

**16CE3T01 -BUILDING MATERIALS & CONSTRUCTION**

**Course Learning Objectives:**

To develop knowledge of building materials

1. To learn the availability, types, uses and various tests for building materials.
2. To know about materials that is used for protection and functional purpose.
3. To know about various components of building.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

Course Outcomes	Description	Cognitive Level
CO1	Know about the Manufacturing Processes of bricks.	Understand
CO2	Understand about different brick bonds.	Understand
CO3	Identify the ages of different trees and its functioning.	Knowledge
CO4	Identify the structural components and sub-components and its functioning.	Knowledge
CO5	Know the concepts of Centering, Shuttering and Reinforcement.	Knowledge
CO6	Know the different piping systems and about adhesives.	Knowledge

**Syllabus:**

**UNIT - I**

**STONES, BRICKS AND TILES**

Properties of building stones – relation to their structural requirements, classification of stones – stone quarrying – precautions in blasting, dressing of stone, aggregates-coarse & fine aggregate ,composition of good brick earth, various methods of manufacturing of bricks. Characteristics of good tile - manufacturing methods, types of tiles. Uses of materials like Aluminum, Gypsum, Glass and Bituminous materials – their quality.

**UNIT - II**

**MASONRY,LIME & CEMENT**

Types of masonry, English and Flemish bonds, Rubble and Ashlar Masonry. Cavity and partition

walls. Lime: Various ingredients of lime – Constituents of lime stone – classification of lime – various methods of manufacture of lime. Cement: Portland cement- Chemical Composition – Hydration, setting and fineness of cement. Various types of cement and their properties.

### **UNIT – III**

#### **TIMBER & TIMBER PRODUCTS**

WOOD: Structure – Properties- Seasoning of timber- Classification of various types of woods used in buildings- Defects in timber. Alternative materials for wood – Galvanized Iron, Fiber – Reinforced Plastics, Steel, Aluminium.

### **UNIT – IV**

#### **BUILDING COMPONENTS**

Lintels, arches, vaults, stair cases – types. Different types of floors – Concrete, Mosaic, Terrazzo floors, Pitched, flat roofs. Lean to roof, Coupled Roofs. Trussed roofs – King and Queen post Trusses. R.C.C Roofs, Madras Terrace and Pre fabricated roofs.

### **UNIT - V**

#### **FINISHINGS**

Damp Proofing and water proofing materials and uses – Plastering Pointing, white washing and distemping – Paints: Constituents of paint – Types of paints – Painting of new/old wood- Varnish. Form Works and Scaffoldings.

### **UNIT – VI**

#### **PIPES , ADHESIVES & SEALANTS**

**Pipes used in building construction- cast iron, plastic, GI ,stoneware , asbestos & concrete , Adhesives- Used in timber , tile fixing , Joining concrete , claddings , sealing compounds & joint fillers.**

#### **Text Books:**

1. Building Materials by S.S. Bhavikatti, Vices publications House private ltd.
2. Building Construction by S.S. Bhavikatti, Vices publications House private ltd.
3. Building Materials by B.C. Punmia, Laxmi Publications private ltd.
4. Building Construction by B.C. Punmia, Laxmi Publications (p) ltd.

#### **Reference Books:**

1. Building Materials by S.K.Duggal, New Age International Publications.
2. Building Materials by P.C.Vergheese, PHI learning (P) ltd.
3. Building Materials by M.L.Gambhir, Tata McGraw Hill Publishing Co. Ltd. New Delhi.
4. Building construction by P.C.Vergheese, PHI Learning (P) Ltd.

#### **Web Reference:**

<http://freevideolectures.com/Course/86/Building-Materials-and-Construction>

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**II Year – I SEMESTER**

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**16CE3T02 -FLUID MECHANICS**

**Course Learning Objectives:**

Basic concepts of fluids and fluid flow are essential in all the engineering Disciplines to get better understanding of the courses in the professional Programmes and obviously its importance as a core subject need not be over emphasized. Hence, it is mandatory to learn the fundamental concepts in the field of fluid mechanics.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	Know the definitions of fundamental concepts of fluid mechanics	Understand
CO2	Identify the nature of flow in pipe and hydrostatic forces acting on submerged static fluid.	Knowledge
CO3	Calculate the pressure and velocities by using the Bernoulli's equation and momentum equation.	Apply
CO4	Compute the integral thickness, wall shear thickness and skin friction by utilizing the concepts of viscous boundary layers and momentum integral.	Apply

CO5	Estimate the head losses in a closed conduit flow interconnected with Reynolds number.	Evaluate
CO6	Justify the rate of flow through channels by using flow measurement devices.	Create

**Syllabus:**

**UNIT I**

**INTRODUCTION :** Dimensions and units, Physical properties of fluids, specific gravity, viscosity, surface tension, vapor pressure and their influences on fluid motion, pressure at a point, Pascal's law, Hydrostatic law- Relationship between pressures- measurement of pressure- Pressure gauges, Manometers: Differential and Micro Manometers.

**UNIT – II**

**HYDROSTATICS:** Hydrostatic forces on submerged plane-Horizontal, Vertical, inclined and curved surfaces – Center of pressure. Derivations and problems.

**FLUID KINEMATICS:** Description of fluid flow, Stream line, path line and streak lines and stream tube. Classification of flows: Steady, unsteady, uniform, non-uniform, laminar, turbulent, rotational and irrotational flows – Equation of continuity for one, two , three dimensional flows – stream and velocity potential functions, Flow net; Vortex flow – free vortex and forced, vortex flow.

