Non-government and private organizations.

Social Attributes: Diversity was a hallmark of our student body, with individuals from different regions, cultures, and social backgrounds. The college promotes inclusivity and encourages interactions among students from diverse backgrounds, fostering a vibrant and harmonious campus environment. The institute has established various committee like Anti ragging committee and Discipline Committee to monitor, control and mange as when and needed.

Academic Attributes: Academic excellence was a paramount focus at PEC. Students were expected to maintain high academic standards, and faculty members provided guidance and support to help them achieve their goals. Our students consistently demonstrated a strong commitment to their studies, resulting in excellent academic outcomes. The institution employs a strategic mechanism to identify slow learners, while advanced learners are recognized based on their academic performance. Tutorial and remedial classes, along with the provision of study materials and counseling, are offered to help improve the academic performance of slow learners. Advanced learners are encouraged to participate in seminars, workshops, hackathons, and competitive exams such as GRE, GATE, TOEFL, and others

Gender Attributes: The college promotes gender equality and ensuring a safe and respectful

environment for all students. Both male and female students actively participated in academic

and extracurricular activities, breaking down gender stereotypes and contributing to a balanced

campus community. The college offers facilities and amenities, such as waiting halls in every

department. Additionally, a dispensary with lady nurse is provided to oversee and address

issues related to women.

Personal and Performance Attributes: Students were encouraged to develop their personal

attributes, including leadership skills, creativity, and problem-solving abilities. Co-curricular

activities such as clubs, sports, and cultural events provided opportunities for students to

showcase their talents and skills. The Training and Placement Cell has been training students

in personality development and technical skills since their first year by incorporating dedicated

hours into the regular academic schedule throughout the entire four-year syllabus, thanks to the

flexibility afforded by our autonomous status.

Fitness and Health Attributes: The college offers fitness programs and encouraged students

to maintain a healthy lifestyle. Regular sports events and recreational activities allows students

to stay physically active and promote a sense of well-being. The NSS unit creates awareness

about social service and self-discipline among the students with learning. The Institution has

doctor with nurses to handle health issues.

Linguistic Attributes: Students from a village background, particularly those who have

studied in Telugu medium schools, often encounter challenges in comprehending subjects

taught in English. To address this, special attention is given to help these students enhance their

English language skills, both in spoken and written forms. The college encourages students to

learn multiple languages, enhancing their communication skills and enabling them to connect

with people from diverse linguistic backgrounds.

C Coordinator

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