**UNIT – III**

**FLUID DYNAMICS:** Surface and body forces – Euler's and Bernoulli's equations for flow along a stream line for 3-D flow, Navier – Stokes equations (Explanatory) Momentum equation and its application – forces on pipe bend.

**UNIT – IV**

**BOUNDARY LAYER THEORY:** Boundary layer – concepts, Prandtl contribution, Characteristics of boundary layer along a thin flat plate, Vonkarmen momentum integral equation, laminar and turbulent Boundary layers, no deviations BL in transition, separation of BL, Control of BL, Introduction to drag & lift.

**UNIT – V**

**LAMINAR FLOW:** Reynolds's experiment – Characteristics of Laminar & Turbulent flows. Flow between parallel plates, Flow through long tubes, flow through inclined tubes.

**CLOSED CONDUIT FLOW:** Laws of Fluid friction – Darcy's equation, Minor losses – pipes in series – pipes in parallel – Total energy line and hydraulic gradient line. Pipe network problems, Moody's Chart.

**UNIT – VI**

**MEASUREMENT OF FLOW:** Pitot tube, Venturimeter and Orifice meter– classification of orifices, small orifice and large orifice, flow over rectangular, triangular and trapezoidal and stepped notches - Broad crested weirs. Classification of mouthpieces; Flow through external and internal cylindrical mouthpiece.

**Text Books:**

1. Fluid Mechanics and Hydraulic Machines by R. K. Bansal; Laxmi Publications; New Delhi.
2. Hydraulics & Fluid Mechanics by P. N. Modi & S. N. Seth; Standard Book house, New Delhi
3. Rajput R.K., Fluid Mechanics and Hydraulic Machines, S.Chand and Company Ltd., 2005.

**Reference Books:**

1. Fluid Mechanics by A. K. Jain; Khanna Publishers, Delhi
2. K.Subramanya, Theory and Applications of Fluid Mechanics, Tata McGraw Hill Publishing Company, 2002.
3. Fluid Mechanics by A.K. Mohanty, Prentice Hall of India Pvt. Ltd. New Delhi
4. Introduction to Fluid Machines by Edward J. Shaughnessy, Jr, Ira M.Katz and James P. Schaffer, Oxford University Press, New Delhi
5. Fluid Mechanics by Merie C. potter and David C. Wiggert, Cengage learning

**Web Reference:**

1. Dr. T. I. Eldho, IIT / Bombay – Fluid Mechanics [www.nptel.ac.in/courses/105101082/](http://www.nptel.ac.in/courses/105101082/)
2. Dr. SubhashivaDutta& Dr. N. Sahoo, IIT/Guwahati – FluidMechanics[www.nptel.ac.in/courses/105103095/xc](http://www.nptel.ac.in/courses/105103095/xc)

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**II Year – I SEMESTER****L     T     P     C**  
**3     1     0     3****16CE3T03 -STRENGTH OF MATERIALS-I****Course Learning Objectives:**

The behavior of materials and structural bodies under the action of loads is quantified through expressions. The relation between the external loads, internal strength parameters and displacements are well interconnected in this course

1. To give preliminary concepts of Strength of Material and Principles of Elasticity and Plasticity Stress strain behavior of materials and their governing laws. Introduce student the moduli of Elasticity and their relations.
2. To impart concepts of Bending Moment and Shear force for beams with different boundary and loading conditions and to draw the diagrams of variation across the length.
3. To give concepts of stresses developed in the cross section and bending equations calculation of section modulus of sections with different cross sections.
4. The concepts above will be utilized in measuring deflections in beams under various loading and support conditions.
5. To classify cylinders based on their thickness and to derive equations for measurement of stresses across the cross section when subjected to external pressure.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	Know the preliminary concepts of Principles of Elasticity and Plasticity, Stress strain behavior of materials and their governing laws.	Understand
CO2	To impart concepts of Shear force and Bending Moment for beams for given boundary and loading conditions.	Analyze
CO3	Understand the concepts of stresses developed in the cross section by using the bending equations.	Knowledge
CO4	Get acquainted with the concept of shear stress distribution across the cross sections of the beams	Analyze

CO5	Measure the deflections in beams under various loading and support condition	Compute
CO6	Attain the concept of thin cylinders and spherical shells	Knowledge

**Syllabus:**

**UNIT – I**

**SIMPLE STRESSES AND STRAINS:** Elasticity and plasticity – Types of stresses and strains – Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – **strain energy- gradual & sudden loads**, Lateral strain, Poisson's ratio and volumetric strain – Elastic modulus and the relationship between them – Bars of varying section – composite bars – Temperature stresses.

**UNIT – II**

**SHEAR FORCE AND BENDING MOMENT:** Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, uniformly distributed load., uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

**UNIT – III**

**FLEXURAL STRESSES:** Theory of simple bending – Assumptions – Derivation of bending equation:  $M/I = f/y = E/R$  Neutral axis – Determination bending stresses – section modulus of rectangular and circular sections (Solid and Hollow), I, T, Angle and Channel sections – Design of simple beam sections.

**UNIT –IV**

**SHEAR STRESSES:** Derivation of formula – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle sections, built up beams, shear centre for Channel Sections and I-Sections.

**UNIT – V**

**DEFLECTION OF BEAMS:** Bending into a circular arc – slope, deflection and radius of curvature – Differential equation for the elastic line of a beam – Double integration and Macaulay's methods – Determination of slope and deflection for cantilever and simply supported beams subjected to point loads, - U.D.L. Uniformly varying load.-Mohr's theorems – Moment area method – application to simple cases including overhanging beams.

**UNIT – VI**

**THIN CYLINDERS:** Thin seamless cylindrical shells – Derivation of formula for longitudinal

and circumferential stresses – hoop, longitudinal and volumetric strains – changes in diameter, and volume of thin cylinders – Thin spherical shells.

**Text Books:**

1. Strength of Materials by S. S. Bhavakatti
2. Strength of materials by R.K.Bansal vol 1 & 2

**Reference Books:**

1. Strength of Materials by S.S. Rattan, Tata McGraw Hill Education Pvt., Ltd.
2. Strength of materials by R.K. Rajput, S. Chand & Co, New Delhi.
3. Strength of Materials by S.Ramamrutham Dhanpat Rai Publishing Co., (P) Ltd. New Delhi
4. Theory of Structures by S.P.Timoshenko & DH. Young.

**Web References:**

NPTEL <http://nptel.ac.in/courses/105105108/1>

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**16CE3T04 -SURVEYING**

**Course Learning Objectives:**

To introduce the students to basic principles of surveying, various methods of linear and angles measuring instruments and enable the students to use surveying equipments.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

Course Outcomes	Description	Cognitive Level
CO1	Know the fundamentals in chain and plain table surveying.	Knowledge
CO2	Identify the angles on filed by compass survey.	Analyze
CO3	Apply knowledge of leveling in surveying	Application
CO4	Sketch and Measure the horizontal and vertical angles of theodolite and tachometric instruments	Application
CO5	Know the concept of Total Station and GPS modern techniques	Knowledge
CO6	Estimate volume and area of filed problems in surveying.	Understand

**Syllabus:**

**UNIT – I**

**INTRODUCTION:** definition-Uses of surveying, Objectives, Principles and classifications – Errors in survey measurements.

**DISTANCE MEASUREMENT CONVENTIONS ANDMETHODS:**Use of chain and tape,Errors and corrections to linear measurements, overview of plane table surveying.

**UNIT – II**

**COMPASS SURVEY:** compass survey - Meridians, Azimuths and Bearings, declination, computation of angle. Traversing - Purpose-types of traverse-traverse computation - traverse adjustments - omitted measurements.

**UNIT – III**

**LEVELING AND CONTOURING:** Concept and Terminology, Levelling Instruments and their Temporary and permanent adjustments- method of levelling. Characteristics and Uses of contours- methods of conducting contour surveys and their plotting.

#### **UNIT – IV**

**THEODOLITE:** Theodolite, description, principles-uses and adjustments –temporary and permanent, measurement of horizontal and vertical angles. Principles of Electronic Theodolite - Trigonometrical leveling.

**TACHEOMETRIC SURVEYING:** Stadia and tangential methods of Tachometry. Distance and Elevation formulae for Staff vertical position.

#### **UNIT – V**

**CURVES:** Types of curves, design and setting out – simple and compound curves- transition curves. Introduction to geodetic surveying, Total Station and Global positioning system.

#### **UNIT – VI**

**COMPUTATION OF AREAS AND VOLUMES:** Area from field notes, computation of areas along irregular boundaries and area consisting of regular boundaries. Embankments and cutting for a level section and two level sections with and without transverse slopes, determination of the capacity of reservoir, volume of barrow pits.

#### **Text Books:**

1. Surveying (Vol No.1, 2 &3) by B.C.Punmia, Ashok Kumar Jain and Arun Kumar Jain – Laxmi Publications (P) ltd, New Delhi.
2. Advance Surveying by Satish Gopi, R. Sathi Kumar and N. Madhu, Pearson Publications.
3. Text book of Surveying by C. Venkataramaiah, University press, India (P) limited.
4. Surveying and levelling by R. Subramanian, Oxford University press.

#### **Reference Books:**

1. Text book of Surveying by S.K. Duggal (Vol No. 1&2), Tata McGraw Hill Publishing Co. Ltd. New Delhi.
2. Text book of Surveying by Arora (Vol No. 1&2), Standard Book House, Delhi.
3. Higher Surveying by A.M. Chandra, New Age International Pvt Ltd.
4. Fundamentals of surveying by S.K. Roy – PHI learning (P) Ltd.
5. Plane Surveying by Alak de, S. Chand & Company, New Delhi.

#### **Web Reference:**

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**16CE3L01 -STRENGTH OF MATERIALS LAB**

**List of Experiments:**

1. Tension test on Mild Steel bar.
2. Bending test on (Steel / Wood) Cantilever beam.

3. Bending test on simple support beam.
4. Torsion test
5. Hardness test
6. Spring test
7. Compression test on wood or concrete
8. Impact test
9. Shear test
10. Verification of Maxwell's Reciprocal theorem on beams.
11. Use of Electrical resistance strain gauges
12. Continuous beam – deflection test.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

Course Outcomes	Description	Cognitive Level
CO1	Know practical knowledge of stress strain relationship	Knowledge
CO2	Get acquainted with deflections and flexural behavior of different beams	Knowledge
CO3	Attain the practical knowledge of torsional behavior of specimen	knowledge
CO4	Get acquainted with various material properties	knowledge
CO5	Get acquainted with various moduli	knowledge
CO6	Student will attain the practical knowledge of compressive nature of specimen	knowledge

**List of Major Equipment:**

1. UTM for conducting tension test on rods
2. Steel beam for flexure test
3. Wooden beam for flexure test
4. Torsion testing machine
5. Brinnell's / Rock well's hardness testing machine
6. Setup for spring tests
7. Compression testing machine
8. Izod Impact machine
9. Shear testing machine
10. Beam setup for Maxwell's theorem verification.
11. Continuous beam setup

12. Electrical Resistance gauges.

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**16CE3L02 -SURVEYING FIELD WORK-I**

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	Compute the road widening by chain survey	Create
CO2	Survey the given area by compass	Analyze
CO3	Sketch the given area by plane table	Application
CO4	Prepare maps for given land by plane table	Create
CO5	Differentiate various levels for specified area	Understand
CO6	Design given road profile by auto level	Create

**List of Field Works:**

1. Survey by chain survey of road profile with offsets in case of road widening.
2. Survey in an area by chain survey (Closed circuit).
3. Determination of distance between two inaccessible points by using compass.
4. Finding the area of the given boundary using compass (Closed Traverse).
5. Plane table survey: finding the area of a given boundary by the method of Radiation.
6. Plane table survey: finding the area of a given boundary by the method of intersection.
7. Two Point Problem by the plane table survey.
8. Fly levelling: Height of the instrument method (differential levelling).
9. Fly levelling: rise and fall method.
10. Fly levelling: closed circuit/ open circuit.
11. Fly levelling: Longitudinal Section and Cross sections of a given road profile.

**Note: Any 10 field work assignments must be completed.**

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**II Year – II SEMESTER**

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**16CE4T05 -BUILDING PLANNING & DRAWING**

**Course Learning Objectives:**

1. To understand the principles of planning & bylaws.
2. To draw plan, elevation and section of public and industrial structures.
3. To prepare detailed working drawing for doors, windows, etc.

### **Course Outcomes:**

1. Explain various building bye-Laws laid by town planning authorities and local regulatory bodies
2. Apply techniques for effective project planning and management
3. Plan the different types of residential buildings based on the minimum requirements
4. Plan various public buildings like educational, office buildings and hospital buildings
5. Develop the building drawing as per standards in various phases of a project
6. Outline the detailing in building construction

### **Syllabus:**

#### **UNIT- I**

##### **BUILDING BYELAWS AND REGULATIONS**

Introduction- terminology- objectives of building byelaws- floor area ratio-floor space index-principles under laying building bye laws- classification of buildings- Floor Area Ratio (FAR). Floor Space Index (FSI).Open space requirements – built up area limitations- height of buildings- wall thickness – lightening and ventilation requirements- **Principles of Vaasthu in building planning.**

#### **UNIT - II**

##### **RESIDENTIAL BUILDINGS**

Minimum standards for various parts of buildings- requirements of different rooms and their grouping- characteristics of various types' residential buildings.

#### **UNIT - III**

##### **PUBLIC BUILDINGS**

Planning of educational institutions, hospitals, dispensaries, office buildings, banks, industrial buildings, hotels & motels, buildings for recreation.Requirements and Minimum Standards for Residential Buildings- Requirements and Minimum Standards for various Public Buildings.

#### **UNIT - IV**

##### **SIGN CONVENTIONS AND BONDS**

Brick, stone, plaster, sand filling, concrete, glass, steel, cast iron, copper alloys, aluminium alloys etc., lead, zinc, tin etc., earth, rock, timber and marbles.English bond and Flemish bond- odd and even courses for one, one-half, two and two & half brick walls in thickness at the junction of a corner.

#### **UNIT - V**

##### **DOORS, WINDOWS, VENTILATORS AND ROOFS**

Panelled door, panelled and glassed door, glassed windows, panelled windows, swing ventilators, fixed ventilators, coupled roof, collar roofs.King Post truss, Queen Post trussSloped and flat roof buildings: drawing plans, Elevations and Cross Sections of given sloped roof buildings.

## UNIT - VI

### PLANNING AND DESIGNING OF BUILDINGS

Draw the Plan, Elevation and sections of a Residential & Public buildings from the given line diagram-**staircases**.

#### Text Books:

1. Planning and Design of buildings by Y.S. Sane
2. Planning, designing and Scheduling by Gurucharan Singh and Jagadish Singh
3. Building planning and drawing by M. Chakravarthi.
4. 3. 'A' Series & 'B' Series of JNTU Engineering College, Anantapur,

#### Reference Books:

1. Building drawing by Shah and Kale.
2. 'The Hindu Science of Architecture and Vaasthu', D.N.Sukhla.

#### INTERNAL EXAMINATION PATTERN:

The total internal marks (30) are distributed in three components as follows:

Descriptive (subjective type)	: 25
1. examination	marks
2. Assignment	: 05
	marks

#### FINAL EXAMINATION PATTERN:

The end examination paper should consist of Part A and Part B. Part A consist of five questions in planning portion out of which three questions are to be answered. Part B should consist of two questions from drawing part out of which one is to be answered in drawing sheet. Weight age for Part – A is 60% and Part- B is 40%.

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**II Year – II SEMESTER**

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**16CE4T06 -CONCRETE TECHNOLOGY**

**Course Learning Objectives:**

- To learn the concepts of Concrete production and its behavior in various environments.
- To learn the test procedures for the determination of properties of concrete.
- To understand durability properties of concrete in various environments.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	Know the basic concept of concrete and its ingredient's	knowledge
CO2	Perceive the importance of quality of concrete	understand

CO3	Test the hardened concrete properties	Create
CO4	Design the concrete mix by BIS method	Create
CO5	Understand the behavior of concrete in various environmental conditions	knowledge
CO6	Understand the Basic concept of special concrete and their production	Knowledge

**Syllabus:**

**UNIT - I**

**INGREDIENTS OF CONCRETE**

**CEMENTS & ADMIXTURES:** Portland cement – Chemical composition –Hydration, Setting of cement, Fineness of cement, Structure of hydrate cement – Test for physical properties – Different grades of cements – Admixtures – Mineral and chemical admixtures – accelerators, retarders, air entrainers, plasticizers, super plasticizers, fly ash and silica fume.

**AGGREGATES:** Classification of aggregate – Particle shape & texture –Bond, strength & other mechanical properties of aggregates – Specific gravity, Bulk density, porosity, adsorption & moisture content of aggregate – Bulking of sand –Deleterious substance in aggregate – Soundness of aggregate – Alkali aggregate reaction – Thermal properties – Sieve analysis – Fineness modulus – Grading curves – Grading of fine & coarse Aggregates – Gap graded and well graded aggregate as per relevant IS code – Maximum aggregate size. Quality of mixing water.

**UNIT – II**

**FRESH CONCRETE:** Steps in Manufacture of Concrete–proportion,mixing, placing, compaction, finishing, curing – including various types in each stage. Properties of fresh concrete-Workability – Factors affecting workability – Measurement of workability by different tests, Setting times of concrete, Effect of time and temperature on workability – Segregation & bleeding – Mixing and vibration of concrete, Ready mixed concrete, Shotcrete.

**UNIT – III**

**HARDENED CONCRETE:** Water / Cement ratio – Abram’s Law –Gel space ratio – Nature of strength of concrete –Maturity concept – Strength in tension & compression – Factors affecting strength – Relation between compression & tensile strength – Curing, Testing of Hardened Concrete: Compression tests – Tension tests – Factors affecting strength – Flexure tests – Splitting tests – Non-destructive testing methods – codal provisions for NDT.

**UNIT – IV**

**ELASTICITY, CREEP & SHRINKAGE** – Modulus of elasticity –Dynamic modulus of elasticity – Poisson’s ratio – Creep of concrete – Factors influencing creep – Relation between creep & time – Nature of creep – Effects of creep – Shrinkage –types of shrinkage.

## **UNIT – V**

**MIX DESIGN:** Factors in the choice of mix proportions – Durability of concrete – Quality Control of concrete – Statistical methods – Acceptance criteria – Concepts Proportioning of concrete mixes by various methods – BIS method of mix design.

## **UNIT – VI**

**SPECIAL CONCRETES:** Ready mixed concrete, Shotcrete -Light weight aggregate concrete – Cellular concrete – No-fines concrete, High density concrete, Fibre reinforced concrete – Different types of fibres – Factors affecting properties of F.R.C, Polymer concrete – Types of Polymer concrete – Properties of polymer concrete, High performance concrete – Self consolidating concrete, SIFCON, self healing concrete.

### **Text Books:**

1. Concrete Technology by M. S. Shetty. – S. Chand & Co.; 2004.
2. Concrete Technology by M. L. Gambhir. – Tata Mc. Graw Hill Publishers, New Delhi.

### **Reference Books:**

1. Properties of Concrete by A. M. Neville – PEARSON – 4th edition.
2. Concrete Technology by A.R. Santha Kumar, Oxford University Press, New Delhi.

### **Web Reference:**

<http://freevidelectures.com/Course/3357/Concrete-Technology>

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**II Year – II SEMESTER**

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**3     1     0     3**

**16CE4T07 -ENGINEERING GEOLOGY**

**Course Learning Objectives:**

The objective of this course is:

1. To introduce the Engineering Geology as a subject in Civil Engineering.
2. The objectives of Engineering Geology are to introduce the student to geology and to the effect of geology on the design and construction of civil engineering constructed facilities. Students will learn engineering elements of rock and geologic processes from the following engineering perspective.
3. To identify the seismic hazards posed at any given site;

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	Introduce the subject and give a brief explanation to civil engineering importance	knowledge
CO2	Observe and Identify the properties of rocks and minerals and to impart a brief importance in the point of identification.	identification
CO3	Know a brief knowledge About Recognize of various structures of rock	Recognition

CO4	Classify and measure the earthquake prone areas to practice the hazard Zonation. Impart a brief knowledge about landslides	knowledge
CO5	Observe various geophysical methods to identify the differences between the geology and geophysics	observe
CO6	Locate a suitable site for the construction of civil engineering structures	<b>knowledge</b>

**Syllabus:**

**UNIT-I**

**Introduction:** Branches of Geology, Importance of Geology in Civil Engineering with case studies.

**Weathering:** Weathering of rocks, Geological agents, weathering process of Rock, River process and their development.

**UNIT-II**

**Mineralogy And Petrology:** Definitions of mineral and rock, Different methods of study of mineral and rock, The study of physical properties of minerals and rocks for megascopic study for the following minerals and rocks, Common rock forming minerals are Feldspar, Quartz Group, Olivine, Augite, Hornblende, Mica Group, Asbestos, Talc, Chlorite, and other ore forming minerals are Pyrite, Hematite, Magnetite, Chlorite, Graphite, Chromite, Magnetite And Bauxite. Classification, structures, textures and forms of Igneous rocks, Sedimentary rocks, Metamorphic rocks, and their megascopic study of granite varieties, (pink, gray, green). Pegmatite, Dolerite, Basalt etc., Shale, Sand Stone, Lime Stone, Laterite, Quartzite, Gneiss, Schist, Marble, Khondalite and Slate.

**UNIT-III**

**Structural Geology:** Strike, Dip and Outcrop study of common geological structures associating with the rocks such as Folds, Faults, Joints and Unconformities- parts, types, mechanism and their importance in Civil Engineering.

**UNIT-IV**

**Ground Water:** Water table, Cone of depression, Geological controls of Ground Water Movement, Ground Water Exploration Techniques.

**Earthquakes And Land Slides:** Terminology, Classification, causes and effects, Shield areas and Seismic belts, Richter scale intensity, Precautions of building constructions in seismic areas. Classification of Landslides, Causes and Effects, measures to be taken prevent their occurrence at Landslides.

## **UNIT-V**

**Geophysics:** Importance of Geophysical methods, Classification, Principles of Geophysical study by Gravity method, Magnetic method, Electrical methods, Seismic methods, Radiometric method and Electrical resistivity methods and Engineering properties of rocks.

## **UNIT-VI**

**Geology of Dams, Reservoirs and Tunnels:** Types and purpose of Dams, Geological considerations in the selection of a Dam site. Life of Reservoirs Purpose of Tunnelling, effects, Lining of Tunnels. Influence of Geology for successful Tunnelling.

### **Text Books:**

1. 'Engineering Geology' by N. Chenna Kesavulu, Trinity Press (Laxmi Publications), 2nd Edition, 2014.
2. 'Engineering Geology' by Subinoy Gangopadhyay, Oxford University press.
3. 'Engineering Geology' by D. Venkat Reddy, Vikas Publishing House pvt. Ltd, 2013.
4. 'Engineering Geology' by Vasudev Kanithi, University Press.

### **Reference Books:**

1. 'Engineering Geology for Civil Engineers' by P.C. Varghese, PHI learning pvt. Ltd.
2. 'Geology for Engineers and Environmental Society' by Alan E Kehew, person publications, 3<sup>rd</sup> edition.
3. 'Fundamentals of Engineering Geology' by P.G. Bell, B.S.P. Publications, 2012.
4. 'Engineering Geology' by V. Parthesarathi et al., Wiley Publications.
5. 'Environmental Geology' by K.S. Valdiya, McGraw Hill Publications, 2<sup>nd</sup> ed.

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**16CE4T08 -HYDRAULICS & HYDRAULIC MACHINERY**

**Course Learning Objectives:**

1. To get exposure about the applications of Hydraulic Engineering in the field by means of studying the various devices, equipments and machinery.
2. To learn applications of hydraulics & hydraulic machines.
3. To study about different types of turbo machinery.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	To study theories those explain the behavior and performance of fluid when the fluid is flowing in an Uniform open channel	knowledge
CO2	To study theories those explain the behavior and performance of fluid when the fluid is flowing in an NonUniform open channel	knowledge
CO3	Student will attain the knowledge on hydraulic similitude of fluids	analyze
CO4	Student will get acquainted with the concept of impact of jets	understand
CO5	To understand the components, function and use of different types of turbines.	knowledge
CO6	To understand the components, function and use of different types of pumps	knowledge

**Syllabus:**

**UNIT – I**

**OPEN CHANNEL FLOW I:** Types of flows - Type of channels – Velocity distribution – Energy and momentum correction factors – Chezy's, Manning's; Kutter's Equations; and Bazin formulae for uniform flow – Most Economical sections. Critical flow: Specific energy-critical depth – computation of critical depth –critical sub-critical and super critical flows.

## **UNIT – II**

**OPEN CHANNEL FLOW II:** Non uniform flow-Dynamic equation for G.V.F., Mild, Critical, Steep, horizontal and adverse slopes-surface profiles directstep method- Rapidly varied flow, Applications of hydraulic jump, energy dissipation.

## **UNIT – III**

**HYDRAULIC SIMILITUDE:** Dimensional analysis-Rayleigh's method and Buckingham's pi theorem-study of Hydraulic models – Geometric, kinematic and dynamic similarities-dimensionless numbers – model and prototype relations.

## **UNIT – IV**

**BASICS OF TURBO MACHINERY:** Hydrodynamic force of jets on stationary and moving flat inclined and curved vanes, jet striking centrally and at tip, velocity triangles at inlet and outlet, expressions for work done and efficiency-Angular momentum principle.

## **UNIT – V**

**HYDRAULIC TURBINES – I:** Layout of a typical Hydropower installation – Heads and efficiencies - classification of turbines, Pelton wheel - Francis turbine – Kaplan turbine - working, working proportions, velocity diagram, work done and efficiency.

**HYDRAULIC TURBINES – II:** Draft tube-theory & function efficiency, Governing of turbines-surge tanks-unit and specific turbines-unit speed-unit quantity-unit power-specific speed performance characteristics-geometric similarity-cavitation.

## **UNIT – VI**

**CENTRIFUGAL-PUMPS:** Pump installation details-classification-work done- Manometric head-minimum starting speed-losses and efficiencies, specific speed, multistage pumps-pumps in parallel- performance of pumps Similarity Considerations. Characteristic curves - NPSH-Cavitations.

**RECIPROCATING PUMPS:** Introduction, classification of reciprocating pumps, main components of reciprocating pumps, working of a reciprocating pumps, discharge through pumps, indicator diagram, work done by reciprocating pumps, slip of reciprocating pumps.

### **Text Books:**

1. Fluid Mechanics by A. K. Jain; Khanna Publishers, Delhi
2. Hydraulics & Fluid Mechanics by P. N. Modi & S. N. Seth; Standard Book house, New Delhi.
3. Open Channel flow by K. Subramanya, Tata McGraw Hill Publishers



4. A text of Fluid mechanics and hydraulic machines by Dr. R.K. Bansal  
- Laxmi Publications (P) Ltd., New Delhi

**Reference Books:**

1. Hydraulic Machines by Jagadhishlal; Metropolitan Company, Delhi.
2. Fluid Mechanics & Hydraulic Machines by Dr. R. K. Bansal; Laxmi Publications, New Delhi.
3. Rajput R.K., Fluid Mechanics and Hydraulic Machines, S.Chand and Company Ltd., 2005.
4. Fluid Mechanics & Fluid Power Engineering by D.S. Kumar Kataria& Sons.
5. K.Subramanya, Open Channel Flow, Tata McGraw Hill Publishing Company,2002.

**Web Reference:**

[www.nptel.ac.in/courses/105101082/](http://www.nptel.ac.in/courses/105101082/)  
[www.nptel.ac.in/courses/105103095/xc](http://www.nptel.ac.in/courses/105103095/xc)

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**16CE4T09 -STRENGTH OF MATERIALS-II**

**Course Learning Objectives:**

1. To give preliminary concepts of Principal stresses and strains developed in cross section of the beams analytically as well as graphically due to stresses acting on the cross section and stresses on any inclined plane.
2. To impart concepts of failures in the material considering different theories.
3. To give concepts of torsion and governing torsion equation, and there by calculate the power transmitted by shafts and springs and design the cross section when subjected to loading using different theories of failures.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	The student will be able to understand the basic concepts of Principal stresses developed along different axes and design the sections and will be aware of various theories of failure	Analyze
CO2	Student will get acquainted with the concept of torsion and deflections in springs	Analyze
CO3	Student will understand the concept of short, medium and long columns	Understand
CO4	Student will be able to determine direct and bending stresses in chimneys, retaining walls and dams	Analyze
CO5	Student will be able to analyze and design thick cylinders and Spherical shells	Design
CO6	Student will be able to understand how to analyze pin jointed frames	Analyze

**Syllabus:**

## **UNIT- I**

**PRINCIPAL STRESSES AND STRAINS AND THEORY OF FAILURES:** Introduction – Stresses on an inclined section of a bar under axial loading – compound stresses – Normal and tangential stresses on an inclined plane for biaxial stresses – Two perpendicular normal stresses accompanied by a state of simple shear – Mohr's circle of stresses – Principal stresses and strains – Analytical and graphical solutions.

**THEORIES OF FAILURES:** Introduction – Various Theories of failures like Maximum Principal Stress theory – Maximum Principal Strain theory – Maximum shear stress theory – Maximum strain energy theory – Maximum shear strain energy theory.

## **UNIT – II**

**TORSION OF CIRCULAR SHAFTS AND SPRINGS:** Theory of pure torsion – Derivation of Torsion equations:  $T/J = q/r = N\phi/L$  – Assumptions made in the theory of pure torsion – Torsional moment of resistance – Polar section modulus – Power transmitted by shafts – Combined bending and torsion and end thrust – Design of shafts according to theories of failure.

**SPRINGS:** Introduction – Types of springs – deflection of close and open coiled helical springs under axial pull and axial couple – springs in series and parallel – Carriage or leaf springs.

## **UNIT – III**

**COLUMNS AND STRUTS:** Introduction – Types of columns – Short, medium and long columns – Axially loaded compression members – Crushing load – Euler's theorem for long columns- assumptions- derivation of Euler's critical load formulae for various end conditions – Equivalent length of a column – slenderness ratio – Euler's critical stress – Limitations of Euler's theory – Rankine – Gordon formula – Long columns subjected to eccentric loading – Secant formula – Empirical formulae – Straight line formula – Prof. Perry's formula. Laterally loaded struts – subjected to uniformly distributed and concentrated loads – Maximum B.M. and stress due to transverse and lateral loading. Columns with Initial Curvatures

## **UNIT – IV**

**DIRECT AND BENDING STRESSES:** Stresses under the combined action of direct loading and B.M. Core of a section – determination of stresses in the case of chimneys, retaining walls and dams – conditions for stability – stresses due to direct loading and B.M. about both axis.

## **UNIT – V**

**THICK CYLINDERS:** Introduction Lamé's theory for thick cylinders – Derivation of Lamé's formulae – distribution of hoop and radial stresses across thickness – design of thick cylinders – compound cylinders – Necessary difference of radii for shrinkage – Thick spherical shells. Introduction to Unsymmetrical Bending.

## UNIT – VI

**ANALYSIS OF PIN-JOINTED PLANE FRAMES:** Determination of Forces in members of plane, pin-jointed, perfect trusses by (i) method of joints and (ii) method of sections. Analysis of various types of cantilever and simply supported trusses by method of joints, method of sections.

### Text Books:

1. Mechanics of Materials- by R. C. Hibbler
2. Strength of materials by S. S. Bhavakatti
3. Strength of materials by R.K.Bansal vol 1 & 2

### Reference Books:

1. Fundamentals of Solid Mechanics M.L. Gambhir, PHI Learning Pvt. Ltd., New Delhi.
2. Introduction to text book of Strength of Material by U.C. Jindal, Galgotia publications.
3. Strength of materials by R. Subramanian, Oxford university press, New Delhi.
4. Strength of Materials by S.Ramamrutham Dhanpat Rai Publishing Co., (P) Ltd. New Delhi
5. Theory of Structures by S.P.Timoshenko & DH. Young

### Web Reference:

<http://nptel.ac.in/courses/105102090/>

<http://nptel.ac.in/courses/105106116/1>

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**II Year – II SEMESTER**

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<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>

## **16CE4T10 -STRUCTURAL ANALYSIS -I**

### Course Learning Objectives:

1. To give preliminary concepts of assessment of bending moment and shear force in Propped cantilevers, fixed beams and continuous beams due to various loading conditions.
2. To impart concepts of Bending Moment and Shear force for beams with different boundary and loading conditions and to draw the diagrams of variation across the length.
3. The procedure for development of slope deflection equations and to solve application to

continuous beams with and without settlement of supports.

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

Course Outcomes	Description	Cognitive Level
CO1	Able to analysis the bending moment and shear force of propped cantilever beam at different boundary condition.	Analyzing
CO2	Determine the statically indeterminate beam with different load conditions and analysis the bending moment and shear force and deflection at sinking of supports.	Apply
CO3	Analyze the condition beam by using clapeyron's theorems at different support conditions.	Analyzing
CO4	Analysis the continuous beam by using slope deflection method.	Analyzing
CO5	Differentiate and determinate the energy theorem	Applying /Remembering
CO6	Understand the performance and to design of bridge structure in next level.	Understand

**Syllabus:**

**UNIT – I**

**PROPPED CANTILEVERS:** Analysis of propped cantilevers-shear force and bending moment diagrams-Deflection of propped cantilevers.

**UNIT – II**

**FIXED BEAMS** – Introduction to statically indeterminate beams with U. D. load central point load, eccentric point load. Number of point loads, uniformly varying load, couple and combination of loads shear force and bending moment diagrams-Deflection of fixed beams effect of sinking of support, effect of rotation of a support.

**UNIT – III**

**CONTINUOUS BEAMS:** Introduction-Clapeyron's theorem of three moments- Analysis of continuous beams with constant moment of inertia with one or both ends fixed-continuous beams with overhang, continuous beams with different moment of inertia for different spans-Effects of sinking of supports-shear force and Bending moment diagrams.

## **UNIT-IV**

**SLOPE-DEFLECTION METHOD:** Introduction, derivation of slopedeflection equation, application to continuous beams with and without settlement of supports.

## **UNIT – V**

**ENERGY THEOREMS:** Introduction to Strain energy, Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear forces - Castigliano's first theorem-Deflections of simple beams and pin jointed trusses.

## **UNIT – VI**

**MOVING LOADS and INFLUENCE LINES:** Introduction maximum SF and BM at a given section and absolute maximum S.F. and B.M due to single concentrated load U. D load longer than the span, U. D load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length.

**INFLUENCE LINES:** Definition of influence line for SF, Influence line for BM- load position for maximum SF at a section-Load position for maximum BM at a sections, single point load, and U.D.L longer than the span, U.D.L shorter than the span- Influence lines for forces in members of Pratt and Warren trusses.

### **Text Books:**

1. Structural Analysis by V.D. Prasad Galgotia publications, 2nd Editions.
2. Analysis of Structures by T.S. Thandavamoorthy, Oxford University Press, New Delhi.

### **Reference Books:**

1. Theory of Structures by Gupta, Pandit & Gupta; Tata McGraw Hill, New Delhi.
2. Theory of Structures by R.S. Khurmi, S. Chand Publishers.
3. Structural analysis by R.C. Hibbeler, Pearson, New Delhi
4. **Determinate & Indeterminate structures by R.C.Jindal**

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**II Year – II SEMESTER**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

**16CE4L03 -FLUID MECHANICS & HYDRAULIC MACHINERY LAB**

**Course Outcomes:**

At the end of successful completion of this course, the student will be able to:

<b>Course Outcomes</b>	<b>Description</b>	<b>Cognitive Level</b>
CO1	Student will attain the knowledge on various flow measuring devices	Knowledge
CO2	Student will understand the importance the friction factors in the in pipes	Knowledge
CO3	Student will attain the knowledge on impact of jets	Knowledge
CO4	Student will understand the importance of various characteristic curves of turbines	Knowledge
CO5	Student will attain the knowledge on application Bernoulli's equation	Knowledge
CO6	Student will understand the importance of various characteristic curves of pumps	Knowledge

### **List of Experiments**

1. Calibration of Venturimeter & Orifice meter
2. Determination of Coefficient of discharge for a small orifice by a constant head method.
3. Determination of Coefficient of discharge for an external mouth piece by variable head method.
4. Calibration of contracted Rectangular Notch and /or Triangular Notch
5. Determination of Coefficient of loss of head in a sudden contraction and friction factor.
6. Verification of Bernoulli's equation.
7. Impact of jet on vanes
8. Study of Hydraulic jump.
9. Performance test on Pelton wheel turbine
10. Performance test on Francis turbine.
11. Efficiency test on centrifugal pump.
12. Efficiency test on reciprocating pump.

### **List of Equipment:**

1. Venturimeter setup.
2. Orifice meter setup.
3. Small orifice setup.
4. External mouthpiece setup.
5. Rectangular and Triangular notch setups.
6. Friction factor test setup.
7. Bernoulli's theorem setup.
8. Impact of jets.
9. Hydraulic jump test setup.



10. Pelton wheel and Francis turbines.  
11. Centrifugal and Reciprocating pumps.

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<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>

## 16CE4L04 -SURVEYING FIELD WORK-II

### Course Outcomes:

At the end of successful completion of this course, the student will be able to:

Course Outcomes	Description	Cognitive Level
CO1	Understand fundamentals about theodolite instrument	Knowledge
CO2	Identify the distance between two inaccessible points	Understand
CO3	Calculating vertical distance problems by tachometric principles	Analyze
CO4	Explain modern instruments in surveying	Analyze
CO5	Find errors in the field by using total station	Evaluate
CO6	Prepare drawings by doing these exercises	Create

### List of Experiments

1. Theodolite Survey: Determining the Horizontal and Vertical Angles by the method of repetition method.
2. Theodolite Survey: Finding the distance between two inaccessible points.
3. Theodolite Survey: Finding the height of far object.
4. Tachometric survey: Heights and distance problems using tachometric principles.
5. One Exercise on Curve setting.
6. One Exercise on contours.
7. Total Station: Introduction to total station and practicing setting up, leveling up and elimination of parallax error.
8. Total Station: Determination of area using total station.
9. Total Station : Traversing
10. Total Station : Contouring

11. Total Station: Determination of Remote height.

12. Total Station: distance between two inaccessible points.

Note: Any 10 field work assignments must be completed.

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